

**Church of God**

**Division of Education  
Handbook and  
Directory**

**2022–2024**



Church of God  
Division of Education  
Handbook and  
Directory

2022–2024



# **Church Of God Division Of Education**

## **Administration:**

David E. Ramírez, Executive Director  
Michael D. Reynolds, Director of Ministerial Education

## **Editorial Committee:**

Dr. Dwain Pyeatt  
Dr. Blayne Waltrip  
Nellie Keasling

Lonna Gattenby, Layout and Cover Design

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Education  
P.O. Box 2430  
Cleveland, TN 37320-2430

# TABLE OF CONTENTS

<b>Mission Statement</b> .....	<b>6</b>
<b>Preface</b> .....	<b>7</b>
<b>Acknowledgments</b> .....	<b>9</b>
<b>I. Introduction</b> .....	<b>11</b>
Global Board of Education .....	15
Global Educational Initiative.....	17
<b>II. Church of God Master Plan of Education</b> .....	<b>21</b>
<b>III. Division of Education</b> .....	<b>25</b>
Administration .....	27
Overview .....	31
<b>IV. Denominational Certification of Institutions</b> .....	<b>39</b>
Overview of Levels of Certification.....	41
Denominational Certification Listing.....	47
<b>V. USA/Canada Educational Institutions and Personnel</b> ...	<b>59</b>
Lee University.....	63
Pentecostal Theological Seminary (PTS).....	76
Patten University.....	78
Canada: International Bible College and Canadian.....	79
School of Ministry .....	80
<b>VI. Ministerial Development/School of Ministry         and Personnel</b> .....	<b>81</b>
Administration .....	83
Overview of CIMS .....	85
Contributing Faculty of CIMS .....	87
Explanation of State Administration.....	89
Ministerial Development of States.....	91
<b>VII. USA Hispanic Educational Institutions         and Personnel</b> .....	<b>107</b>
<b>VIII. International Educational Institutions         and Personnel</b> .....	<b>147</b>
International Institutions and Training Programs .	149
Church of God Websites Quick Reference .....	151
Table of Contents by Regions .....	153
Listing of International Schools .....	157
<b>IX. International Ministerial Training</b> .....	<b>181</b>
Overview .....	183
International Learning Center Coordinators.....	189
<b>X. Distinguished Educator Awards</b> .....	<b>193</b>
<b>XI. Glossary</b> .....	<b>201</b>
<b>XII. Index</b> .....	<b>207</b>

## **MISSION STATEMENT**

The mission of the  
Church of God Division of Education  
is to provide education and training for  
Christian formation, enrichment, and  
service in the twenty-first century.

## PREFACE

The *Church of God Division of Education Handbook and Directory 2018–2022* is the eleventh edition printed since 1996. (No handbook was printed in 2020 because of the COVID-19 Pandemic, causing the International General Assembly to be cancelled.) In February 2008, the decision was made to print the volume after the International General Assembly in order to be more up-to-date with Assembly appointments. The handbook is the property of the Global Board of Education and is distributed by mail or the most effective means to Church of God educational institutions and entities worldwide.

The handbook contains an updated list of Church of God institutions and personnel from around the world. It also includes the Master Plan of Education. The information provided in this handbook is designed to facilitate meaningful networking between various Church of God institutions, programs, and personnel.





## ACKNOWLEDGMENTS

The Church of God Global Board of Education expresses deep gratitude to Dr. Donald S. Aultman who served as chancellor of the Division of Education and chairman of the General Board of Education until his retirement in 2010. Under the oversight of the International Executive Committee and International Executive Council, he was instrumental in creating the structure of the Division of Education, establishing the School of Ministry, and serving as the vice chancellor prior to 2006.

The Board also thanks Dr. R. Lamar Vest. While serving as chancellor from 2004–2006, and while serving as the former presiding bishop of the Church of God, he provided outstanding leadership and encouragement to Church of God educators and international leaders and was a strong advocate on the International Executive Committee and International Executive Council for education and training at all levels.

The Board also expresses deep appreciation to Dr. Paul L. Walker who demonstrated a passionate desire to expand and enhance education and ministerial training at all levels. While serving as general overseer (1996–2000), he led the Executive Committee in the implementation of the Division of Education and the creation of the School of Ministry. He also served as the initial chancellor of the Division of Education from 1998 through 2004 and as the International Executive Committee liaison to the General Board of Education until 2008.

Special appreciation is expressed to Dr. Larry Hess for his supervision of the education handbooks published from 1996 through 2000.

The Board also commends Veva Rose for her diligent efforts and fine work as editor of the *2002 Education Handbook* and *2004 Education Handbook*.

The Board further commends Dr. H. Lynn Stone for serving as editor of the *2006 Education Handbook* and the *Church of God Division of Education Handbook and Directory 2008–2010*.

The Board commends Dr. Dwain Pyeatt, Dr. Bill George, and Nellie Keasling—Editorial Committee members—for their diligent effort and fine work on the *2010–2014 Division of Education*

*Handbook and Directory and the 2014–2016 Division of Education Handbook and Directory.*

Beginning with the 2016–2018 edition, the *Division of Education Handbook and Directory* will be identified as the *Manual of the Division of Education* and the directory is available online at <http://directory.cogdoe.org>.

The Board commends Dr. Dwain Pyeatt and Nellie Keasling—Editorial Committee members—for their diligent effort and fine work on the *2018–2020 Division of Education Manual*. The directory is available online at <http://directory.cogdoe.org>.

No Handbook was printed in 2020 due to the COVID-19 Pandemic and the cancellation of the International General Assembly.

The Board commends Dr. Dwain Pyeatt, Dr. Blayne Waltrip, and Nellie Keasling—Editorial Committee members—for their diligent effort and fine work on the *2022–2024 Division of Education Manual and Directory*. The directory is also available online at <http://directory.cogdoe.org>.

# I

## Introduction





## INTRODUCTION

Education and training institutions were not dominant features of the Church of God in its earliest days. However, the Church quickly came to realize the tremendous importance of ministerial training and Christian higher education. In 1918, the Bible Training School (BTS) was established in Cleveland, Tennessee. Training of the ministers was the focus of BTS, and as such, it laid the foundation for both Lee University and the Pentecostal Theological Seminary.

Since the 1930s, the Church of God has continued to expand Christian higher education and ministerial training around the world. Today, there are more than 263 Bible colleges, universities, and/or educational institutions in various countries. Today, there are more than 40 ministerial training schools in the United States, and there are more than 42 in various countries.

In September 1999, the Church of God Executive Council authorized the establishment of the Division of Education and School of Ministry. Dr. David Ramírez serves as the director and liaison. Dr. Michael L. Baker serves as the chancellor of education. Dr. Michael D. Reynolds serves as the director of Ministerial Development. The Division of Education has two primary responsibilities: (1) ecclesiastical oversight of the educational institutions, and (2) coordination of ministerial development and the continuing education of ministers.

The Division of Education has six departments:

1. USA Educational Ministries
2. Ministerial Development/School of Ministry
3. USA Hispanic Educational Ministries
4. International Educational Ministries
5. Mobilize
6. DOE1

## Introduction

**DIVISION OF EDUCATION  
2022–2024**

International Executive Committee Liaison and Director,  
David E. Ramírez, D.Min.  
Chancellor of Education, Michael L. Baker, Ed.D.  
Director of Ministerial Development, Michael D. Reynolds, D.Min.

**DIVISION OF EDUCATION**

The Division of Education was authorized by the Executive Committee and Executive Council in September 1999 as an entity to implement the actions of the General Board of Education through its director.

Following the 78<sup>th</sup> Church of God International General Assembly, meeting in San Antonio, Texas, July 25–29, 2022, the Division of Education Board was combined with the Global Board of Education for the 2022–2024 term.

The following members are serving on the new . . .

**Global Board of Education**

Dr. Michael Reynolds—Chair

Eddie Allen	Fred Garmon	Derwood Perkins
Miguel Álvarez	Alexei Gobachev	Art Rhodes
Manuel Arroyo	Mark Hardgrove	Carmen Rios
Jonathan Augustine	Teresa Holder	Donald Roberts
Clifton Clarke	Daniel Kyei-Poakwa	Jürgen Rudolph
Expedito de Melo	Richard Notice	Phyllis Thompson
Juan (Tony) García	Nelson Parra	Mark Walker
		Blayne Waltrip

Dr. Michael L. Baker, *Ex Officio*

Dr. David Ramírez, Executive Director, Division of Education

**2018 Church of God Minutes**  
**Selection** (73<sup>rd</sup> A., 2010), p. 90

- I. The General Board of Education shall consist of not less than five members (at least one of whom shall be from outside the United States) [qualified and educationally oriented] who shall be appointed biennially by the International Executive Committee.

**II. Duties and Responsibilities**

1. To stimulate, nurture, and coordinate educational ministries in the Church of God.
2. To update and refine the Master Plan of Education at least every five years and to pursue its implementation.
3. To assist in the development, standardization, and evaluation of educational institutions at all levels in the Church of God.
4. To function in an advisory and consultative capacity to the educational institutions of the Church of God, nationally and internationally, without impinging upon the authority of the boards which control these institutions.
5. To meet at least biennially in combined session with the president/directors and board chairmen of each institution of higher education and other educational leaders as appropriate.

**III. Institutions of Higher Education**

1. All Church of God agencies (national, state, and local) which desire to establish an institution of higher education should first secure permission from the International Executive Committee for research, study, and planning of such institution.
2. Permission having been obtained, the agency should work with the General Board of Education in the projection of the plans for, and details of, the operation of the new institution.



3. The results of the research, when finalized, shall be presented to the International Executive Council for approval, and permission to establish a Bible college or liberal arts college shall be granted by the International Executive Council.

## GLOBAL EDUCATION

One of the significant *Commitments* of the church of God states: “We commit ourselves to education as a vital part of all phases of the Spirit-filled Christian life. Education is to be nurtured by the church: locally . . . regionally . . . internationally . . . and globally in every continent of the world” (*Minutes*, 2014 A., *Commitments to Our Mission and Vision*, p. 40).

### Global Education Initiative (GEI)

In 2016, at the 76<sup>th</sup> International General Assembly, the International Executive Committee took a historic step in authorizing the formation of the *Global Education Initiative*. Its purpose is to assimilate Church of God educational assets for an integrated, comprehensive, and cooperative global educational system. This Initiative provides vision, connectivity, resources, and integration of all educational endeavors globally to focus on maximizing investment in ministers, leaders, and laity.

This Initiative will network educational institutions, strengthen interdependence, maximize partnerships with World Missions and church departments, created a comprehensive team of educational leaders globally, and engage, rethink, revise, and contextualize our education commitment for relevant, 21<sup>st</sup> -century ministry.

The Global Education Initiative operational strategy includes three components:

- Short-term educational experiences, with or without credit.
- Ministry development, leading to credentialing.
- Seminary higher education learning

Each of these formats is available through either traditional educational models or online learning.

## Introduction

### **Division of Education (DOE)**

The Church of God Division of Education is comprised of all COG educational agencies, institutions, and programs around the world that are predicated upon a biblical and theological foundation as set forth in the Declaration of Faith and the stated core Education Commitment of the Church of God. Its objective is to make available certified educational opportunities to individuals through a coordinated global system. The DOE system includes the following: more than 263 educational institutions globally (universities, seminaries, colleges, Bible Institutes, and more); ministerial preparation; licensure materials; leadership development through the Calling And Ministry Studies (CAMS), Ministerial Internship Program (MIP), School of Ministry (SOM), USA Hispanic Educational Ministries (USAHEM), MOBILIZE—a program for laity; and the DOE1 platform—an online eLearning platform that combines cutting-edge technology and advanced instructional design—as well as an overall commitment to our Global Education Initiative.

### **Lee University**

Lee University is accredited by the Southern Association of Colleges and Schools (SACS). Lee is a Christian institution which offers liberal arts and professional education on both the baccalaureate and graduate levels through both residential and distance programs. It seeks to provide education that integrates biblical truth as revealed in the Holy Scriptures with truth discovered through the study of arts and sciences and in the practice of various professions.

A personal commitment to Jesus Christ as Savior is the controlling perspective from which the educational enterprise is carried out. The foundational purpose of all educational programs is to develop within the students a knowledge, appreciation, understanding, ability, and skills which will prepare them for responsible Christian living in a complex world.

### **Pentecostal Theological Seminary (PTS)**

The Pentecostal Theological Seminary is a fully accredited graduate school with a Wesleyan-Pentecostal perspective, dedicated to

preparing pastors, counselors, chaplains, and ministry leaders for global evangelization and Kingdom impact. The Seminary is accessible via its traditional campus in Cleveland, TN, or extensive online distance education opportunities, J-terms, cohorts, and PTS connectivity with educational institutions around the world. Graduate degrees include the following: Theological Studies, Church Ministries, Counseling, Clinical Mental Health Counseling, Discipleship and Christian Formation, Chaplaincy, and other areas of concentration.

PTS also provides a certificate program to equip laity and ministers who are actively serving in ministry. The Certificate of Wesleyan-Pentecostal Ministry (CWPM) is a certified master's degree at PTS. It serves as a leveling program for those who desire to expand their theological education but have not yet completed a bachelor's degree.

### **School of Ministry (SOM)**

The School of Ministry is an undergraduate educational program designed to serve ministers and laity who have a strong desire to prepare for ministry within the church and larger community. The SOM includes courses of study in Bible, doctrine, and pastoral ministry. All course work may be taken for SOM credits or personal enrichment via the Internet, DVD series, Distance Learning Centers (DLCs), and seminars.

### **How Do I Get Involved?**

There is a place of engagement connection for everyone committed to ministry. For the minister, church leader, or laity, there are opportunities for personal ministerial growth, development, and enrichment. After a review of the available educational resources, individuals can focus on an area that best fits their educational desires. For more information, you may contact the schools listed below:

**Phone:**       **Lee University:** 1-800-533-9930 – 423-614-8370  
**PTS:** 800-228-9126 – 423-478-1131  
**DOE:** 800-344-0488 – 423-478-7011

## Introduction

**Email:**        [info@leeuniversity.edu](mailto:info@leeuniversity.edu)  
                  [info@ptseminary.edu](mailto:info@ptseminary.edu)  
                  [info@cogdoe.org](mailto:info@cogdoe.org)

**Websites:**    [www.leeuniversity.edu](http://www.leeuniversity.edu)  
                  [www.ptseminary.edu](http://www.ptseminary.edu)  
                  [www.cogdoe.org](http://www.cogdoe.org)  
                  [www.ministerialtraining.org](http://www.ministerialtraining.org)  
                  [www.facebook.com/ptseminary](http://www.facebook.com/ptseminary)  
                  [www.facebook.com/cogdoe](http://www.facebook.com/cogdoe)

# II

## Church of God Master Plan of Education





## **CHURCH OF GOD MASTER PLAN OF EDUCATION**

The Church of God acknowledges, as part of the Great Commission, its responsibility to provide educational opportunities for its constituency. The programs of education are predicated upon the biblical and theological foundation set forth in the Declaration of Faith.

The church is committed to obedience of the mandate of the Great Commission to make disciples of all nations and to its Declaration of Faith as the theological foundation of all its educational endeavors. It views purposeful education as a lifelong quest for truth, which will help the learner become aware of God's self-disclosure in the Word and in the world, to the end that the individual may develop mentally and spiritually, relate meaningfully to others, fulfill Christian discipleship, and enjoy useful occupation. The ultimate aim of education is to develop a mature individual rightly related to God, to self, and to others.

Primary responsibility for the coordinating of all educational programs rests with the Global Board of Education, authorized by the International General Assembly and appointed biennially by the International, national, regional, territorial, state, and local levels.

### **Educational Purposes**

Church of God educational agencies, institutions, and programs are committed to the following purposes:

1. To impart knowledge about God as He is revealed in the Bible and in creation.
2. To aid in personal development which will lead to healthy physical, mental, and spiritual growth; to provide a framework in which the meaning of life and individual roles in the church and society can be understood; and to encourage ethical relationships in accordance with biblical principles.
3. To lead to an appreciation of biblical faith and practice as understood by the Church of God, to inspire wholehearted acceptance of its principles, and to encourage a living expression of its precepts.

## Church of God Master Plan of Education

4. To prepare for successful vocational pursuits and effective Christian service.
5. To train in biblical knowledge, attitudes, and skills necessary for ministry.
6. To network ministerial training and ministerial placement with denominational leaders and local churches.

### **Educational Objectives**

The Church of God proposes to fulfill the purposes stated above by committing itself to the following educational objectives:

1. To make multilevel educational opportunities available to interested individuals through a coordinated international system, taking into consideration the uniqueness of individuals, national and cultural distinctives, age-group differences, and varying needs and goals.
2. To become involved in various levels of educational endeavors, including homeschooling, childcare and kindergarten programs, private local church elementary and secondary schools, Bible institutes, Bible colleges, undergraduate liberal arts colleges, continuing education, distance learning, in-service training, and graduate-level professional programs.
3. To give highest educational priority to the preparation of clergy and laity for effective Christian ministry.
4. To place emphasis on the centrality of the Bible and the Christian worldview in the curriculum at all levels.
5. To fulfill the mandate for discipleship as stated in the Great Commission given by Christ.
6. To provide education in the arts and sciences and programs of vocational preparations.
7. To ensure excellence in all programs of education by encouraging our educational institutions to meet appropriate accreditation standards, where such standards are not in conflict with the Church of God philosophy of education.
8. To teach love for and loyalty to the Church of God by understanding the values and importance of its history, doctrine, government, and practical commitments.



# III

## Division of Education





**DIVISION OF EDUCATION**  
**P. O. BOX 2430**  
**CLEVELAND, TN 37320-2430**  
**PHONE: 423-478-7011**  
**FAX: 423-478-7012**  
Email: *doe@ministerialtraining.org*

International Executive Committee Liaison and Director,  
David E. Ramírez, D.Min.  
Chancellor of Education, Michael L. Baker, Ed.D.  
Director of Ministerial Development,  
Michael D. Reynolds, D.Min.

### **Administration**

David E. Ramírez, D.Min.  
International Executive Committee Liaison and Director

Michael L. Baker, Ed.D.  
Chancellor of Education

Michael D. Reynolds, D.Min.  
Director of Ministerial Development

### ***USA Education***

Mark L. Walker, Ph.D., President, Lee University  
Michael L. Baker, Ed.D., President, Pentecostal Theological  
Seminary

### ***Ministerial Development/School of Ministry***

Michael D. Reynolds, D.Min., Director of Ministerial Development  
Blayne Waltrip, Ph.D., Dean of International Education  
Dennis Page, Dean of CAMS and MIP  
\_\_\_\_\_, Dean of Mobilize

### ***USA Hispanic Educational Ministries***

Héctor De Ycaza, Ph.D., Dean of USAHEM



## **Division of Education**

As educational efforts in the Church of God became increasingly diverse, the Executive Council in 1998 decided that the demands of the twenty-first century made it prudent for the Church to combine the various educational entities under a single structure, thus forming the Division of Education. The Division has oversight of programs, expansion, and development of colleges, seminaries, universities, Bible Institutes, and ministerial training models throughout the international Church of God.

The twenty-first century poses drastic new challenges for the Church of God and its outreach at home and abroad. With the imminent coming of our Lord Jesus Christ, these challenges must be met with adequately trained ministers and laity. The ill-prepared steward will not be well-equipped to reap the harvest. Traditional educational efforts are enhanced by emerging twenty-first-century technology to enable the Church to train workers for the harvest. It is the goal of the Division of Education to significantly contribute traditional and nontraditional delivery systems needed for education, training, and preparation worldwide through the six units within the Division.

The Division of Education consists of six units: (1) USA Educational System, (2) Ministerial Development/School of Ministry, (3) Hispanic Educational System, (4) International Educational System, (5) MOBILIZE, and (6) DOE1.

As colleges and seminaries were developed by the Church, the vast majority of ministers still were unable to take advantage of the excellent training available through these schools. Thus, the Division of Education was brought into being, not only to coordinate and give oversight to existing schools, but also to expand and accelerate educational offerings available to the ministers who are unable to attend college or seminary. The mission of the School of Ministry is to provide training for every minister. This training is affordable for every minister's income; it is accessible for every minister's location; and it is relevant for every minister's educational level. Recalling the vision that gave birth to the original Bible Training School and correspondence courses, the School of Ministry is bringing to every Church of God minister training opportunities that focus exclusively on ministerial preparation.



## **OVERVIEW**

### **DIVISION OF EDUCATION MINISTRIES**

Under the ecclesiastical oversight of the General Education Board and administration of the Liaison and Chancellor, the Division of Education fulfills two major responsibilities: (1) The advancement of postsecondary education, and (2) The supervision of ministerial development.

### **POSTSECONDARY EDUCATION**

Since the beginning of the Church of God Bible Training School (BTS) in 1918, education and Bible training have been vital ingredients in the phenomenal growth of a small group of Appalachian Mountain worshipers into one of the world's largest Pentecostal denominations.

But even though it has developed a splendid academic program, the church has never left the emphasis on grassroots Bible training for laity and ministers. This twofold emphasis was initiated in BTS with the development of both a campus program and correspondence courses that could be taken in distant cities, states, and countries.

With continued growth but constant biblical emphasis, BTS, now known as Lee University, is one of the premier educational institutions in the United States. Serving as the flagship school of the church's more than 265 educational institutions of higher learning throughout the world, Lee University sets the standard for the certification of postsecondary schools in the denomination's Division of Education.

The Division of Education (DOE) recognizes Church of God postsecondary institutions at one of four levels—Level I, Christian Service Schools; Level II, Bible Institutes; Level III, Degree-Granting Institutions; and Level IV, Graduate Degree-Granting Institutions.

To receive Division of Education certification, an institution must make application to the DOE, complete a status report, which is based on eight standards and related criteria, host a visiting site committee—if it is a degree-granting institution—and be approved by the Standing Committee on Certification.

## Division of Education

Along with Lee University in Cleveland, Tennessee, Levels III and IV certified schools include:

- The Pentecostal Theological Seminary (PTS, Cleveland, Tennessee) in the **United States**;
- Seminario Ministerial Sudamericano (SEMISUD, Ecuador), Seminario Bíblico Pentecostal de Centroamérica (SEBIPCA, Guatemala), Seminario Bíblico Méxicano (SEBIME, Mexico), and Seminario Evangélico de Igreja de Deus (SEID, Brazil) in **Latin America**;
- Universidad Teológica del Caribe (UTC, Puerto Rico), Bethel Bible College (Jamaica), and Seminaire Theologique de l'Eglise de Dieu (Haiti) in the **Caribbean**;
- European Theological Seminary (ETS, Germany), Institutul Teologic Pentecostal (Romania), Eurasian Theological Seminary (Russia), and Gilgal Biblical Seminary (United Arab Emirates) in **Europe/Middle East**;
- Full Gospel Church of God College (South Africa), Bethel Bible College (Zambia), and Discipleship College (Kenya) in **Africa**; and
- Asian Seminary of Christian Ministries (ASCM, Philippines), Mt. Zion Bible College (India), and Bethel Theological Seminary (Indonesia) in **Asia**.

A complete directory of Church of God schools is available online at <https://www.cogdoe.org>.

**ALEAL** is the Alliance for Latin American Education (Alianza para Educación Latina)—a coalition of schools for ministerial preparation that coordinates the offering of graduate degrees in ministry subjects throughout Latin America. At present, master's degrees are awarded in Mexico, Guatemala, Brazil, Puerto Rico, and Ecuador, and the doctorate (Ph.D.) may be earned in Ecuador.

**FIEL** is the International Fraternity of Educators and Leaders (Fraternidad Internacional de Educadores y Líderes)—an organization of Hispanic Church of God leaders and educators who explore, discuss, and implement growth in the theological education of Hispanic Church of God ministerial students. FIEL hosts a meeting every



two years to fulfill these purposes. FIEL USA exists and functions under the director of USA Hispanic Educational Ministries.

**The French Language Action Committee** (Comité Pour la Traduction Envers la Francophonie) has been organized to translate ministerial training materials into the French language. The ultimate goal of the group is to develop a curriculum for the French language Bible schools around the world.

### **MINISTERIAL DEVELOPMENT**

A second major responsibility of the Division of Education is developing and implementing ministerial training programs for ministers seeking credentials with the Church of God and offering continuing education for pastors and laity.

While attendance at the denomination's campus-based schools continues to increase, the church understands the necessity of also providing a variety of continuing education programs. These programs train and develop called ministers and key lay leaders who do not have the opportunity to enroll in campus programs.

#### **Calling And Ministry Studies (CAMS)**

CAMS is a three-month program prior to licensing, which introduces prospective ministers to the work of the ministry. The potential candidate learns about the meaning of the calling to ministry and is led through a study of the practices of ministry, as well as the history and polity of the Church of God.

#### **Ministerial Internship Program (MIP)**

Since the MIP was authorized in 1978, it has been the major source in the United States for ministerial training to support the licensure process and preparation for ordination. The MIP emphasizes an education component which gives ministers an introduction to biblical content, doctrine, and the ministerial practices. The MIP also provides a nine-month experiential learning component by pairing each candidate with an experienced minister who will provide learning opportunities in a real-life context. The MIP

## Division of Education

has been used in more than 80 countries around the world and continues to be a vital ministerial training program.

### **School of Ministry (SOM) and the Certificate In Ministerial Studies (CIMS)**

The SOM is responsible for the creation and management of the CIMS curriculum for ministerial education. The SOM produced CIMS by using the expertise of more than seventy Church of God pastors, leaders, and professors. These twenty courses offer the church a uniform curriculum for the education of ministers in biblical, doctrinal, and ministerial studies. CIMS has enrolled more than 20,141 students in CIMS courses for credit. The Church of God has endorsed the value of the CIMS courses for lifelong ministerial training.

### *2018 Church of God Minutes*

#### **S22 Ordained Bishop**

##### II. Qualifications of Ordained Bishops (p. 103)

9. Candidates striving to advance from the second rank of ministry to the third rank of ministerial credentials are encouraged, where feasible, to complete level two of the Certificate In Ministerial Studies (CIMS) or its approved equivalency.

### **Online Education**

The explosive growth of online education around the world has given the Church of God multiple opportunities to train ministers. In the future, this avenue of education will become increasingly utilized to develop new generations of ministers. Web-based Internet offerings using new education technology are available from Church of God universities and seminaries.

- **Lee University**

The Division of Adult Learning (DAL) is providing Internet and individual study programs which lead to degrees. The focus is on Bible study, Christian education, leadership,

pastoral ministry, and theology. Some degrees may be earned entirely online.

- **Pentecostal Theological Seminary**

The Pentecostal Theological Seminary now offers completely online the following accredited graduate degrees: Theological Studies, Church Ministries, Counseling, Clinical Mental Health Counseling, and Discipleship and Christian Formation.

- **Seminario Ministerial Sudamericano (SEMISUD)**

Based in Quito, Ecuador, SEMISUD offers online courses in Spanish. The Division of Education supplied the funds to acquire the essential equipment to initiate the program. The classes combine School of Ministry courses with SEMISUD courses to offer distance learning opportunities on the Internet for Spanish language students.

### **USA Hispanic Educational Ministries (USA HEM)**

The USA Hispanic Educational Ministries (USA HEM) directs, facilitates, and coordinates a cooperative platform of educational opportunities for the Church of God Hispanic constituency in the USA and Canada. For more than 65 years, Hispanic education has followed the mission to provide practical training for leaders who will reach the harvest. Presently, with the partnership of the eight USA Hispanic regional administrations and also with Hispanic outreach groups under Anglo state/regional administrations, USA HEM directs and supervises Hispanic Bible Institutes (HBI) and other ministerial training opportunities. During 2020–2022, some 1,626 students were enrolled in 142 Institutes, and more than 637 students finished the Certificate in Christian Ministries, CAMS, and CIMS.

The USA HEM also partners with other educational institutions to create higher education opportunities such as the bachelor's degree in ministerial leadership *en Español* (through the Pentecostal Theological Seminary). Presently, USA HEM is in the process of designing a continuing education program for HBI teachers to enhance professional competencies in the field of education.

### **Mobilize**

Mobilize is a one-year program, under the guidance of a local pastor, for training congregational lay leaders for specialized local church ministries. Mobilize has been implemented in the United States and in several international settings. Mobilize is the former Lay Leadership Development (LLD) program, which was renamed and upgraded in 2013. Today, Mobilize has expanded to include the following programs: (1) Mobilize Learner—a program for new converts or a refresher of the Declaration of Faith of the Church of God in the form of a Pentecostal Catechism and workbook; (2) Mobilize Worker—a program for the laity who want to work in the church, but not necessarily in a leadership position; (3) Mobilize Local Leadership Development (LLD)—a program for laity who want to be in a leadership position; and (4) Lay Certification—a program where the laity leaders are set forth by the pastor and local church with laity certification.

### **Ministerial Background Checks and Licensure Support**

The licensing process leading to a Church of God ministerial credential begins with a background check as authorized by the International Executive Committee, and supervision of the administrative bishops. The states and regions are provided forms, examinations, and study materials related to all ministry ranks—Exhorter, Ordained Minister, Ordained Bishop, Minister of Music, Minister of Christian Education, and Lay Minister.

## VISION AND DIRECTION

The future vision and direction of the Division of Education is as follows:

1. **Research.** A goal is to continue research programs that provide vital information which the Church needs in order to encourage ministerial training.
2. **Expansion of the School of Ministry courses (CIMS curriculum).** Future expansion to CIMS offerings will include courses related to additional ministries (e.g. youth ministry, missionary ministries, women's ministries, etc.).
3. **Expansion of online offerings.** The growth and development of Church of God web-based education will include the expansion of the degree offerings—for ministries and laity and for Church of God members and nonmembers.
4. **DOE1.** DOE1 is a learning platform of continuing education for ministers, which consists of ten, six-minute classes on various ministerial themes, such as finances, taxes, insurance, family-oriented classes, biblical classes, pastoral classes, etc.

## CONCLUSION

The Division of Education serves the broad educational needs of the Church of God. While each institution maintains its own identity, only the Division of Education recognizes and serves the educational needs of all the educational institutions and ministers of the Church of God, functioning exclusively for these purposes.



# IV

## Denominational Certification of Institutions







# OVERVIEW

## INSTITUTIONAL STANDARDS AND CRITERIA FOR DENOMINATIONAL CERTIFICATION

### Introduction

The creation and establishment of the Institutional Standards and Criteria for Denominational Certification is a result of the combined efforts of the Division of Education and the General Board of Education with endorsement by the Church of God International Executive Committee and the World Missions Board.

In addition, the Standing Committee on Certification authorized by the Global Board of Education serves faithfully to respond to the individual status reports from institutions requesting denominational certification and participates in site visits when needed.

### Standing Committee on Certification

#### Board Members

Dr. Michael D. Reynolds, Chair

Dr. Blayne Waltrip, Convener	Dr. Terry Cross, Lee University
Dr. Angela Waltrip, Lee University	Dr. Oliver McMahan, Pentecostal Theological Seminary
Dr. Héctor De Ycaza, DOE (USA HEM)	Dr. Louis Morgan, Lee University
Dr. David Han, Pentecostal Theological Seminary	Dr. Daniel Álvarez, Pentecostal Theological Seminary

### Implementation

The Church of God set forth the educational objectives in a Master Plan of Education, and these objectives are regularly published in the *Education Handbook*. In response to a need for increased standardization in the educational institutions of the Church of God, in 2002 a plan was presented to the General Board to create four levels of institutions. Each of the four levels was assigned standards appropriate to the complexity of the institution's mission, with evaluative criteria for each standard. When

## Denominational Certification of Institutions

the Board approved the program, it was titled *Church of God Institutional Standards and Criteria for Denominational Certification*. These standards and criteria are approved by the International Executive Committee and the World Missions Board.

Articles 2 and 7 of the educational objectives of the Master Plan of Education state that the church will engage in various levels of educational endeavor and that the goal of the educational objectives is “to ensure excellence in all programs by endeavoring to meet appropriate accreditation standards, where such standards are not in conflict with the Church of God philosophy of education.” The goal is to assist each institution in its development and progress toward appropriate regional or national accreditation, and so publish a list of educational institutions which are certified by the denomination at a given educational level. After proper notice and publication of the educational standards and criteria, the Division of Education proceeded with the implementation of a program of institutional evaluation.

### **Purpose of Institutional Evaluation**

The purpose of denominational certification is to ensure that an institution is approved by the Division of Education as a Church of God school in keeping with the doctrine and polity of the Church of God and is certified by the denomination to function as a Level I, II, III, or IV institution. Denominational certification reflects credibility in the Church of God, but it does not replace the need for approval by the appropriate governmental authority and accreditation by relevant accrediting agencies.

The Division of Education views the certification process as developmental. Conformity to the Standards and Criteria for Denominational Certification results in either (1) candidacy status of an institution at an educational level, or (2) denominational certification of an institution by the Church at a designated educational level. The standards and criteria are essentially minimal models for excellence and a beginning point for institutional growth and maturity.

### **Evaluation Process**

Supervised by the Division of Education, the evaluation process is essentially a peer-evaluation procedure conducted by a

## Denominational Certification of Institutions

visiting committee appointed by the Division of Education. The evaluative experience serves a dual purpose: (1) To decide whether the institution should be certified at the level requested, and (2) To identify the strengths and weaknesses of the institution and how they influence the school's ability to perform its educational mission. A Standing Committee on Certification authorized by the Global Board of Education receives completed institutional status reports and visiting committee reports that are submitted to the Division of Education and makes recommendations regarding the certification of the institution.

An evaluative procedure was developed for four levels of institutions, with the cultural and national context of each institution considered in the evaluative process. The process of evaluation is not designed just to give an institution a grade for past performance but to serve as a resource for future development by having the institution become increasingly adept at measuring educational outcomes and institutional effectiveness.

The number of individuals serving on a visiting committee will be determined by the size and complexity of the educational offerings of the institution. An institution may apply for a financial grant from the Division of Education to help defray the expenses associated with a committee visit. If the applying institution is an institution requesting a substantive change in its educational mission or is a new educational institution requesting initial approval, no action will be taken by the Division of Education until the Board, which administers the source of funding, has approved the substantive changes in the institution or the start-up of the new institution.

After a visiting committee has performed its evaluation of an institution, the visiting committee chair will submit its findings to the Division of Education for review by the Standing Committee on Certification. The recommendations of the visiting committee and the Standing Committee on Certification will then be shared with the institution. The visiting committee and Standing Committee on Certification will not share their findings with anyone except those specified in the Division of Education.

With regard to certification, the Standing Committee on Certification has several choices:

## Denominational Certification of Institutions

1. It can give certification at the requested level.
2. It can give candidacy for certification at the requested level.
3. It can give certification or candidacy for certification at a lower level than the requested level, provided the chief executive officer of the institution makes such change request by letter to the director.
4. It can delay certification and candidacy and make suggestions for development of the institution in considering future request for certification.
5. It can award certification based on the institution's having achieved accreditation by a recognized regional or international accrediting agency.

Normally, an institution will need at least two years to work on moving from candidacy to certification. The procedure is to file a request for a committee visit and evaluation process. The same procedure will be followed by the institution's process. The same procedure will be followed by institutions desiring substantive change to move to a higher level of certification and by beginning institutions.

After receiving certification at a given level, an institution will submit a report using a format provided by the Division of Education after five years. Further, a reaffirmation visit will take place after ten years, unless waived by the Division of Education. Any substantive change will also require a written explanation.

The Committee on Certification can grant the following four levels of response:

1. **Reaffirmation without reservations/suggestions.**  
The Committee on Certification determines there are no significant changes necessary for the continuance of this educational institution at the previous level granted.
2. **Reaffirmation with reservations.**
  - A. The Committee on Certification determines there are significant concerns that may affect the educational institution negatively if not properly addressed.
  - B. The Committee will inform the institution of the areas it deems deficient, asking the institution to provide a written response on actions regarding the reservation(s) within 18 months.

3. **Reaffirmation with suggestions.**

The Committee on Certification determines there are areas of concern that may need to be considered in the future. However, these areas are deemed relatively minor at the moment and are offered to the institution as a recommendation for their consideration. These suggestions do not require a response or follow-up action.

4. **Denial of reaffirmation.**

The Committee on Certification determines that the institution has declined from the level of certification previously granted by the Church of God and therefore is not granted reaffirmation at that level. Recommendations or suggestions are not offered, because the institution will need to reapply for affirmation.

**Evaluation Procedure**

The director of Ministerial Development will, in cooperation with the leadership of the institution, select a date for a committee visit to an institution, and appoint a committee to visit the institution. Selection of each visiting committee member will be based on one's educational background, area of expertise, experience, knowledge of the evaluative process, and compatibility with the educational mission of the institution. Committee members will be assigned one or more standards and criteria to evaluate. After reviewing various aspects of the school's performance, members will report their findings to the committee in session at the site of the visit.

## LEVELS OF CERTIFICATION

### Level I

#### **Christian Service School**

A Christian Service School is an institution designed to offer basic Christian service training to ministers and laity. The school may function in a local church under the guidance of the pastor or one whom he appoints.

### Level II

#### **Bible Institute**

A Bible Institute offers postsecondary or college-level education and training to individuals preparing for Christian ministry. The education focuses on extensive biblical knowledge, combined with a training emphasis on practical application. The institute functions under the auspices of the denomination upon recommendation of the Division of Education.

### Level III

#### **Degree-Granting Institution**

A degree-granting institution is one which offers college-level programs of study leading to a baccalaureate degree or its equivalent. This normally requires 120 semester credits with a general education core and a major area of study or its equivalent in the context of each respective institution.

### Level IV

#### **Graduate Degree-Granting Institution**

A graduate degree-granting institution is a college, seminary, or university, offering postgraduate degrees. If an institution hosts a graduate program from another institution, this alone does not meet the criteria for a Level IV certification.

When an institution offers a master's degree program, it may be certified only when 100 percent of the resident faculty members teaching at the master's level have appropriate academic credentials.

## DENOMINATIONAL CERTIFICATION LISTING

See pages 59-80 for details of USA educational institutions. See pages 107-146 for details of USA Hispanic educational institutions and personnel. See pages 147-180 for details of international educational institutions.

### LEVEL IV—Graduate Degree-Granting Institutions

#### Certified

**Asian Seminary of Christian Ministries**  
PHILIPPINES (Manila)  
Marc Morris, President

**Bethel Theological Seminary**  
INDONESIA (Jakarta)  
Dr. Franz Pantan, President

**Eurasian Theological Seminary (ETSM)**  
RUSSIA (Moscow)  
Thomas Rosson, President

**European Theological Seminary (ETS)**  
GERMANY (Kniebis)  
Manuel Martín Arroyo, President

**Gilgal Biblical Seminary**  
UNITED ARAB EMIRATES (Sharjah, Dubai)  
K. O. Matthew, Ph.D., Director

**Lee University**  
USA (Cleveland, TN)  
Mark L. Walker, Ph.D., President

**Institutul Teologic Pentecostal**  
ROMANIA (Bucharest)  
Ioan Brie, Ph.D., President

## Denominational Certification of Institutions

### **Mount Zion Bible College**

(Hosting master's degree program from ASCM,  
Manila, Philippines)

INDIA (Chengannur)

Shibu T. Mathew, Director

### **Pentecostal Theological Seminary**

USA (Cleveland, TN)

Michael L. Baker, Ed.D., President

### **Seminario Bíblico Mexicano (SEBIME)**

MEXICO (Hermosillo)

Enoé Cortázar, President

### **Seminario Evangélico da Igreja de Deus (SEID)**

BRASIL (Goiana)

Reinaldo Morais De Sousa, President

### **Seminário Ministerial Sudamericano (SEMISUD)**

ECUADOR (Quito)

Dr. Nelson Parra, President

### **STT Kaharisma**

INDONESIA (Bandug)

Rubin Adi Abraham, Director

### **STT Blessing Indonesia**

INDONESIA (Makassar)

Jusak Handojo, President

### **STT Elshadday**

INDONESIA (Surakarta)

Dr. Suharso, President

### **STT The Way**

INDONESIA (Jakarta Barat)

Budi Sastradipura, President



## Denominational Certification of Institutions

### **STT Real Batam**

INDONESIA (Kepulauan Riau)

Iwan Widjaja, President

### **Universidad Teológica del Caribe (UTC)**

PUERTO RICO (St. Just)

Francisco Ortiz, M.Div., President

## **LEVEL III—Degree-Granting Institution**

### **Certified**

#### **Bethel Bible College of the Caribbean—Barbados**

BARBADOS (Bridgetown)

Shirley P.J. Thomas, Education Director

#### **Bethel Bible College of the Caribbean—Jamaica**

JAMAICA (Mandeville)

Dr. Earlmont Williams, President

#### **Discipleship College**

KENYA (Eldoret)

Benea Alukwe Amakhungu, Director

#### **Seminario Bíblico Ministerio (SEBIMA)**

ARGENTINA (Buenos Aires)

José Alejandro Barua, Education Director

#### **Full Gospel Church College Centurion**

SOUTH AFRICA (Irene)

Jerot Z. Mvelase, Principal

#### **Full Gospel School of Theology**

NIGERIA (Abak)

David Eyop, Academic Dean

#### **Instituto Superior Bíblico Panameño (INSBIPA)**

PANAMA (Panama City)

Gilberto González, Education Director

## Denominational Certification of Institutions

### **Mahanaim Bible College**

INDIA (Mumbai)

Benison Mathai, Overseer

### **Seminaire Theologique de L'Eglise de Dieu en Haiti (STEDH)**

*(Hosting Master's degree program from Pentecostal Theological Seminary)*

HAITI (Port-au-Prince)

Dr. Joel Vibert, Education Director

### **Seminario Bíblico Pentecostal de Centroamérica (SEBIPCA)**

*(Hosting Master's degree program from Pentecostal Theological Seminary)*

GUATEMALA (Quetzaltenango)

Dr. Miguel Álvarez, President

### **Seminario Bíblico Teológico de la Iglesia de Dios (SEBID)**

Dominican Republic (Santo Domingo)

Mauro Vargas, Education Director

### **Seminario Teológico Ministerial (SETEMIN)**

CHILE (Santiago)

Juan Esteban Escobar Vargas, Education Director

### **Tamil Nadu Bible College**

INDIA (Tamil Nadu)

N. Daniel, Education Director

### **STT Bethel Medan**

INDONESIA (Sumatera Utara)

Cerly Mariana Damanik, President

### **STT Terpadu Waingapu**

INDONESIA (Sumba Timur)

Kristian Adi, President

## Denominational Certification of Institutions

### **Bethel Theological University College**

ZAMBIA (Lusaka)

Scott Rains, Education Director

### **LEVEL III—Degree-Granting Institution**

**Candidate**      **Latin American Intercultural Seminary**

**Latinoamericano (SEMILA)**

ECUADOR (Riobamba)

Guillermo Vázquez Nuñez, President

**Centro Transcultural de Missoês (CTM)**

BRASIL (São Paulo)

Gustavo Chávez, Director

### **LEVEL II—Bible Institute**

**Certified**      **Bible Training Center Daar es Salaam**

TANZANIA (Dar es Salaam)

Sebastian Mcheri, Principal

**Centro de Formación Ministerial (CEFOM)**

COSTA RICA (Limón)

Manuel Espinoza Arroyo, Director

**Bethel Bible College of the Caribbean—Tortola/**

**Cary's Bible Institute**

BRITISH VIRGIN ISLANDS (Tortola)

Emerald Pemberton, Director

**Latvian School of Christian Ministries**

LATVIA (Jelgava)

Agris Ozolinkevics, President

**Leadership Training Centre**

ENGLAND (Northampton)

Delroy Henry, Education Director

## Denominational Certification of Institutions

### **Scuola Biblica Italiana**

ITALY (Palermo)

Dominico Barra, Director

### **Seminario Bíblico Pentecostal (SBP)**

GUATEMALA (Quetzaltenago)

Bani Saúl Calderón, Director

### **Instituto Teológico/EducaFIDE**

SPAIN (Barcelona)

Jaume Torrado, Education Director

### **Instituto Bíblico LEMUEL**

MEXICO (Lemuel)

Luis Beltrán, Director

## LEVEL II—BIBLE INSTITUTE

### **Candidate Bethel Bible College**

INDIA (Chandigarh)

Raju Thomas, President

### **Instituto de Liderazgo y Formación Ministerial**

NICARAGUA (Managua)

Azucena del Socorro López, Education Director

### **Seminario Teológico de la Iglesia de Dios (SETID)**

PARAGUAY (Asunción)

Víctor Brizuela, Director

### **Mindanao Bible Academy**

PHILIPPINES (Davao City)

Norton Luyand, President

Denominational Certification of Institutions

**Bethel Bible College of the Caribbean—Guyana**

GUYANA (Georgetown)

Dr. Kenneth Williams, Education Director/President

**Egypt Bible School**

EGYPT (Cairo)

Amgad Girgis, Director

**Bethel Bible College of the Caribbean—Bahamas/**

**Evans-Barr Theological Institute**

BAHAMAS (Nassau)

Victor Johnson, Education Director

**Facultatea de Teologic “Betania”**

ROMANIA (Arad)

Pavel Ravis-Tipei, President/Overseer

**Faith Bible School**

INDIA (Kottayam)

N.A. Thomaskutty, Education Director

**Full Gospel Church Bible College**

MADAGASCAR (Antananarivo)

Charles Ramarozaka, Principal

**Full Gospel Bible College**

MAURITIUS (Beau Bassin)

\_\_\_\_\_, Principal

**Instituto Bíblico Gilgal**

MEXICO (El Cercado)

Pedro Arcos, Director

**Seminario Bíblico Internacional (Berea)**

COLOMBIA (Santa Marta)

S. Rosalba Pérez Gómez

## Denominational Certification of Institutions

### **Centro de Entrenamiento Kerygma (CEMK)**

VENEZUELA

Ronald Guzmán, Education Director

### **Instituto Bíblico Mizpa**

MEXICO (Mexico City)

Ovidio Martínez Hernández, Director

### **Liberia Bible Institute**

LIBERIA (Monrovia)

David Kiamue II, Education Director

### **Bethel Bible College of the Caribbean— Trinidad/Tobago**

TRINIDAD (Barataria)

Donald Douglas, Director

### **Pacific Bible College**

FIJI (Suva)

Eroni Bale, Principal

### **Pentecostal Bible College**

INDIA (Andhra)

Jyothi Kumar Reddi, Education Director

### **STT Bethel—Ambon**

INDONESIA (Ambon)

Dr. Sigit Wijoyo, President

### **STT Bethel Banjarbaru**

INDONESIA (Banjarbaru)

Dr. Raymond A. Leyder, President

### **Practical Theological School—Manado**

INDONESIA (Manado)

Dominggus Wohangara, Director

## Denominational Certification of Institutions

### **STT Pelita Kebenaram Medan**

INDONESIA (Sumut)

Andrew Tobing, Director

### **Kekolah Penginjil—Meliau**

INDONESIA (Meliau)

Mince, S. Pak,, Director

### **Practical Theological School (STPB) SOE**

INDONESIA (Soe)

Yakob Ninggeding, Director

### **Practical Theological School (STPB)**

INDONESIA (Waingapu)

Andreas Hani, Director

### **Bethel Bible College of the Caribbean—St.**

**Vincent and the Grenadines**

**/St. Lucia**

ST. VINCENT (Kingston)

Bernadine Dublin, Education Director

### **Seminario Bíblico Gamaliel**

PERU (Lima)

Amarildo Vicuña, Education Director

Wayne Wozniak, Director Interno

### **Seminario JADA**

BOLIVIA (Santa Cruz)

Armando Cortez, Education Director

### **Seminario Teológico Siloe**

URUGUAY (Montevideo)

David Laureiro, Education Director

Denominational Certification of Institutions

**Séminaire de Formation Théologique de  
Bruxelles**  
BELGIUM  
Edmond Malonda—Baku, Director

**LEVEL I—Christian Service School**

**Certified**      **Harvest Church of God Bible School**  
ETHIOPIA (Addis Ababa)  
Hiruy Tsige, Director

**Full Gospel School of Theology**  
NIGERIA (Wukari)  
Joshua Kvaga, Rector

**London School of Ministries**  
ENGLAND (Southall, Middlesex)  
Joe Kurian, M.A.C.M., Director

**École de Ministère/France School of Ministry**  
FRANCE (Verrieres Le Buisson)  
Priscille Kennel, Director

**Pentecostal Theological Seminary—Pakistan**  
PAKISTAN (Punjab)  
Joel Rehmat, President/Director

**Church of God Seminary—Kuwait**  
UNITED ARAB EMIRATES (Sharjah)  
Sushil Mathew, President

**Bethel Bible College of the Caribbean—Surinam**  
SURINAM  
Darin Mohammed, Director



Denominational Certification of Institutions

**Bethel Bible College of the Caribbean—  
Cayman Islands/  
New Testament Church of God School of  
Ministry**  
CAYMAN ISLANDS  
Jasmine Powell, Education Director

**Bethel Bible College of the Caribbean—Jamaica/  
Ebenezzer Bible Institute**  
U.S. VIRGIN ISLANDS (St. Thomas)

**LEVEL I—Christian Service School**

**Candidate**

**Instituto Bíblico Iglesia de Dios en El Salvador**  
EL SALVADOR (Santa Tecla)  
Samuel Martínez, Education Director

**Ministerial Training Center**  
BELIZE (Orange Walk Town)  
Brian Demetrio Soto, Education Director

**Good Shepherd Institute of Ministry Nepal**  
NEPAL (Kathmandu)  
Ram Chandra Paudel, Principal

**Seminario Teológico Pentecostal de Honduras  
(SETEPH)**  
HONDURAS (Segutepegue)  
Claudia Lizeth Irías, Directora

**Seed of Faith Bible College**  
UGANDA  
Mary Kyaligamba, Principal

Denominational Certification of Institutions

**Escuela de Misiones (CIEEM)**

MEXICO (Guadalajara)

Luis Ernesto I. Villalba Bustamante, Director

**Bethel Bible College of the Caribbean—Grenada**

GRENADA (St. Georges)

Dr. Clotilda Patrick, Education Director

**Full Gospel Bible School**

MALAWI

Robert Nyirenda, Overseer

**Bethel Bible College of the Caribbean—Antigua**

ANTIGUA

Bishop Semper, Education Director

# V

## **USA/Canada Educational Institutions and Personnel**





## **USA/CANADA EDUCATIONAL INSTITUTIONS AND PERSONNEL**

The following listing contains the names of Church of God educational institutions in the United States and Canada. This list also includes boards of directors, administrators, and faculty members who work in the area of education, ministerial training, and related religious disciplines. Each institution has supplied the names and titles of personnel.

## USA/Canada Educational Institutions and Personnel

**LEE UNIVERSITY**  
**1120 N. Ocoee Street • P.O. Box 3450**  
**Cleveland, TN 37320-3450**  
**423-614-8000 • Fax: 423-614-8016**  
**Website: *www.leeuniversity.edu***

**Board of Directors**

Dennis Livingston, Chair	Charlotte, North Carolina
Robert Daugherty II, Vice Chair	Atlanta, Georgia
Marty Baker	Augusta, Georgia
Emmitt Beall	Brentwood, Tennessee
Eli Bonilla	San Antonio, Texas
Patricia Carroll	Fort Myers, Florida
Ishmael Charles	Charlotte Amalie, St. Thomas, US
Virgin Islands	
Hector Diaz	Atlanta, Georgia
Ashley Freer	Ft. Worth, Texas
Bobby K. Jones, II	Princeton, North Carolina
Michael Knight	Madisonville, Kentucky
Wade Lombard	Austin, Texas
Jerry Madden	Greer, South Carolina
Kevin McGlamery	Huntsville, Alabama
James S. McIntyre	Washington, North Carolina
Byron Medlin	Dyersburg, Tennessee
Jeffrey Robinson	Plant City, Florida
Matt Sharp	Atlanta, Georgia
Steve Smith	Farmingdale, New York
Lee Storms	Charlotte, North Carolina
Kelvin Tarukwasha	Johnson City, Tennessee
Clayton Watson	Lakeville, Minnesota
H. Bernard Dixon, Emeritus	Cleveland, Tennessee
David Ramírez, Ex Officio	Cleveland, Tennessee

**President**

Mark Walker, Ph.D., B.A., M.S., Georgia State University; Ph.D., Regent University

**Chancellor**

Charles Paul Conn, Ph.D., B.A., Lee College; M.A., Ph.D., Emory University

## USA/Canada Educational Institutions and Personnel

### **Provost**

Deborah B. Murray, Ed.D., B.S., Lee College; M.S., Ed.D., University of Tennessee, Knoxville

### **Cabinet**

Chris Conine, B.S., Vice President for Business and Finance

Brad Moffett, D.W.S., Vice President for University Relations

Deborah B. Murray, Ed.D., Provost and Vice President for Academic Affairs

Jayson VanHook, Ph.D., Vice President for Information and Marketing

### **Assistant Vice President**

Jean Eledge, Ed.D., Assistant Vice President for Academic Affairs

Shane Griffith, D.B.A., Assistant Vice President of Enrollment

Suzanne Hamid Holt

### **Academic Department Chairpersons**

Blayne Carroll, Ph.D., Department of Mathematical Sciences

Paul DeLaLuz, Ph.D., Department of Natural Sciences

Mike Iosia, Ph.D., Department of Health, Exercise Science, and Secondary Education

Christine Williams, Ph.D., Department of Communication Arts

Jorge Sandoval, M.Ed., Interim Department of Early Childhood, Elementary, and Special Ed.

Kathleen Rose, M.S.N., Department of Nursing

Heather Quagliana, Ph.D., Department of Behavioral and Social Science

Donna Summerlin, Ph.D., Department of Language and Literature

Randy R. Wood, Ph.D., Department of History, Political Science and Humanities

### **Academic Program Directors**

Joshua Black, Ed.D., Executive Director, Lee Online

La-Juan Bradford, Ed.D., Director, Academic Support Program

Shane Brown, Ed.D., Director, Teacher Education Program and Field Experiences

Julie Campbell, Ph.D., Director, Graduate Studies in Nursing

Roy Chan, Ph.D., Director, Graduate Studies in Education

Taz Kicklighter, Ph.D., Director, Athletic Training Education

Julie Martínez, Ph.D., Director, Intercultural Studies Program

Louis Morgan, Ph.D., Director, Library Services

Kristin Pope, Ed.S., Director, Center for Calling and Career



## USA/Canada Educational Institutions and Personnel

Brandon Rodgers, Ph.D., Director, Graduate Studies in counseling  
David Roebuck, Ph.D., Director, Dixon Research Center  
Kevin Ung, Ed.D., Director, McNair Scholars Program  
Angela Waltrip, D.Min., Director, LEAP Program

### **Graduate Council**

Joshua Black, Director, Lee Online  
John Wykoff, Director, Graduate Studies in Music  
Julie Campbell, Director, Graduate Studies in Nursing  
Sara Campbell, Dean, School of Nursing  
Roy Chan, Assistant Professor of Education  
Terry L. Cross, Dean, School of Religion  
William E. Estes, Dean, Helen DeVos College of Education  
William Green, Dean, School of Music  
Brenda Jones, Faculty Representative  
Taz Kicklighter, Ph.D., Director, Athletic Training Education  
Dan Lawson, Faculty Representative  
Lisa Long, Director, Graduate Studies in Christian Ministries  
J. Matthew Melton, Dean, College of Arts and Sciences  
Deborah Murray, Provost and Vice President for Academic Affairs  
Brandon Rodgers, Ph.D.  
Lisa Stephenson, Director, Graduate Studies in Biblical and Theological Studies  
Dewayne Thompson, D.B.A., Dean, School of Business

### **FACULTY OF THE UNIVERSITY**

\*Matthew Adams (2019), Lecturer in Nursing, M.S.N.  
\*Delton Alford (1961) (2011), Senior Adjunct in Music, Ph.D.  
Ana Alves (2013), Associate Professor of Political Science, Ph.D.  
\*Laura Anderson (1996), Professor of Education, Ph.D.  
\*Susan Ashcraft (2001), Professor of Psychology and Human Development, Ph.D.  
\*Daniela Augustine (2010), Associate Professor of Theological Ethics, D.Th.  
Jodie Augustine (2021), Lecturer in Greek and Latin, M.A.  
\*R. Mark Bailey (1989), Professor of Music, D.M.E.  
\*Robert E. Barnett (1995), Distinguished Professor of History, Ph.D.  
\*Bob R. Bayles (1994), Professor of Discipleship, Ph.D.  
\*Joshua Black (2012), Associate Professor of Educational Leadership for Adult Learning, Ed.D.  
\*Michaella Black (2021), Assistant Professor of Accounting, Ed.D.  
Amy Blake (2015), Associate Lecturer in Nursing, M.S.N.

## USA/Canada Educational Institutions and Personnel

- \*Chris Blake (2011), Associate Professor of TESOL and Linguistics, Ph.D.  
Drew Bledsoe (2013), Associate Professor of History, Ph.D.  
La-Juan Bradford (2009), Assistant Professor of Education, Ed.D.  
\*Chery Brendel (2005), Assistant Professor of Voice, D.M.A.  
\*Ron Brendel (2005), Professor of Voice, D.M.A.  
Mark Brew (2006), Lecturer in Physical Education, M.S.S.  
\*Lenena Brezna (2014), Assistant Professor of Voice, D.M.A.  
\*David Broersma (2014), Associate Professor of TESOL and Linguistics, Ph.D.  
Andrew Brown (2022), Assistant Professor of Public Relations, Ph.D.  
\*Shane Brown (2017), Assistant Professor of Education, Ed.D.  
Daniel Buck (2010), Associate Professor of Theatre, M.F.A.  
\*Lauren Buckner (2019), Assistant Professor of Music Education, M.Ed.  
Julie Burchfield (2014), Assistant Professor and Distance Learning Librarian, M.L.S.  
\*Julie Campbell (2018), Assistant Professor of Nursing, Ph.D.  
\*Sara Campbell (2013), Professor of Nursing, Ph.D.  
Blayne Carroll (2006), Professor of Mathematics, Ph.D.  
\*Roy Chan (2021), Assistant Professor of Education, Ph.D.  
\*Gloria Chien (2004), Artist in Residence, D.M.A.  
Ben Christmann (2013), Associate Professor of Biology and Health Science, Ph.D.  
John Coats (2006), Professor of History, Ph.D.  
\*Charles Paul Conn (1970), Distinguished Professor of Psychology, Ph.D.  
Jennifer Cornett (2015), Associate Lecturer in Mathematics, M.A.  
Jonathan Cornett (2012), Associate Professor of Biology, Ph.D.  
Christopher A. Coulter (1994), Associate Professor of English, Ph.D.  
\*Terry L. Cross (1997), Distinguished Professor of Systematic Theology, Ph.D.  
Rolando W. Cuellar (2003), Associate Professor of Intercultural Studies, Ph.D.  
Joseph Daft (2015), Assistant Professor of Biology and Health Science, Ph.D.  
Robert P. Debelak, Jr. (2000), Associate Professor of Bible for Adult Learning, D.Min.  
Paul DeLaLuz (1997), Distinguished Professor of Chemistry, Ph.D.  
\*Guy DeLoach (2005), Associate Professor of Business, D.B.A.  
Mary Mathias Dickerson (2011), Associate Professor of Art, M.F.A.  
Carolyn Dirksen (1968), Senior Adjunct in English, Ph.D.

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- \*Andrea Dismukes (1992), Professor of Voice, D.M.A.
- \*Thomas J. Doolittle (2003), Professor of Pastoral Studies, Ph.D.
- Jeannie Duff (2016), Lecturer in Nursing, M.S.N.
- Mary Dukes (1999), Senior Lecturer in Communication, M.A.
- Amy Dummer (2019), Assistant Professor of Accounting, M.B.A.
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- Jake Fast (2020), Assistant Professor of Disaster Healthcare, M.Ed.
- Brent Ferrell (2016), Assistant Professor of Chemistry, Ph.D.
- Matthew Fisher (2011), Associate Professor of Communication, M.F.A.
- \*Robert W. Fisher (1983), Professor of Psychology, Ph.D.
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- Daniel Glover (2021) Assistant Professor of New Testament, Ph.D.
- \*William Green (2004), Professor of Music, D.M.A.
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Muen Wei (2021), Assistant Professor of Piano, D.M.A. A.D.  
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William Woolfitt (2012), Associate Professor of Creative Writing, Ph.D.  
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\*John Wykoff (2011), Associate Professor of Music Theory and  
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\*Xiaoqing Yu (2004), Associate Professor of Violin, M.M.  
  
\*Member of the Graduate Faculty

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Evaline Echols (2019), Professor Emeritus of Business, Ph.D.  
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Steven Lay (2019), Professor Emeritus of Mathematics, Ph.D.  
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Ruth Crawford Lindsey (2003), Professor Emeritus of English, M.A.  
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Karen Mundy (2019), Professor Emeritus of Sociology, Ph.D.  
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Susan Ashcraft, Ph.D., Director of Alumni Relations  
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La-Juan Bradford, Ed.D., Director of Academic Support  
Mark Brew, M.S.S., Head Coach, Baseball  
Matthew Brinkman, M.B.A., Director of Campus Security  
Andrea Campbell-Brown, M.Ed., Executive Assistant to the President  
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Olivia Eaves, M.B.A., Associate Director of Budgeting and Accounting  
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Rob Fultz, M.A., Campus Pastor and Director of Spiritual Life  
Brittany Gates, M.S., L.P.C., Director of Student Care  
Chris Gates, M.B.A., Director of Student Conduct  
Chris Golden, M.S., Director of IT Operations  
Vanessa Hammond, M.A., Director of Grants and Foundation Relations  
Kristy Harner, M.B.A., Director of Student Financial Services  
Chris Hennessey, B.S., Head Coach, Women's Soccer  
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Katy Perkins, Assistant director of Residential Life  
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(1976) Lois Beach	(2001) Robert E. Barnett
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(1978) J. Martin Baldree	(2003) James Wilkins
(1979) William Snell	(2004) Johnny Evans
(1980) Robert O'Bannon	(2005) Paul DeLaLuz
(1971) Charles Paul Conn	(2006) Carlanna Gill
(1982) R. Jerome Boone	(2007) Tony Deaton
(1983) Karen Carroll Mundy	(2008) William Estes
(1984) John Sims	(2009) Trevor Milliron
(1985) Sabord Woods	(2010) Virginia Horton
(1986) William T. George	(2011) Eric Moyer
(1987) Dewayne Thompson	(2012) Kevin Brown
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(1989) Robert Herron	(2014) Skip Jenkins
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(1991) Murl Dirksen	(2016) Donna Summerlin
(1992) Pamela Browning	(2017) John Coats
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(1990) Kathaleen Reid	(2008) Linda Thompson
(1991) Evaline Echols	(2009) Mike Iosia
(1992) Carolyn Dirksen	(2010) Kevin Brown
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(1995) John Sims	(2013) Aaron Johnson
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| (2002) Pamela G. Browning | (2015) Randy Sheeks      |
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Mississauga, ON L4W 5A7  
Canada

Telephone: 905-499-2970  
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**Toll Free: 877-344-0488**

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Nellie Keasling, B.A., Editorial Coordinator

Kim Roebuck, B.A., CIMS Registrar

Lori Childers, A.A., Part-time Background Checks

Isaac Góngora, B.S., Sr. Assistant to the Deans of Ministerial

Development and International Education

Brett Deaton, B.S., Media Coordinator

Matt Webb, M.Div., Inventory and Shipping Assistant

Tammy Estep, B.S., Bookkeeper

Santiago Ramírez, B.S., Media Specialist

Talvin Short, Media Technician

Lonna Gattenby, Part-time Graphic Designer



# VI

## **Ministerial Development/ School of Ministry and Personnel**





**MINISTERIAL DEVELOPMENT/SCHOOL OF MINISTRY**

**2492 Keith Street**

**P.O. Box 2430**

**Cleveland, TN 37320-2430**

**Telephone: 423-478-7011**

**Toll Free: 877-344-0488**

**Fax: 423-478-7012**

**Email: *info@ministerialtraining.org*.**

**Website: *www.ministerialtraining.org*.**

**Administration:**

David E. Ramírez, D.Min., Executive Liaison

Robin Cole, B.S., Executive Assistant

Michael L. Baker, Ed.D., Chancellor of Education

Michael D. Reynolds, D.Min., Director of Ministerial Development

Dennis Page, Dean of CAMS and MIP

Blayne Waltrip, Ph.D., Dean of International Education

\_\_\_\_\_, Dean of Mobilize

**Staff:**

Diana Cardona, B.S., Executive Secretary to Michael D. Reynolds

Nellie Keasling, B.A., Editorial Coordinator

Kim Roebuck, B.A., CIMS Registrar

Lori Childers, A.A., Part-time Background Checks

Isaac Góngora, B.S., Sr. Assistant to the Deans of Ministerial

Development and International Education

Brett Deaton, B.S., Media Coordinator

Matt Webb, M.Div., Inventory and Shipping Assistant

Tammy Estep, B.S., Bookkeeper

Santiago Ramírez, B.S., Media Specialist

Talvin Short, Media Technician

Lonna Gattenby, Part-time Graphic Designer



## THE DIVISION OF EDUCATION AND CERTIFICATE IN MINISTERIAL STUDIES

While it has placed high value on education from its earliest days, the Church of God also recognizes that many God-called men and women do not have the opportunity to attend college or seminary. In order to serve those individuals, the Church of God Division of Education established the School of Ministry, a nontraditional educational initiative which offers a college-level course of study leading to the Certificate In Ministerial Studies (CIMS).

The vision of the Church of God is to have a ministerial training program that is like a “seamless robe” which covers the needs of all applicants in a manner that prepares them to be “lifelong learners.” This vision was amplified at the 2014 International General Assembly when the church adopted the following amendment to its *Commitments to Our Mission and Vision*.

We commit ourselves to education as a vital part of all phases of the Spirit-filled Christian life. Education is to be nurtured by the church: locally in rural areas, towns, and cities; regionally in counties, states, and geographical regions; internationally in every country with a Church of God presence; and globally on every continent of the world. We will demonstrate our commitment by . . .

- Developing and fostering means of self-education with access to educational resources.
- Recognizing local-church institutions which provide education in church and/or school formats.
- Affirming in public places those who minister in education.
- Sponsoring educational institutions of higher learning to equip laity, ministers, institutions, and ministries.
- Providing curriculum and materials which affirm the doctrines, practices, mission, vision, and commitments of the Church of God.

In order to ensure the highest level of academic excellence and practical application for ministry in today’s context, the Division of Education commissioned eighty experienced teachers,

## Ministerial Development/School of Ministry and Personnel

preachers, and administrators who were academically and practically qualified (sixty-six with doctorate degrees) to compose and video-record 490 lectures for CIMS. The program now is used to train ministers in several different languages around the world. The contributing faculty members are listed on the following page.

**School of Ministry  
Contributing Faculty**

Delton Alford, Ph.D.  
Dwight Allen, B.S.  
Donald S. Aultman, Ed.D.  
Raymond Aven  
Patrick Ballington, M.A.  
Mike Baker, Ed.D.  
Ken Bell, D.Min.  
Donald G. Bennett, D.Min.  
Esdras Betancourt, D.Min.  
R. Jerome Boone, D.Min.  
Donald N. Bowdle, Ph.D., Th.D.  
James Bowers, Ph.D.  
Gerald Brooks  
Fidencio Burgueño, D.Min.  
Erin and Sam Burleson, M.Div.  
Mike Chapman, D.Min.  
Charles Paul Conn, Ph.D.  
David C. Cooper, D.Min.  
Dale M. Coulter, D.Phil.  
Robert Crick, D.Min.  
Terry L. Cross, Ph.D.  
Raymond F. Culpepper, D.D.  
Bryan Cutshall, D.Min.  
Jerald Daffee, D.Min.  
Carolyn Dirksen, Ph.D.  
Robert W. Fisher, Ph.D.  
Fermin Garcia Jr., M.Min.  
Fermin Garcia Sr.  
Fred Garman, Ph.D.  
R. Hollis Gause, Ph.D.  
Bill George, D.Min.  
Tom George  
Doyle Goff, Ph.D.  
John Gregory, D.P.S.  
Orville Hagan, D.D.  
Jerome Hammond, Ph.D.  
Hannah Harrington, Ph.D.  
Larry G. Hess, Ph.D.  
Tim Hill, B.S.  
Robby Waddell, Ph.D.  
Mark Walker, Ph.D.  
Paul L. Walker, Ph.D.  
Jeremy Isaacs, M.A.  
Skip Jenkins, Ph.D.  
Steven J. Land, Ph.D.  
Gerald Lawson, B.S.  
Loran Livingston, D.D.  
David Lorency  
T.L. Lowery, Ph.D.  
Lee Roy Martin, Ph.D.  
John Maxwell, D.Min.  
F.J. May, D.Min.  
L. Grant McClung, D.Miss.  
Oliver McMahan, D.Min., Ph.D.  
Paul Metler, Ph.D.  
Gary Moon, Ph.D.  
Rickie D. Moore, Ph.D.  
John D. Nichols, L.H.D.  
Emerson Powery, Ph.D.  
Charles (Chuck) Ramsey, B.A.  
Homer G. Rhea, L.H.D.  
Art Rhodes, J.D.  
Ginger Robinson, M.A.  
Jeremy Robinson, M.Div.  
David Roebuck, Ph.D.  
Ray H. Sanders, B.A.  
Tony Scott, B.A.  
Bill Sheeks, D.Min.  
Wallace J. Sibley, D.Min., Th.D.  
William A. Simmons, Ph.D.  
John Sims, Ph.D.  
Donnie W. Smith, D.Min.  
Fred Snowden, Ph.D.  
Wayne Solomon, D.Min.  
Mary Ruth Stone, Ed.D.  
C. Jeff Terrell, Ph.D.  
John Christopher Thomas, Ph.D.  
Stan Toler, Ph.D.  
Bruce Tucker, D.Min., Ph.D.  
R. Lamar Vest, D.Litt.  
John K. Vining, D.Min.  
Horace S. Ward, Ph.D.  
Mark L. Williams, D.D.  
Steve Wright, B.A.





## THE DIVISION OF EDUCATION AND MINISTERIAL DEVELOPMENT/ SCHOOL OF MINISTRY

Recognizing that all believers are part of God's "royal priesthood" (1 Peter 2:9), the Church of God holds firmly to the tenet that every believer is called to ministry in the truest sense of the biblical word *diakonos* (Romans 12:7). But while some ministers are called to "serve tables" (*diakoneo*, Acts 6:2), others are called to the "ministry of the Word" *diakonia*, Acts 6:4). The Division of Education assists pastors to mentor and train servant leaders in the local church through *Mobilize*, its Local Leadership Development program. The Division assists those who are called as ministers of the Word through its Ministerial Development/School of Ministry (MDSOM).

As a Pentecostal denomination, the Church of God seeks to affirm those ministers who are much like Peter, the self-educated fisherman from Galilee, as diligently as the affirmation given to those who are more like Paul, the brilliantly trained student who studied in Jerusalem "at the feet of Gamaliel" (Acts 5:34; 22:3). Regardless of the background of those who are called, the Church of God carefully examines all applicants for credentialed ministry in order to ensure sound doctrine, spiritual integrity, and the highest example of righteous living.

Through MDSOM, the Division of Education assists in the ministerial credentialing process by providing support services for the International Executive Committee and state/ regional overseers. It is through these elected and appointed church leaders that credentialed ministers, who have been "set forth" by their respective local churches, are officially recognized by the denomination as exhorters, ordained ministers, and ordained bishops.

In the organizational structure of the Church of God in the United States and Canada, educational goals are the purview of the state/regional overseer, who appoints the State Board of Ministerial Development for their implementation and supervision (*Minutes*, 2012, pp. 106, 107). The primary programs that are directed by the Board, under the oversight of the administrative bishop,

## Ministerial Development/School of Ministry and Personnel

are Calling And Ministry Studies (CAMS), Ministerial Internship Program (MIP), Certificate In Ministerial Studies (CIMS), and Distance Learning Centers (DLCs).

From this perspective, each state/regional office functions educationally as a Level II Bible Institute, with the state/regional overseer serving as the director and the Board of Ministerial Development serving as the Board of Directors. The Division of Education has adopted standards and criteria for these programs which enable qualified students to receive appropriate course credits at Lee University and the Pentecostal Theological Seminary upon their official acceptance into the institution's academic program.

The following listing contains the names of Church of God state/regional offices in the United States and Canada. This list also includes the name of the administrative bishop, the state/regional office address and contact information, the board members, and the names and contact information for the individual program coordinators.

**MINISTERIAL DEVELOPMENT/SCHOOL OF MINISTRY**

**ALABAMA**

**Administrative Bishop**

Terry Hart

P.O. Box 19765

Birmingham, AL 35219

(205) 942-6980

423.331.8526

*trh@alacoghq.org*

**MDSOM Board Members**

Ken Andrews, Chairman

Alton Bristow

Ryan Bristow

Brett Hogland

**CAMS Board Members**

Brett Hogland, Chairman

Ryan Bristow

Jason Browning

Leslie Lupton

Randy Newman

Ken Andrews, *ex officio*

**State CAMS Coordinator  
(SCC)**

Brett Hogland

*bretthogland@gmail.com*

**MIP Board Members**

Ken Andrews, Chairman

Garry Barton

Rick Bradley

Randall Eubanks

Kenneth Hall

Kevin McGlamery

Stephen Smith

Alton Bristow, *ex officio*

**State MIP Coordinator (SMC)**

Ken Andrews

*kenandrews3@gmail.com*

**ALASKA/BRITISH  
COLUMBIA**

**Administrative Bishop**

Jeffery McGirt

1348 Bennington Drive

Anchorage AKI 99508

(907) 272-4847

*cogak@gci.net*

**CAMS BOARD MEMBERS**

Jeff McGirt

Shannon Panthin

Jeff White

**State CAMS Coordinators  
(SCC)**

Jeffery McGirt

Shannon Panthin

**CAMS Assistant**

Jeff White

**MIP Board Members**

Shannon Panthin

Bobby Jones

James Kinkead

Ministerial Development/School of Ministry and Personnel

**State MIP Coordinator (SMC)**  
Bobby Jones

**ARIZONA**

**Administrative Bishop**  
J. Shea Hughes  
3902 W. Union Hills Drive  
Glendale, AZ 85308  
(623) 869-6935  
*treasurer@azcog.com*  
*sheahughes328@yahoo.com*

**State CAMS Coordinator (SCC)**  
Jeff McAfee  
*PastorJeff@thewellchurchaz.com*

**State MIP Coordinator (SMC)**  
Jeff McAfee  
*PastorJeff@thewellchurchaz.com*

**ARKANSAS**

**Administrative Bishop**  
Bill Claypoole  
607 Highway 5 North  
Benton, AR 72019

**Administrative Assistant**  
Joy Claypoole  
607 Highway 5 North  
Benton, AR 72019  
*jclaypoole66@gmail.com*

**State CAMS Coordinator (SCC)**  
Patrick Tucker  
607 Highway 5 North  
Benton, AR 72019  
*patricktucker4264@yahoo.com*

**State MIP Coordinator (SMC)**  
Travis Creekmore  
607 Highway 5 North  
Benton, AR 72019  
*travis\_creekmore@yahoo.com*

**MIP Assistant**  
Danny Pankey  
607 Highway 5 North  
Benton, AR 72019  
*revdpankey@sbcglobal.net*

**CALIFORNIA-NEVADA**

**Administrative Bishop**  
Sean S. O'Neal  
P.O. Box 26058  
Fresno, CA 93729-6058  
(559) 322-0293  
*STATEOFFICE@canycog.com*

**MDSOM Board Members**  
Darius Walden  
Sergio Acedo  
Mark Taylor  
Jim Moore

**CAMS Board Members**  
Sergio Acedo  
Jim Moore

Ministerial Development/School of Ministry and Personnel

**State CAMS Coordinator  
(SCC)**

Johnny Taylor

**CAMS Assistant**

Sergio Acedo

**State MIP Coordinator (SMC)**

Johnny Taylor

**MIP Assistant**

Sergio Acedo

**State CIMS Coordinator/  
Administrator**

Johnny Taylor

**State Distance Learning  
Center (DLC) Coordinator**

Johnny Taylor

**CANADA-ONTARIO**

**Administrative Bishop**

Dr. David Ronald Binda

P.O. Box 77274

Mississauga, Ontario L5T 2P4

(905) 499-2970

*[nationaloffice@cogcanada.org](mailto:nationaloffice@cogcanada.org)*

**MDSOM Board Members**

Dr. Ceibert Adamson

Kwame Gilbert

**CAMS Members**

Bishop Maurice Rider

**State CAMS Coordinator  
(SCC)**

Dr. Ceibert Adamson

**CAMS Assistant**

First Lady Marie Binda

**State MIP Coordinator (SMC)**

Dr. Ceibert Adamson

**MIP Assistant**

First Lady Marie Binda

**State Distance Learning  
Center (DLC) Coordinator**

Dr. Ceibert Adamson

**CANADA—WESTERN**

**Administrative Bishop**

Larry D. Hasmatali

401 Trinity Lane

Moosejaw, SK S6H 0E3

CANADA

(306) 694-4051

Email: *[revhas@sasktel.net](mailto:revhas@sasktel.net)*

**MDSOM Board Members**

Dr. Dave Manley

Pastor Calvert Layne

Pastor John Banguis

**State CAMS Coordinator  
(SCC)**

Larry Hasmatali

Ministerial Development/School of Ministry and Personnel

**CAMS Assistant**

Trina Mackenzie-Kennedy

**State MIP Coordinator (SMC)**

Larry Hasmatali

**MIP Assistant**

Trina Mackenzie-Kennedy

**State CIMS Coordinator/  
Administrator**

Larry Hasmatali

**State Distance Learning  
Center (DLC) Coordinator**

Larry Hasmatali

**DELMARVA—DC**

**Administrative Bishop**

Bishop Stan Holder  
7127 Long View Road  
Columbia, MD 21044  
(410) 531-5351  
[www/cogdelmarva-dc.org](http://www/cogdelmarva-dc.org)

**CAMS Board Members**

Bishop Mariano Gabor  
Rev. Pat Felton  
Bishop Eddie Sweeney  
Bishop George Tsakalas

**State CAMS Coordinator  
(SCC)**

Bishop Tim Shawyer

**State MIP Board Members**

Bishop Greg Morris  
Dr. Darrel Morris

Dr. Sharon Jones  
Bishop Brian Shepard

**State MIP Coordinator (SMC)**

Dr. Aaron Jones

**FLORIDA—COCOA**

**Administrative Bishop**

Anthony T. Pelt  
P.O. Box 236335  
Cocoa, FL 32923-6334  
(321) 632-5660

**CAMS Coordinator**

Clinton G. Ruddock

**MIP Coordinator**

Clinton G. Ruddock

**FLORIDA—TAMPA**

**Administrative Bishop**

Timothy Edwin Brown  
3736 Cragmont Drive  
Tampa, FL 33619-1384  
(813) 739-5601  
573-631-1006 (CELL)  
[tim\\_brown@flcog.cc](mailto:tim_brown@flcog.cc)

**MDSOM Board Member**

Karen Thurmond  
[karen@flcog.cc](mailto:karen@flcog.cc)

Ministerial Development/School of Ministry and Personnel

**State CAMS Coordinator  
(SCC)**

Mark Schrade

**State CAMS Assistant**

Karen Thurmond

**State MIP Coordinator (SMC)**

Jerry Jeter

**State MIP Assistant**

Karen Thurmond

**GEORGIA-NORTH**

**Administrative Bishop**

Thomas A. Madden  
962 Parkside Walk Lane  
Lawrenceville, GA 30043  
(770) 448-9300  
[www.ngacog.org](http://www.ngacog.org)

**MDSOM Board Members**

Adam Tripp  
Michael Franklin  
F. Eddie Wiggins  
Randle F. Frashier  
Yvonne Frashier  
Travis H. Hall  
Steven L. Carroll  
Mark Edward Hardgrove  
Allan Mathura  
John B. Davis

**State CAMS Coordinator  
(SCC)**

Randle F. Frashier

**CAMS Assistant**

Tracy Roberts

**State MIP Coordinator (SMC)**

Randle F. Frashier

**MIP Assistant**

Tracy Roberts

**GEORGIA—SOUTH**

**Administrative Bishop**

David H. Gosnell  
P.O. Box 1370  
Tifton, GA 31793  
(229) 386-2740  
[sgacog.org](http://sgacog.org)

**State CAMS Coordinator  
(SCC)**

Britt Peavy Barber

**State MIP Coordinator (SMC)**

John Harris

**GREAT LAKES REGION  
(Chi. WI)**

**Administrative Bishop**

Dr. John Alexander  
17W735 Butterfield Road,  
Suite D  
Oakbrook Terrace, IL 60181  
(630) 365-9375  
[www.cogglr.org](http://www.cogglr.org)

Ministerial Development/School of Ministry and Personnel

**CAMS Board Members**

Rev. David Routien

Rev. Jay Rodgers

**State CAMS Coordinator  
(SCC)**

Rev. Kenneth Holt

*kdsholt@yahoo.com*

**MIP Board Members**

Rev. David Routien

Rev. Jay Rodgers

**State MIP Coordinator (SMC)**

Rev. Kenneth Holt

*kdsholt@yahoo.com*

**HAWAII**

**Administrative Bishop**

Rob Taylor

P.O. Box 866

Aiea, HI 96701

(808) 658-5408

*assistant@hawaiiicog.org*

**MDSOM Board Members**

Evan Palmer

Brian Whitelock

Aeto Atimua

**State CAMS Coordinator  
(SCC)**

Rob Taylor

**CAMS Assistant**

Candie Taylor

**State MIP Coordinator (SMC)**

Rob Taylor

**MIP Assistant**

Candie Taylor

**HEARTLAND REGION  
(KS, OK)**

**Administrative Bishop**

Timothy Lloyd Cushman

796 N. Santa Fe Avenue

Edmond, OK 73003—4300

(405) 728-0388

*www.heartlandcog.com*

**MDSOM Board Members**

Thomas Mitchell

Greg Garvie (CAMS)

Ken Kerbo (CAMS)

Gerry Dupuis (MIP)

James Estep (MIP)

Jason Pokorny (MIP)

**State CAMS Coordinator  
(SCC)**

Brock Barrett

*Brock\_barrett@yahoo.com*

**CAMS Assistant**

Nathan Gauwitz

**State MIP Coordinator (SMC)**

James Douglas

*James.I.douglas@gmail.com*

**MIP Assistant**

Robert Peterson



**ILLINOIS**

**Administrative Bishop**

David L. Kemp  
P.O. Box 70  
Bethalto, IL 62010  
(217) 429-6933  
*info@illinoscog.org*

**State CAMS Coordinator  
(SCC)**

Jerry Thorpe

**State MIP Coordinator (SMC)**

Chris Smithey

**INDIANA**

**Administrative Bishop**

Barry Anthony Clardy  
P.O. Box 38  
Greenwood, IN 46142  
(317) 881-8812  
*adminbishop@indianacog.com*

**MDSOM Board Members**

Michael Alley (CAMS and MIP)  
Chad Muncy (CAMS)  
Joseph Shelton (CAMS)  
Jerry Ballard (MIP)  
Dale Combs (MIP)  
Chris Gilbert (MIP)  
Joseph Shelton (MIP)

**State CAMS Coordinator  
(SCC)**

Michael Wayne Alley

**CAMS Assistant**

Brandy Sluder

**State MIP Coordinator (SMC)**

Dale Philip Combs

**MIP Assistant**

Brandy Sluder

**KENTUCKY**

**Administrative Bishop**

Tony D. Cooper  
3500 Versailles Road  
Lexington, KY 40510-9632  
(859) 252-1793  
*www.kycog.net*

**CAMS Board Members**

Rob Baker  
Larry Higginbotham  
Michael Brantley  
Judy Wilson  
Chuck Ferrell  
John Carter

**State CAMS Coordinators  
(SCC)**

Rob Baker  
Larry Higginbotham

**CAMS Assistant**

Heather Grant

Ministerial Development/School of Ministry and Personnel

**MIP Board Members**

Rick Shelby  
Chris Smith  
Mark Knight  
David Hale  
Michael Knight  
Donna Whortenburg

**State MIP Coordinator (SMC)**

Rick Shelby

**MIP Assistant**

Heather Grant

**LOUISIANA**

**Administrative Bishop**

Mark C. Leonhardt  
12005 Coursey Boulevard  
Baton Rouge, LA 70816  
(225) 293-0165  
*www.lacog.org*

**MDSOM Board Members**

Ron Brown  
Jacob Douglas

**State CAMS Coordinator (SCC)**

Jacob Douglas

**State MIP Coordinator (SMC)**

Ron Brown

**MIP Assistant**

Amy McElwee

**State Distance Learning Center (DLC) Coordinator**

Jacob Douglas

**MICHIGAN**

**Administrative Bishop**

Thomas L. Powell Jr.  
6317 Old U.S. 23  
Fenton, MI 48430  
(810) 629-0460  
*info@michiganog.org*

**MDSOM Board Members**

Mark Fernandez  
Wes Hunter (CAMS)  
Ellis Fortune (MIP)

**State CAMS Coordinator (SCC)**

Wes Hunter

**State MIP Coordinator (SMC)**

Ellis Fortune

**MIP Assistant**

Michele Wright

**MIDLANDS (IA, NB)**

**Administrative Bishop**

Blaine E. Faircloth  
4417 N. 156<sup>th</sup> Avenue Circle  
Omaha, NE 68116  
(402) 330-4744  
*cogmidlands@gmail.com*

Ministerial Development/School of Ministry and Personnel

**MDSOM Board Members**

Tony Angran  
Jonathan Lehtola  
Ray Bettis  
Jonathan Gonifas

**State CAMS Coordinator  
(SCC)**

Jonathan Lehtola

**State MIP Coordinator (SMC)**

Jonathan Gonifas

**MINNESOTA**

**Administrative Bishop**

Doyle Patrick Scott Sr.  
16096 Harmony Path  
Lakeville, MN 55044  
(952) 953-4351  
*mncogoffice@gmail.com*

**State CAMS Coordinator  
(SCC)**

Jerome Pepin

**State MIP Coordinator (SMC)**

Jerome Pepin

**MISSISSIPPI**

**Administrative Bishop**

Derwood L. Perkins  
1000 Lake Village Circle  
Brandon, MS 39047  
(601) 372-2714  
*www.msco.org*

**State CAMS Coordinator  
(SCC)**

Brian Moneham

**State MIP Coordinator (SMC)**

Clarence Tilghman

**MIP Assistant**

Loretta Smith

**MISSOURI**

**Administrative Bishop**

Michael John Stigile  
P.O. Box 1060  
Park Hills, MO 63601  
(573) 431-6985  
*mocogtreas@aol.com*

**MDSOM BOARD**

Ryan Retzer, CAMS Chair  
Joe Johnson (CAMS)  
Robert Thurman (CAMS)  
Brian Freeman (CAMS)  
Tiffany Freeman (CAMS)  
David Chairez MIP Chair  
Jeremiah Wilson (MIP)  
Kari Chairez (MIP)  
Jon Haywood (MIP)  
Danny Neal (MIP)  
Randy Morrison (MIP)

**State CAMS Coordinator  
(SCC)**

Ryan Retzer

Ministerial Development/School of Ministry and Personnel

**State MIP Coordinator (SMC) NEW MEXICO**

David Chairez

**NEW JERSEY**

**Administrative Bishop**

Raymond Burch Jr.  
670 North Beers St., Bldg. 2,  
Unit 3  
Holmdel, NJ 07733  
(732) 765-8080  
[www.newjerseycog.org](http://www.newjerseycog.org)

**State CAMS Coordinator (SCC)**

Dr. Cecil Mullings  
[cgmullings@hotmail.com](mailto:cgmullings@hotmail.com)

**CAMS Assistant**

Rev. Kasey Edwards

**State MIP Coordinator (SMC) NEW YORK**

Bishop Chris Fraley  
[mip@newjerseycog.org](mailto:mip@newjerseycog.org)

**MIP Assistant**

Rev. Ann Marie Stephenson

**MOBILIZE Coordinator**

Bishop Doug Adams  
[mobilize@newjerseycog.org](mailto:mobilize@newjerseycog.org)

**Administrative Bishop**

James Dwayne Binion  
P.O. Box 44458  
Rio Rancho, NM 87174  
(505) 835-2732  
[so@newmexicocog.org](mailto:so@newmexicocog.org)

**MDSOM Board Members**

Israel Muniz  
Alanzo Garcia  
John Earp

**State CAMS Coordinator (SCC)**

Alanzo Garcia

**State MIP Coordinator (SMC)**

John Earp

**Administrative Bishop**

Steve P. Smith  
1 Hemlock Drive  
Farmingdale, NY 11735  
(516) 694-5570  
[www.nycog.org](http://www.nycog.org)

**State CAMS Coordinator (SCC)**

Pauline Gayle

**State MIP Coordinator (SMC)**

Pauline Gayle

**NORTH CAROLINA—  
EASTERN**

**Administrative Bishop**

Melvin Raymond Shuler  
P.O. Box 100  
Kenly, NC 27542  
(919) 284-3039  
*www.encog.org*

**CAMS Board Members**

Doug Case, Chairman  
Margaret Barber  
Archie Rivenbark  
Brent Manning  
Scott Sauls  
Rick Wilcox  
Martha Romero

**State CAMS Coordinator  
(SCC)**

Doug Case  
*pastordoug@newberncog.net*

**State MIP Board Members**

Anthony Braswell, Chairman  
Tim Hopkins  
Gary Bateman  
Johnny Rivera  
J.J. Branch

**State MIP Coordinator (SMC)**

Anthony Braswell  
*pastoranthony@  
discovernorthpark.com*

**NORTH CAROLINA—  
WESTERN**

**Administrative Bishop**

Kip Anthony Box  
8600 William Ficklen Drive  
Charlotte, NC 28269-9784  
(704) 717-0506  
*esloop@wncog.org*

**MDSOM Board Members**

Greg Sloop, Chairman  
Mark Albertino  
Johnny Sawyer (MIP)  
Brett Davis (CAMS)  
Jennifer Shuler (LEAD  
Director)

**CAMS Board Members**

Brett Davis, Chairman  
Zachary Barnes  
Robbie Crisp  
Candy Houser  
Don Johnson

**State CAMS Coordinator  
(SCC)**

Brett Davis  
*brett\_davis\_5@yahoo.com*

**CAMS Assistant**

Tom Tatum

**MIP Board Members**

Johnny Sawyer, Chairman  
Philip Pearson, Co-Chair  
Garry Adkins

Ministerial Development/School of Ministry and Personnel

Andre Hester  
Chris Kennedy  
Margaret Lackey  
Debbie Miller  
Joseph Miller  
Danny Peterson

**State MIP Coordinator (SMC)**  
Johnny Sawyer  
*johnnyrsawyer@yahoo.com*

**MIP Assistant**  
Philip Pearson

**NORTH CENTRAL  
REGION (ND,SD,MT)**

**Administrative Bishop**  
Mark S. Cary  
P.O. Box 7460  
Bismarck, ND 58507  
(701) 224-0165  
*info@ncrcog.org*

**State CAMS Coordinators  
(SCC)**  
Travis Hovde  
*pastortravis@srt.com*  
Michael Hance  
*pastormike@vacog.com*

**CAMS Assistant**  
Jessica Even

**State MIP Coordinator (SMC)**  
Aklan Hathaway  
*pastoralh@gra.midconet*

**MIP Assistant**  
Jessica Even

**NORTHERN NEW  
ENGLAND**

**Administrative Assistant**  
Donald Michael White  
2 Winslow Road  
Falmouth, ME 04105  
(207) 956-7740  
*nneog@yahoo.com*

**MDSOM Board Members**

Allen Jervey  
Laurence Wall (CAMS)  
Rick Libby (CAMS)  
Doug Watermolen (MIP)  
Ben Monk (MIP)

**State CAMS Coordinator  
(SCC)**  
Allen Jervey

**State MIP Coordinator (SMC)**  
Allen Jervey

**OHIO**

**Administrative Bishop**  
Ron K. Martin  
2720 Airport Drive, Suite #130  
Columbus, OH 43219  
(614) 254-5300  
*info@ohiocog.com*

Ministerial Development/School of Ministry and Personnel

**MDSOM Board Members**

Bishop David Renfro  
Bishop Ron Bynum (CAMS  
and MIP)

**State CAMS Coordinator  
(SCC)**

Bishop Rick Fuson

**CAMS Assistant**

Tina Cramer

**State MIP Coordinator (SMC)**

Bishop Ron Bynum

**MIP Assistant**

Tina Cramer

**State CIMS Coordinator/  
Administrator**

Bishop David Renfro

**State Distance Learning  
Centers (DLC) Coordinator**

Bishop David Renfro

**PACIFIC NORTHWEST  
(WA, ID, OR)**

**Administrative Bishop**

James Patrick Wright  
8711 Tieton Drive  
Yakima, WA 98908  
(509) 965-0075  
*office@pnwcog.org*

**MIP Board Members**

Cole Pruitt  
Tom Osborne

**State CAMS Coordinator  
(SCC)**

Shane Pooler

**State MIP Coordinator (SMC)**

Randy Wills

**PENNSYLVANIA**

**Administrative Bishop**

Rick Whitter  
P.O. Box 717  
Carlisle, PA 17013-0717  
(717) 258-1835  
*pachurchofgod@comcoast.net*

**CAMS Board Members**

Aaron Whetstone  
Kevin Wells (Co-Coordinator  
East)  
Yvonne Burns (Co-Coordinator  
West)

**State CAMS Coordinator  
(SCC)**

Aaron Whetstone

**CAMS Assistant**

Kevin Wells (Co-Coordinator  
East)

Ministerial Development/School of Ministry and Personnel

**MIP Board Members**

Kipp Penrod  
J.J. Chiara (Co-Coordinator)  
Kyle Hinson  
Marcy Steffy  
Johnny Bayush  
Avon Banks

**State MIP Coordinator (SMC)**

Kipp Penrod

**MIP Assistant**

J.J. Chiara (Co-Coordinator)

**ROCKY MOUNTAIN  
REGION (CO, UT, WY)**

**Administrative Bishop**

David B. Smith  
35 Cornell Circle  
Pueblo, CO 81005  
(303) 421-7200  
*RMRAB@comcast.net*

**State CAMS Coordinator  
(SCC)**

Jimmy Dickens  
*jadickens@mindspring.com*

**State MIP Coordinator (SMC)**

Jimmy Dickens  
*jadickens@mindspring.com*

**SOUTH CAROLINA**

**Administrative Bishop**

Bruce Rabon  
P.O. Box 309  
Mauldin, SC 29662  
(864) 963-4751  
*office@sccog.com*

**State CAMS Coordinator  
(SCC)**

Eddie Allen

**State MIP Coordinator (SMC)  
Eddie Allen**

**MDSOM Board Members**

Roger Childers  
Brandon Ard  
Dale Dyar  
Josh Trammell  
Michael Perry

**SOUTHERN NEW  
ENGLAND (CT-MA-RI)**

**Administrative Bishop**

Dr. Kenneth L. Hill  
P.O. Box 675  
Bloomfield, CT 06002  
(860) 986-7704  
*admin@snecog.com*

**State CAMS Coordinator  
(SCC)**

Bishop Morris Bryant  
*msbryant24@gmail.com*



Ministerial Development/School of Ministry and Personnel

**CAMS Assistant**

Bishop Wes Frazier

**State MIP Coordinator (SMC)**

Lillian Turnipseed  
*Ligion52@gmail.com*

**MIP Assistant**

Bishop Alex Mulamba

**State CIMS Coordinator/  
Administrator**

Dr. Danny Kyei-Poakwa  
*dkeyipoakwa@gmail.com*

**TENNESSEE**

**Administrative Bishop**

T. Wayne Dority  
7428 Old Lee Highway  
Chattanooga, TN 37421  
(423) 892-4831  
*www.cogtn.org*

**MDSOM Board Members**

Charles Fritts (CAMS)  
Dr. Ottis Ball (CAMS)  
Kelvin Page (CAMS)  
Clifford Waters (CAMS)  
Dr. John A. Lombard (MIP)  
Dr. Herschell Baker (MIP)  
Andrew Eastes (MIP)  
Fred Mercer (MIP)  
Mike Whitmire (MIP)

**State CAMS Coordinator  
(SCC)**

Charles Fritts  
*cwfritts@gmail.com*

**State MIP Coordinator (SMC)**

Dr. John A. Lombard  
*jlombard@leeuniversity.edu*

**TEXAS**

**Administrative Bishop**

Charles Edwin Fischer  
2240 Ft. Worth Hwy.  
Weatherford, TX 76086  
(817) 599-7691  
Email: *txcogoffice@txcog.com*

**MDSOM Board Members**

Ted Gray (MIP)  
Doug Holt (CAMS)  
Terry Cross (MIP)  
James Daniels (MIP)  
Kurt Routon (CAMS)

**State CAMS Coordinator  
(SCC)**

Doug Holt

**CAMS Assistant**

Tammy Molton

**State MIP Coordinator (SMC)**

Ted Gray

**MIP Assistant**

Tammy Molton

**VIRGINIA**

**Administrative Bishop**

Toby Stephen Morgan  
P.O. Box 7547  
Roanoke, VA 24019-0547  
(540) 362-1549  
*admin@vacog.org*

**MDSOM Board Members**

Sam Belisle (MIP)  
Craig Caylor (CAMS)  
Thurman Collier (MIP)  
Chad Dunford (CAMS)  
Marcus Heffinger (CAMS)  
Jeff Lambert (CAMS)  
Rick Stigile (CAMS)  
Rodney Vickers (MIP)

**State CAMS Coordinator  
(SCC)**

Travis Gore

**CAMS Assistant**

Kasi Meredith

**State MIP Coordinator (SMC)**

Travis Gore

**MIP Assistant**

Kasi Meredith

**State CIMS Coordinator/  
Administrator**

Travis Gore

**State Distance Learning  
Center (DLC) Coordinator**

Travis Gore

**WEST VIRGINIA**

**Administrative Bishop**

David W. Jarvis  
P.O. Box 2374  
Beckley, WV 25802-2374  
*www.wvcog.com*

**MDSOM Board Members**

Scotty Dingess  
Jesse Farley (MIP)  
P. Randall Bowles (MIP)  
Ricky Peters (MIP)  
Harold Newsome (MIP)  
Ray Hurt (CAMS)

**State CAMS Coordinator  
(SCC)**

Ray Hurt

**CAMS Assistants**

Amanda Arnett  
Sarita Smith

**State MIP Coordinator (SMC)**

Scotty Dingess

**MIP Assistant**

Sarita Smith

# VII

## USA Hispanic Educational Institutions and Personnel





## USA HISPANIC EDUCATIONAL MINISTRIES (USA HEM)

The USA Hispanic Educational Ministries (USA HEM) directs, facilitates, and coordinates a cooperative platform of educational opportunities for the Church of God Hispanic constituency in the USA and Canada. For more than 65 years, Hispanic education has followed the mission to provide practical training for leaders who will reach the harvest among one of the most relevant priorities with the partnership of the nine USA Hispanic regional administrations and also Hispanic outreach groups under Anglo state/regional administrations USA HEM LEADS and supervises Hispanic Bible Institutes (HBI) and other ministerial training opportunities. During 2022, 1,662 students were enrolled in 142 Institutes.

The USA HEM also partners with other educational institutions to create higher education opportunities such as the Bachelor's degree in Ministerial Leadership *en Español* (through Lee University's Division of Adult Learning) and the Master's degree in Latino Studies (through the Pentecostal Theological Seminary). Presently USA HEM is in the process of designing a continuing education program for HBI teachers to enhance professional competencies in the field of education.

## USA Hispanic Educational Institutions and Personnel

**USA HISPANIC EDUCATIONAL MINISTRIES**

P.O. Box 2430

Cleveland, TN 37320-2430

Telephone (423) 478-7231

Fax (423) 478-7895

Email: [usahem@churchofgod.org](mailto:usahem@churchofgod.org)

Facebook: <https://www.facebook.com/usameh>

Web: [usameh.org](http://usameh.org)

**Héctor De Ycaza, USA Hispanic Educational Dean**  
**Meraris Ferrer Colón, Dean Assistant**

**Board of Directors**

Víctor Artreche

Fidencio Burgueño, Chair

Enrique A. De Jesús

Héctor De Ycaza

Otoniel Collins

Víctor Cruz

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David Ramírez, *ex-officio and Executive Divisional Liaison*

Rigoberto Ramos

Michael Reynolds, *ex-officio*

Luis O. Rodríguez

**Academic Advisory Committee**

Diana Boria

Taynna Cabrera

José Raúl Febus

Abner Lima

Imer Jehú Monroy Soto

Humberto Saballos

Orlando Valenzuela

## USA Hispanic Educational Institutions and Personnel



## USA HISPANIC EDUCATIONAL MINISTRIES

The USA Hispanic Educational Ministries (USA HEM) provides ministerial formation and educational preparation for the Latino constituency of the Church of God, guided by the Master Plan of Education and the values of the Division of Education, USA HEM coordinates a multiplicity of contextualized delivery systems at various educational levels to equip and enhance the ministry training and enrichment of thousands of pastors and laity who want to grow in their effectiveness as disciples of Christ.

The following programs are available in the Spanish language through the Hispanic Educational family of services:

- Calling And Ministry Studies (CAMS) (a pre licensure program)
- Ministerial Internship Program (MIP) (continuing education for preordination ministers)
- Certificate in Christian Ministries (through Hispanic Bible Institute)
- Certificate in Bible and Theology (through Hispanic Bible Institute)
- Certificate in Ministerial Studies (CIMS) (a program of the School of Ministry)
- A Bachelor's degree (B.S.) in Ministerial Leadership (online through Lee University Division of Adult Learning)
- Master in Latino Studies/Church Planting (through Pentecostal Theological Seminary)

The Bible Institute, operates in 145 church-centered locations throughout North America, offering practical training provided by qualified and experienced teachers.

The Bachelor's and Master's degree programs through Lee University and the Pentecostal Theological Seminary are accredited through regional and national agencies.

Further, USA HEM develops the agenda and cooperates with FIEL USA and FIEL International to sponsor periodic theological /educational/leaderships reflection summits giving attention to contemporary matters confronting the church. Also, USA HEM

## USA Hispanic Educational Institutions and Personnel

encourages the continuing expansion of educational programs, and anticipates the future development of a doctoral curriculum.

The USA HEM programs are administered by church leaders, professionals, and volunteers whose names are listed on the following pages. Their ministries on behalf of Spanish-speaking community are deeply valued and appreciated.

**USA HISPANIC EDUCATIONAL  
INSTITUTIONS**

**Educational Directors**

**By Regions**

**East Central Hispanic**

Orlando Valenzuela  
P.O. Box 3531  
Cleveland, TN 37320  
Tel: 423-478-7026  
Email: *orlandovalenzuela@yahoo.com*

**Middle Atlantic**

Humberto Saballos  
2423 Knapps Way  
Odenton, MD 21113  
Tel: 240-618-5258  
Email: *humbertosaballosprado@gmail.com*

**North Central Hispanic**

Víctor Artreche  
3305 West Division Ave.  
Chicago, IL 60651  
Tel: 773-227-8735  
Email: *vartreche@mac.com*

**Northeastern Hispanic**

Diana Boria  
P.O. Box 3597  
Allentown, PA 18106  
Tel: 845-665-6965  
Email: *cidemdb@gmail.com*

## USA Hispanic Educational Institutions and Personnel

### **New England Hispanic**

P.O. Box 4319

Hartford, CT 06147

Tel: 860-925-6045

Email: *cognewenglandhispanic98@gmail.com*

### **Northwestern Hispanic**

Imer Jehu Monroy Soto

6800 North Maple Apt. 150

Fresno, CA 93710

Tel: 559-213-8024

Email: *imermj@gmail.com*

### **South Central Hispanic**

Taynna Cabrera

3217 NE Shelter Creek DR.

Lawton, OK 73507

Tel: 580-354-9466

Email: *revscabrera@yahoo.com*

### **Southeastern Hispanic**

José Raúl Febus

P.O. Box 11735

Tampa, FL 33680

Tel.: 423-284-1409

Email: *jfebus2@gmail.com*

### **Southwestern Hispanic**

Abner Lima

3421 Farmdale Ave.

Los Ángeles, CA 90016

Tel: 323-708-6904

Email: *pastorabnerlima@gmail.com*

## USA Hispanic Educational Institutions and Personnel

### By State

#### **Alaska**

Moyce Polanco  
3400 Alexander Ave.  
Anchorage, AK 99508  
Tel: 907-440-4578  
Email: *moyce@gmail.com*

#### **North Carolina**

José A. Miranda  
664 Country Club Drive  
Fayetteville, NC 28301  
Tel: 910-574-2454  
Email: *nuevavidafay@gmail.com*

### Hispanic CAMS and CIMS Coordinators

#### **East Central Hispanic**

Orlando Valenzuela  
P.O. Box 3531  
Cleveland, TN 37320  
Tel: 423-478-7026  
Email: *orlandovalenzuela@yahoo.com*

#### **Middle Atlantic Hispanic**

Humberto Saballos  
2423 Knapps Way  
Odenton, MD 21113  
Tel: 240-618-5258  
Email: *humbertosaballosprado@gmail.com*

#### **North Central Hispanic**

Víctor Artreche  
3305 West Division Ave.  
Chicago, IL 60651  
Tel: 773-227-8735  
Email: *vartreche@mac.com*

## USA Hispanic Educational Institutions and Personnel

### **Northeastern Hispanic**

Diana Boria  
P.O. Box 3597  
Allentown, PA 18106  
Tel: 845-665-6965  
Email: *cidemdb@gmail.com*

### **New England Hispanic**

P.O. Box 4319  
Hartford, CT 06147  
Tel: 860-925-6045  
Email: *cognewenglandhispanic98@gmail.com*

### **Northwestern Hispanic**

Imer Jehu Monroy Soto  
6800 North Maple Apt. 150  
Fresno, CA 93710  
Tel: 559-213-8024  
Email: *imermj@gmail.com*

### **South Central Hispanic**

Taynna Cabrera  
3217 NE Shelter Creek DR.  
Lawton, OK 73507  
Tel: 580-354-9466  
Email: *revscabrera@yahoo.com*

### **Southeastern Hispanic**

José Raúl Febus  
P.O. Box 11735  
Tampa, FL 33680  
Tel.: 423-284-1409  
Email: *jfebus2@gmail.com*

## USA Hispanic Educational Institutions and Personnel

### **Southwestern Hispanic**

Michelle Rodríguez  
149 N. 3<sup>rd</sup> Avenue  
Upland, CA 91786  
Tel: 909-931-0702  
Email: *swrcog@gmail.com*

## **Hispanic MIP - USA HEM Coordinators**

### **East Central Hispanic**

Orlando Valenzuela  
P.O. Box 3531  
Cleveland, TN 37320  
Tel: 423-478-7026  
Email: *orlandovalenzuela@yahoo.com*

### **Middle Atlantic Hispanic**

Humberto Saballos  
2423 Knapps Way  
Odenton, MD 21113  
Tel: 240-618-5258  
Email: *humbertosaballosprado@gmail.com*

### **North Central Hispanic**

Víctor Artreche  
3305 West Division Ave.  
Chicago, IL 60651  
Tel: 773-227-8735  
Email: *vartreche@mac.com*

### **Northeastern Hispanic**

Diana Boria  
P.O. Box 3597  
Allentown, PA 18106  
Tel: 845-665-6965  
Email: *cidemdb@gmail.com*

## USA Hispanic Educational Institutions and Personnel

### **New England Hispanic**

P.O. Box 4319

Hartford, CT 06147

Tel: 860-925-6045

Email: *cognewenglandhispanic98@gmail.com*

### **Northwestern Hispanic**

Imer Jehu Monroy Soto

6800 North Maple Apt. 150

Fresno, CA 93710

Tel: 559-213-8024

Email: *imermj@gmail.com*

### **South Central Hispanic**

Tayna Cabrera

3217 NE Shelter Creek DR.

Lawton, OK 73507

Tel: 580-354-9466

Email: *revscabrera@yahoo.com*

### **Southeastern Hispanic**

José Raúl Febus

P.O. Box 11735

Tampa, FL 33680

Tel.: 423-284-1409

Email: *jfebus2@gmail.com*

### **Southwestern Hispanic**

Michelle Rodríguez

149 N. 3<sup>rd</sup> Avenue

Upland, CA 91786

Tel: 909-931-0702

Email: *swrcog@gmail.com*



## **Other Higher Education Alliances**

### **Pentecostal Theological Seminary (Master's and Doctoral degree)**

Michael Baker, President  
900 Walker St. NE  
Cleveland, TN 37311  
Tel: 423-478-1131

### **Centro para Estudios Latinos (Center for Latino Studies) of the Pentecostal Theological Seminary (Diploma y Maestría)**

Wilmer Estrada Carrasquillo, Director  
900 Walker St. NE  
Cleveland, TN 37311  
Tel: 423-478-7675

### **Lee University**

#### **The Division of Adult Learning (DAL)**

Lee Online en Español (B.A and B.S.)  
Joshua Black, Executive Director  
1120 North Ocoee Street  
Cleveland, TN 37320-3450  
Tel: 423-614-8370

## **Continuing Education**

### **Programa de Certificación para Maestros Taller del Maestro Teacher's Certification Program (The Master's Workshop)**

USAMEH  
P.O. Box 2430  
Cleveland, TN 37320  
Tel: 423-478-7231  
Email: [usameh@churchofgod.org](mailto:usameh@churchofgod.org)

**Hispanic Bible Institutes or  
Ministerial Training Centers**

**East Central Region**

**Centro de Capacitación Ministerial**

**Canto, GA**

P.O. Box 3531

Cleveland, TN 37320

Orlando Valenzuela

Tel: 423-478-7026

**Centro de Capacitación Ministerial**

**Cornelia**

P.O. Box 3531

Cleveland, TN 37320

Orlando Valenzuela

Tel: 423-478-7026

**Centro de Capacitación Ministerial**

**Dalton**

P.O. Box 3531

Cleveland, TN 37320

Orlando Valenzuela

Tel: 423-478-7026

**Centro de Capacitación Ministerial**

**Memphis**

P.O. Box 3531

Cleveland, TN 37311

Orlando Valenzuela

Tel: 423-478-7026

Email: *deregional@gmail.com*

**Centro de Capacitación Ministerial**

**Virtual**

P.O. Box 3531

Cleveland, TN 37320

## USA Hispanic Educational Institutions and Personnel

Orlando Valenzuela

Tel: 423-478-7026

Email: *deregional@gmail.com*

### **North Central Region**

#### **Academia Ministerial Chicago**

3305 West Division Ave.

Chicago, IL 60651

Víctor Artreche

Tel: 773-227-8735

Email: *academiaministerial@gmail.com*

### **Middle Atlantic Region**

#### **Centro Internacional de Educación Ministerial**

2041 E. Baltimore ST.

Baltimore, MD 21231

Gema Tirado

Tel: 410-276-0705

Email: *gtirado62@yahoo.com*

#### **Centro Internacional de Estudios Ministeriales Juan 8:31-32**

6107 Franconia Rd.

Alexandria, VA 22310

Rachel Falcón

Tel: 703-888-3200

Email: *pastorfalcon@vacoxmail.com*

#### **Centro Internacional de Estudios Ministeriales Maryland**

1324 Craghill Ct.

Hanover, MD 21076

José Meléndez

Tel: 443-962-7378

Email: *pastormelendez@yahoo.com*

## USA Hispanic Educational Institutions and Personnel

### **Centro Internacional de Estudios Ministeriales Milford, DE**

310 SE Front St.  
Milford, DE 19963  
Janet Pérez  
Tel: 302-424-7718  
Email: *Janet189@verizon.net*

### **Centro Internacional de Estudios Ministeriales Wilmington, DE**

313 N. Broom St.  
Wilmington, DE 19805  
Jorge L. Díaz  
Tel: 302-428-1039

### **Centro Internacional de Estudios Ministeriales**

24620 German Rd.  
Seaford, DE 19973  
Israel Figueroa  
Tel: 302-462-0047  
Email: *cogseaford@gmail.com*

### **Centro Internacional de Educación Ministerial – Norfolk, VA**

5160 B Beamond Road  
Norfolk, VA 23513  
Teresa Ramos  
Tel. 757-287-7442  
Email: *tlayna2002@yahoo.com*

### **Northeastern Region**

### **Centro Internacional de Educación Ministerial Bronx, NY**

867 Hornaday Place  
Bronx, NY 10460  
Richard Colón  
Tel: 917-225-0267  
Email: *richardezduzit57@msn.com*

**Centro de Capacitación Ministerial**  
**Iglesia de Dios Tabernáculo de Nueva Vida**  
1062 College Ave.  
Bronx, NY 10467  
Juan Mieses  
Tel: 718-902-7879  
Cell: 347-759-2587  
Email: *juanmieses35@yahoo.com*

**The International Center of Ministerial Development**  
195 Johnson Ave  
Brooklyn, NY 11206  
Daniel Piñero  
Tel: 715-228-7539  
Email: *dbpinero@gmail.com*

**Centro Internacional de Estudios Ministeriales**  
**New York**  
2135-37 3<sup>RD</sup> Ave.  
New York, NY 10035  
Heriberta Osoria  
Tel: 646-479-9569  
Email: *fshpriority@aol.com*

**Centro Internacional de Estudios Ministeriales**  
**Newburgh**  
85 Dickson St.  
Newburgh, NY 12550  
Luz Peña  
Tel: 845-549-9233  
Email: *pastorjpr@yahoo.com*

**Centro Internacional de Estudios Ministeriales**  
**Troy**  
920 State St.  
Schenectady, NY 12307  
Ismael Gómez  
Tel: 518-337-6220  
Email: *igomez98@rocketmail.com*

USA Hispanic Educational Institutions and Personnel

**Centro Internacional de Estudios Ministeriales**

**Geneva**

33 Kirkwood Ave.  
Geneva, NY 14456  
Martha Colón  
Tel: 585-230-4927  
Email: *mariverber@hotmail.com*

**Centro Internacional de Estudios Ministeriales Rochester**

1173 Culver Rd.  
Rochester, NY 14609  
Judith Pazol Rodriguez  
Tel: 585-482-7838  
Email: *jpazol@gmail.com*

**Centro Internacional de Estudios Ministeriales Rhode Island**

279 Rhode Island  
St. Buffalo, NY 14213  
Diana Ares  
Tel: 716-885-5191  
Email: *pdra7@aol.com*

**Centro Internacional de Estudios Ministeriales Patterson**

358 Summer St.  
Patterson, NJ 07501  
Pablo Pagán  
Tel: 973-851-8716  
Email: *ppagan50@optonline.net*

**Centro Internacional de Estudios Ministeriales Brooklyn**

3908 Fourth Ave.  
Brooklyn, NY 11232  
Basilio González  
Tel: 201-966-5503  
Email: *church4ave@yahoo.com*

**Centro Internacional de Estudios Ministeriales Penns Grove**

95 East Main St.  
Penns Grove, NJ 08069  
Javier Rodriguez  
Tel: 856-299-2873

**Centro Internacional de Estudios Ministeriales**

**Los Hijos de los Profetas**

1301 Jefferson Ave  
Pleasantville, NJ 08232  
Ángel J. Jiménez  
Tel: 609-641-2160  
Email: *hijosprofetas@gmail.com*

**Centro Bíblico Pentecostal Irvington**

147 Prospect Ave.  
Irvington, NJ 0711  
Melvin Oliva  
Tel: 973-444-4864  
Email: *catracho57@hotmail.com*

**Instituto Bíblico de la Iglesia de Dios  
de Castle Hill**

2070 Lacombe Ave.  
Bronx, NY 10473-1824  
Iris Rivera  
Tel: 718-822-7168  
Email: *irisrivera@gmail.com*

**Instituto Bíblico Fuente de Vida**

470 Carmen Rd. Apt. 2  
St. Buffalo, NY 14213  
Pedro Julio Torres  
Tel: 716-310-2911  
Cel: 716-553-2716  
Email: *pjtorres777@gmail.com*

## USA Hispanic Educational Institutions and Personnel

### **Ministerio Bethel Internacional**

78-88 Pennsylvania Ave.  
Newark, NJ 07114  
Byron Straube  
Tel: 973-220-7574  
Email: *byronstraube@yahoo.com*

### **Centro Internacional de Estudios Ministeriales Queens, NY**

90-25 160th Street  
Jamaica, New York 11432  
Marilyn J. Rodríguez  
Tel. 631-338-4534  
Email: *mjlopez517@optonline.net*

### **Centro Internacional de Estudios Ministeriales Manhattan, NY**

36636 East Sixth Street  
New York, New York 10009  
Mayra E. Pérez  
Tel. 646-246-0456  
Email: *meperez777@yahoo.com*

### **Instituto Bíblico Crotona Avenue**

1920 Crotona Avenue  
Bronx, NY 10457  
Samuel Velázquez  
Tel. 201-471-8951  
Email: *bishopsamuelvelazquez63@hotmail.com*

### **Centro Internacional de Desarrollo Ministerial**

1086 E. 9<sup>th</sup> St.  
Hazle Township, PA 18201  
Claire Yazmin Rodríguez  
Tel. 570-872-7598  
Email: *clairerod75@hotmail.com*



## USA Hispanic Educational Institutions and Personnel

### **Instituto Bíblico Mathetes**

139 Hamilton Ave.  
Passaic, NJ 07055  
Emilio Álvarez  
Tel. 973-777-2735  
Email: *cognjedu@gmail.com*

### **Instituto Bíblico “Logos”**

P.O. Box 310  
Port Chester NY 10573  
Jorge Choco  
Tel. 914-937-8104  
Email: *iglesiadedios777@hotmail.com*

### **Instituto Bíblico Seward Ave.**

3400 Fort Independence Street #6 H  
Bronx, NY 10463  
Maribel Flores  
Tel. 718-924-1108  
Email: *maribelflores7@yahoo.com*

### **Instituto Bíblico Shuffolk**

1766 Brentwood Rd.  
Brentwood, NY 11717  
Elena Dávila  
Tel. 631-416-1299  
Email: *eydd122080@gmail.com*

### **Northwestern Region**

#### **Instituto Bíblico en Línea**

11480 W Larth R.  
Tracy, Ca 95304  
Jehú Monroy  
Email: *cogwedu@gmail.com*

USA Hispanic Educational Institutions and Personnel

**Instituto Bíblico Regional IDD Las Vegas**

2540 Belmont St.  
North Las Vegas, NV 89030  
Francisco Molina  
Tel: 702-469-3761  
Email: *ray.figueroa53@yahoo.com*

**Instituto Bíblico Regional Kerigma**

1017 N Bulv Ave  
Clovis, CA 93611  
Martín Andrade  
Tel: 559-273-4367  
Email: *auxilio@comcast.net*

**Instituto Bíblico Regional Maranatha (Mt. View)**

2440 Leghorn St.  
Mt. View, California  
Francisco Paniagua  
Tel: 408-306-2012  
Email: *paniaguai78@yahoo.com*

**Instituto Bíblico Regional, Oakland**

2101 47<sup>th</sup> Ave  
Oakland, CA 94601  
Rolando Bethancourt  
Tel: 510-459-8677  
Email: *ibr.oakland@yahoo.com*

**Instituto Bíblico Regional Redwood City**

3282 Roliston Rs #2  
Reedwood City, CA 94063  
Alberto Rodríguez  
Tel: 650-862-2990  
Email: *alberto1873ar@gmail.com*

**Instituto Bíblico Regional Sacramento**

1546 11<sup>th</sup> Ave.  
Olivehurst, CA 95961  
Nilo Ayala  
Tel: 530-392-5015  
Email: *niloedgar77@gmail.com*

**Instituto Bíblico Regional San Francisco**

315 Rolph St  
San Francisco, CA 94112  
Otto Hernández  
Tel: 650-438-1418  
Email: *ottohernandez@sbcglobal.net*

**Instituto Bíblico Regional San José**

920 S Capital Ave  
San Jose, CA 95127  
Oscar Santos  
Tel: 510-825-8641  
Email: *oscarsantossr@gmail.com*

**Instituto Bíblico Regional San Leandro**

105 Dutton Ave  
San Leandro, CA 94577  
Suyapa Luna  
Tel: 510-914-5236  
Email: *yapiluna@gmail.com*

**Instituto Bíblico Regional San Pablo**

14629 San Pablo Ave  
San Pablo, CA 94806  
José F. Lopez  
Tel: 510-457-5887  
Email: *jlopez9962@sbcglobal.net*

## USA Hispanic Educational Institutions and Personnel

### **Instituto Bíblico Regional Valle Central**

2412 E. Clay Ave.  
Fresno, CA 93701  
Martín Andrade  
Tel: 559-273-4367  
Email: *auxilio@comcast.net*

### **Instituto Bíblico Regional Vallejo**

915 Tennessee St.  
Vallejo, CA 94590  
Elmer Crespin  
Tel: 707-655-7207  
Email: *ellmercrespin77@gmail.com*

## **New England Region**

### **Instituto Bíblico Bridgeport, CT**

774 Kossuth Street  
Bridgeport, CT 06608  
Douglas Recinos  
Tel: 203-667-0023  
Email: *recinosdouglas1@gmail.com*

### **Instituto Bíblico Brockton**

264 Moraine St.  
Brockton, MA 23010  
Nilsa Hernández  
Tel: 617-828-7790  
Email: *cogne.bilingualbibleinstitute@gmail.com*

### **Instituto Bíblico de Chelsea, MA**

131 Chestnut St.  
Chelsea, MA 02150  
Marcelina Acevedo  
Tel: 857-212-1948  
Email: *acevedom1@verizon.net*

**Instituto Bíblico Pentecostal de Chicopee**

394 High St.  
Holyoke, MA 01040  
Luz Benjamín  
Tel: 413-777-8344  
Email: *luzbenjamin735@yahoo.com*

**Instituto Bíblico New Haven, CT**

153 Forbes Ave  
New Haven, CT 06512  
Iris Cabán  
Tel: 203-640-4556  
Email: *cabanmanuel@yahoo.com*

**Instituto Bíblico Salem**

134 Chestnut St.  
Lynn, MA 01902  
Edwin Flores  
Tel: 978-590-6794  
Email: *centrobiblicolynn@gmail.com*

**Instituto Bíblico Waterbury, CT**

75 Cook St  
Waterbury, CT 06705  
Enrique Aviles  
Tel: 203-808-1218  
Email: *count557@yahoo.com*

**South Central Region**

**Instituto Bíblico Central Park**

405 W Carolyn Dr.  
Garland, TX 75041  
Aura Conde  
Tel: 972-487-1371  
Email: *edwinconde25@yahoo.com*

## USA Hispanic Educational Institutions and Personnel

### **Centro de Estudios Bíblicos y Ministerio**

210 Calle St.  
San Antonio, Tx 78207  
José Daniel Montañez  
Tel: 210-415-1222  
Email: *jdmontanez@aol.com*

### **Colegio Regional de Capacitación Ministerial – online**

3217 NE Shelter Creek  
Lawton, OK 73501  
Taynna Cabrera  
Tel: 580-354-9466  
Email: *crcm.education@gmail.com*

### **Instituto Bíblico Distrito Oeste Dallas**

1000 Gage Way Dr.  
Mesquite, TX 75150  
Elías López  
Tel: 972-971-8447

### **Centro de Capacitación Ministerial Ebenezer**

101 Naylor Rd  
Oak Point, Tx 75068  
Joaquin Peñaloza  
Tel: 972-489-5587  
Email: *penalozapainting@yahoo.com*

### **Instituto Bíblico Sur Houston, TX Centro de Capacitación Ministerial**

6615 Renwick Dr.  
Houston, TX 77081  
Andrés Miranda  
Tel: 423-310-3008  
Email: *andresmira@hotmail.com*

**Instituto Bíblico Distrito de Oklahoma**

3217 NE Shelter Creek Dr  
Lawton, OK 73501  
Taynna Cabrera  
Tel: 580-354-9466  
Email: *revscabrera@yahoo.com*

**Instituto Bíblico Kerygma**

785 SW End St.  
Springdale, AR 72764  
Carlos Morataya  
Tel: 479-766-6746  
Email: *cydmoratayat@att.net*

**Colegio de Estudios Bíblicos de la Iglesia de Dios  
en Louisiana CEBIDLA**

440 N. Dorgenois  
New Orleans, LA 70119  
Mayra Roche  
Tel: 504-656-3587  
Email: *Mayra.Roche@p66.com*

**Colegio de Estudios Bíblicos de la Iglesia de Dios  
El Shaddai**

420 Westwook Dr.  
Marrero, LA 70072  
Mayra Roche  
Tel: 504-656-3587  
Email: *Mayra.Roche@p66.com*

**Instituto Bíblico Sináí**

712 Parkview Ave.  
Dallas, TX 75223  
Anita Sánchez  
Tel: 469-964-2319  
Email: *annsan12002@yahoo.com.mx*

## USA Hispanic Educational Institutions and Personnel

### **Instituto Bíblico Albuquerque**

7809 Snowberry St. NW  
Albuquerque, NM 87120  
Carlos Zúñiga  
Tel: 505-363-5393  
Email: *Carlosz777@msn.com*

### **Southeastern Region**

#### **Instituto Bíblico de Orlando**

948 South Semoran Blvd.  
Orlando FL 32857  
Héctor Martínez  
Tel: 407-321-7877  
Tel: 863-969-9275  
Email: *hectorm7@hotmail.com*

#### **Instituto Bíblico Ministerial Boynton, Beach**

3247 Orange St.  
Boynton Beach, FL 33435  
Juan A. Concepción  
Tel: 561-355-0398

#### **Instituto Bíblico Tampa**

9007 West Norfolk St.  
Tampa, FL 33615  
Ramón Nina  
Tel: 813-928-4496  
Email: *rnina23@gmail.com*

#### **Centro de Instituto Kissimmee**

830 Neptune Pointe Lane  
Kissimmee, FL 34744  
Aida León  
Tel: 407-455-2293  
Email: *fsierra@cfl.rr.com*



## USA Hispanic Educational Institutions and Personnel

### **CTS – Kissimmee 1**

2550 Flamboyan St.  
Kissimmee, FL 34744  
José Balderrama  
Tel: 407-749-9701  
Email: *balderramajose@gmail.com*

### **CTS – Kissimmee 2**

820 N. Hoagland Blvd  
Kissimmee, FL  
Jan Marengo  
Tel: 407-569-7989  
Email: *janjon0817@hotmail.com*

### **CTS – Orlando**

2990 Red Bug Lake Rd.  
Orlando, FL  
Tel: 321-303-6610  
Email: *balderramajose@gmail.com*

### **CTS – Tampa 2**

11723 Marjory Ave.  
Tampa, FL 33612  
Jesús Fernández  
Tel:  
Email:

### **CTS – Tampa 3**

1507 W. Sligh Ave  
Tampa, FL 33604  
José Medina  
Tel: 813-924-3735  
Email: *w.medinaa@yahoo.com*

### **CTS – Tampa 4**

Tomas Acevedo  
Tel:  
Email:

## USA Hispanic Educational Institutions and Personnel

### **CTS – Apopka**

José Morales

Tel:

Email:

### **Southwestern Region**

#### **Centro Bíblico Ministerial**

2520 S. Peck Rd

Monrovia, CA 91016

Ernesto Soriano

Tel: 626-357-7422

Email: *cbiblicom@gmail.com*

#### **Instituto Bíblico Regional Hollywood**

3421 Farmdale Ave

Los Ángeles, CA 90016

Jacqueline Carpio

Tel: 323-708-6904

Email: *jackie\_carpio@yahoo.com*

#### **Instituto Bíblico Regional de Pacoima**

13479 Van Nuys Blvd.

Pacoima, CA 91331

Pedro Villareal

Tel: 818-335-4054

Email: *pastorpedrov@yahoo.com*

#### **Instituto Bíblico Regional South Gate**

9601 San Carlos Ave.

South Gate, CA 90280

Josefina Maya

Tel: 323-482-3672

Email: *newlife\_507@hotmail.com*

**Instituto Bíblico Regional IDD Vida a las Naciones**

4575 Jurupa Ave #1  
Riverside, CA 95206  
Daniel Alfaro  
Tel: 951-206-8336  
Email: *pdanielalfaro@gmail.com*

**Instituto Bíblico Regional Tucson Arizona**

3501 W. Ave. Sombra  
Tucson, AZ 90287  
Delia T. Teran  
Tel: 520-909-4282  
Email:

**Bible Institutes Under States**

**Alabama**

**Centro Educativo Ministerial de Alabama**

3810 Mavis Pl.  
Semmes, AL 36575  
Nancy Arroyo  
Tel: 251-649-0610  
Fax: 251-649-0611  
Email: *nam659@hotmail.com*

**Alaska**

**Centro de Educación Cristiana Alfa y Omega**

3400 Alexander Ave.  
Anchorage, AK 99508  
Moyce Polanco  
Tel: 907-338-7921  
Email: *Moyce@gci.net*  
*www.iglesiadediosbetel.com*

## USA Hispanic Educational Institutions and Personnel

### Georgia North

#### **Centro Bíblico Teológico**

1416 Braselton Hwy  
Lawrenceville, GA 30043  
Orlando Valenzuela  
Tel: 423-289-6002  
Email: *orlandovalenzuela@yahoo.com*

### North Carolina (East)

#### **Instituto Teológico USAMEH – Nueva Vida Fayetteville**

664 Country Club Drive  
Fayetteville, NC 28301  
José A. Miranda  
Tel: 910-574-2454  
Email: *nuevavidafay@gmail.com*

#### **Instituto Bíblico Zebulón**

7175 Arendell Ave.  
Zebulon, NC 27597  
Angelo Cabrera  
Tel: 919-404-0774  
Email: *cabreraangelo43@yahoo.com*

### Virginia

#### **Centro de Estudios Bíblicos**

1231 Land St.  
Norfolk, VA  
Teresa Ramos/Maria Sheffey  
Tel: 757-679-0755  
Email: *tlayanazooz@yahoo.com*

#### **Oakview Bible Institute**

2915 King St. NE  
Roanoke, VA 24012

## USA Hispanic Educational Institutions and Personnel

Larry W. Shilling

Tel: 540-797-1256

Email: *oakviewbibleinstitute@yahoo.com*

### **Caminando en la Palabra Woodbrige, VA**

1604 Pebblewood St.

Dumfries, VA 22025

Beatriz Valladares

Tel: 571-438-8178

Email: *bavalladares23@gmail.com*

### **Instituto Bíblico Iglesia de Dios Plenitud de Gozo**

3852 Florence Dr. Apt #1

Alexandria, VA 22305

Will Vanega

Tel: 202-580-2618

Email: *vanegaswill80@yahoo.com*

### **Surge Bible Institute Norfolk**

3308 Croft St.

Norfolk, VA 23513

Mae R. García

Tel: 757-609-1177

Email: *maerejasgarcia@gmail.com*

### **Instituto Bíblico Familia en Cristo**

5711 Courthouse Rd.

Chesterfield, VA 23832

Karla Mejia

Tel: 804-972-1583

Email: *mejia.abner@gmail.com*

### **Instituto Bíblico Luz y Vida**

1300 Jackson Ave

Cheseapeake, VA 233424

María Cornelio

Tel: 757-769-2157

Email: *rubicelcornelio@gmail.com*

USA Hispanic Educational Institutions and Personnel

**Instituto Bíblico Impacto Celestial**

1116 Briarfield Road

Newport News, VA 23605

Mirella E. Rodríguez

Tel: 757-663-3681

Email: *revrodriguez02@gmail.com*

**CALLING AND MINISTRY STUDIES (CAMS)  
COORDINATORS**  
(Listed by State/Region)

**EAST CENTRAL HISPANIC**

Orlando Valenzuela  
P.O. Box 3531  
Cleveland, TN 37320  
Tel: (423) 478-7241  
E-mail: *orlandovalenzuela@yahoo.com*

**MIDDLE ATLANTIC HISPANIC**

Rigoberto Ramos  
2423 Knapps Way  
Odenton, MD 21113  
Tel: 423-715-8416  
Email: *cogmid.atlantichispanic22@gmail.com*

**North Central Hispanic**

Víctor Artreche  
3305 West Division Ave.  
Chicago, IL 60651  
Tel: 773-227-8735  
Email: *vartreche@mac.com*

**Northeastern Hispanic**

Diana Boria  
P.O. Box 3597  
Allentown, PA 18106  
Tel: 845-665-6965  
Email: *cidemdb@gmail.com*

**New England Hispanic**

P.O. Box 4319  
Hartford, CT 06147  
Tel: 860-925-6045  
Email: *cognewenglandhispanic98@gmail.com*

## USA Hispanic Educational Institutions and Personnel

### **Northwestern Hispanic**

Imer Jehu Monroy Soto  
6800 North Maple Apt. 150  
Fresno, CA 93710  
Tel: 559-213-8024  
Email: *imermj@gmail.com*

### **South Central Hispanic**

Taynna Cabrera  
3217 NE Shelter Creek DR.  
Lawton, OK 73507  
Tel: 580-354-9466  
Email: *revscabrera@yahoo.com*

### **Southeastern Hispanic**

José Raúl Febus  
P.O. Box 11735  
Tampa, FL 33680  
Tel.: 423-284-1409  
Email: *jfebus2@gmail.com*

### **Southwestern Hispanic**

Michelle Rodríguez  
149 N. 3<sup>rd</sup> Avenue  
Upland, CA 91786  
Tel: 909-931-0702  
Email: *swrcog@gmail.com*



**SCHOOL OF MINISTRY  
STATE CIMS ADMINISTRATORS/  
DLC COORDINATORS  
(United States and Canada)**

**EAST CENTRAL HISPANIC**

**State CIMS Administrator**

Orlando Valenzuela

P.O. Box 3531

Cleveland, TN 37320

Tel: (423) 478-7241

E-mail: *orlandovalenzuela@yahoo.com*

**DLC Coordinators**

Newburgh, NY—Luz Peña

**MIDDLE ATLANTIC HISPANIC**

**State CIMS Administrator**

Rigoberto Ramos

2423 Knapps Way

Odenton, MD 21113

Tel: 423-715-8416

Email: *cogmid.atlantichispanic22@gmail.com*

**North Central Hispanic**

**State CIMS Administrator**

Víctor Artreche

3305 West Division Ave.

Chicago, IL 60651

Tel: 773-227-8735

Email: *vartreche@mac.com*

**Northeastern Hispanic**

**State CIMS Administrator**

Diana Boria

P.O. Box 3597

Allentown, PA 18106

Tel: 845-665-6965

Email: *cidemdb@gmail.com*

USA Hispanic Educational Institutions and Personnel

**New England Hispanic  
State CIMS Administrator**

P.O. Box 4319  
Hartford, CT 06147  
Tel: 860-925-6045  
Email: *cognewenglandhispanic98@gmail.com*

**State CIMS Administrator  
Northwestern Hispanic  
State CIMS Administrator**

Imer Jehu Monroy Soto  
6800 North Maple Apt. 150  
Fresno, CA 93710  
Tel: 559-213-8024  
Email: *imermj@gmail.com*

**South Central Hispanic  
State CIMS Administrator**

Taynna Cabrera  
3217 NE Shelter Creek DR.  
Lawton, OK 73507  
Tel: 580-354-9466  
Email: *revscabrera@yahoo.com*

**Southeastern Hispanic  
State CIMS Administrator**

José Raúl Febus  
P.O. Box 11735  
Tampa, FL 33680  
Tel.: 423-284-1409  
Email: *jfebus2@gmail.com*

**Southwestern Hispanic  
State CIMS Administrator**

Michelle Rodríguez  
149 N. 3<sup>rd</sup> Avenue  
Upland, CA 91786  
Tel: 909-931-0702  
Email: *swrcog@gmail.com*

# VIII

## International Educational Institutions and Personnel





## INTERNATIONAL INSTITUTIONS AND TRAINING PROGRAMS

In the many countries where the Church of God has a presence, it has been observed that ministerial effectiveness may be measured in direct proportion to the availability of training. If education is neglected, evangelism and church growth languish.

The church has attempted to institute residential and extension programs of training in each country—multiple institutions in some more mature fields—and, in addition, to establish advanced schools in each of the five geographic regions into which the church outside the United States is organized administratively.

Among the outstanding schools are the following:

Seminario Ministerial Sudamericano (SEMISUD), Ecuador  
Seminario Bíblico Pentecostal de Centroamérica (SEBICA),  
Guatemala  
Seminario Bíblico Mexicano (SEBIME), Mexico  
Universidad Teológica del Caribe, Puerto Rico  
Bethel Bible College of the Caribbean—Jamaica  
Séminaire Théologique de l’Eglise de Dieu en Haiti  
European Theological Seminary (ETS), Germany  
Institutul Teologic Pentecostal, Romania  
Eurasian Theological Seminary (ETSM), Russia  
Full Gospel Church of God College, South Africa  
Discipleship College, Kenya  
Asian Seminary of Christian Ministries (ASCM), Philippines  
Mount Zion Bible College, India  
Bethel Theological Seminary, Indonesia  
Berea Theological University College, Zambia

Additional schools are continuing to advance toward the Level III and Level IV certification levels. Some 118 schools presently are training students for the ministry.

## International Educational Institutions and Personnel

**CHURCH OF GOD WEBSITES:  
Quick Reference  
List of Educational Institutions**

*<https://churchofgod.org/divisions>*

**Education**

- Division of Education Website**     *www.cogdoe.org*  
email: *support@cogdoe.org*
- Asian Seminary of Christian Ministries**     *http://ascm.edu.ph*  
*https://www.facebook.com/ASCMofficial/*  
email: *info@ascm.edu.ph*
- European Theological Seminary**     *www.ets-kniebis.de*  
email: *ets@ets-kniebis.de*
- Eurasian Theological Seminary**     *www.etsem.org*  
email: *info@etsem.org*
- Lee University**     *www.leeuniversity.edu*  
email: *info@leeuniversity.edu*
- Pentecostal Theological Seminary**     *www.ptseminary.edu.*  
email: *info@ptseminary.edu*
- Ministerial Development**     *www.cogdoe.org*  
email: *support@cogdoe.org*
- School of Ministry**     *www.cogdoe.org/ministries/school-of-ministry/*  
email: *support@cogdoe.org*
- South American Seminary**     *www.semisud.org*  
email: *info@semisud.edu.ec*
- USA Hispanic Educational Ministries**  
*www.cogdoe.org/ministries/usa-hispanic-educational-ministries*  
email: *support@cogdoe.org*





**TABLE OF CONTENTS**  
**LISTING OF INTERNATIONAL**  
**EDUCATIONAL INSTITUTIONS**

<b>AFRICA (West, Central, East, South).....</b>	<b>158</b>
Chad .....	158
Ethiopia.....	158
Kenya.....	158
Liberia .....	158
Madagascar.....	158
Malawi.....	159
Mauritius .....	159
Nigeria.....	159
South Africa .....	159
Tanzania.....	160
Uganda .....	160
Zambia .....	160
Zimbabwe.....	160
<b>ASIA/PACIFIC .....</b>	<b>161</b>
Fiji.....	161
India .....	161
Indonesia .....	162
Myanmar .....	165
Nepal .....	165
Pakistan.....	165
Philippines.....	165
Vietnam .....	166
<b>CARIBBEAN .....</b>	<b>167</b>
Antigua .....	167
Bahamas.....	167
Barbados .....	167
Bermuda .....	167
Cayman Islands.....	168
Grenada .....	168
Guyana.....	168
Haiti.....	168

## International Educational Institutions and Personnel

Jamaica.....	168
St. Kitts, Nevis, and Dominica.....	168
Saint Vincent/Saint Lucia/Grenadines .....	169
Surinam.....	169
Tortola (British Virgin Islands) .....	169
Trinidad and Tobago.....	169
Turks and Caicos .....	169
U.S. Virgin Islands (St. Croix).....	169

### **HISPANIC CARIBBEAN INSTITUTIONS ..... 170**

Dominican Republic .....	170
Puerto Rico.....	170

### **EUROPE (Central/Eastern/CIS/Western/Mediterranean/ Middle East) ..... 171**

Belgium.....	172
Egypt .....	172
France.....	172
Germany .....	172
Italy.....	172
Kuwait .....	172
Latvia.....	172
Romania.....	173
Russia .....	173
Spain.....	173
United Arab Emirates .....	173
United Kingdom.....	173

### **LATIN AMERICA (Central, Mexico, Brazil, South)..... 175**

Argentina.....	175
Belize .....	175
Bolivia .....	175
Brazil .....	175
Chile .....	176
Colombia .....	176
Costa Rica.....	176
Ecuador.....	176

## International Educational Institutions and Personnel

El Salvador.....	177
Guatemala.....	177
Honduras.....	177
Mexico.....	177
Nicaragua.....	178
Panama.....	178
Paraguay.....	178
Peru.....	179
Uruguay.....	179
Venezuela.....	179
<b>Members of ALEAL.....</b>	<b>180</b>



**AFRICA**  
**DIRECTORS, SUPERINTENDENTS/OVERSEERS**

**Peter Thomas**, Field Director, *Africa*  
Am Rechter 13  
26655 Westerstede, GERMANY  
011-49-4488-859-410 (H)  
011-49-171-6810-232 (cell)  
011-49-4488-859412 (fx)  
423-331-2066 (stateside cell)  
*cogafrica@t-online.de*

**Jürgen Rudolph**, Christian  
Education Coordinator, *Africa*  
Schulstr. 43  
74626 Bretzfeld, GERMANY  
011-49-794-6944-0185 (H)  
011-49-162-134-7200 (cell)  
*jurgen.rudolph@cogwm.net*  
*ceafrica@t-online.de*

**Alex Abiola**, Regional  
Superintendent/Overseer  
*Western Africa Region –  
Anglophone/Nigeria*  
2 Yisa Brllo Close  
Akowonjo, Egbeda  
Lagos, NIGERIA  
FL Address: 13257 – 85<sup>th</sup> Road, N.  
West Palm Beach FL 33412  
011-234-812-256-8031  
561-313-4194 (cell)  
*alexabiola62@gmail.com*

**Timothy Koami Gbo**, Regional  
Superintendent  
*Western Africa Region – Francophone*  
BP 30960 Wuiti  
Lome, TOGO  
01-228-9086-7436  
*timokoami@yahoo.fr*

**Paul Stockard**, Coordinator of  
Specialized Outreaches – *Africa*  
102 Brentwood Way  
Stockbridge, GA 30281  
770-898-5205  
404-219-3813 (cell)  
*pdrms@reagan.com*  
*prstockard@hotmail.com*

**Charles Kalera Karangwa**,  
Reg. Supt.  
*Eastern Region*  
P.O. Box 8062  
Kampala, UGANDA  
01-256-772-881-249  
*ckarangwaservant@gmail.com*

**Joseph Ndashe**, Reg. Supt.  
*Central Region Anglophone*  
P.O. Box 34808  
Lusaka, ZAMBIA  
01-260-968-874-373  
*jndashe@yahoo.co.uk*

**Louis Luwaya Musokili**, Reg.  
Supt.  
*Central Region Francophone*  
B.P. 37195, Grand Yoff  
Dakar, SENEGAL  
01-221-774-970-285  
*louisluwaya@gmail.com*

International Educational Institutions and Personnel

**AFRICA (West, Central, East, South)**

**CHAD**

**Bible Institute of Chad**

B.P. 1207 N'Djamena

CHAD

Telephone: 011-235 63 66 81 20

011-235-60 58 65 71

*revamanemamate@gmail.com*

**ETHIOPIA**

**HARVEST THEOLOGICAL COLLEGE**

Hiruy Tsige, Overseer

P.O. Box 9134

Addis Ababa, ETHIOPIA

Hiyab T. Tsige, M.A., Director

Tekalign Duguma, Ph.D.,

Academic Dean

011-251-911-683-365 (Cell/

WhatsApp)

*Htsige50@gmail.com*

*fullvoiceet@gmail.com*

**KENYA**

**Discipleship College**

P.O. Box 6731

Eldoret 30100,

KENYA

Benea Alukwe Amakhungu,

Ph.D., Director

Telephone: +254 726 509 364

*discipleshipeldoret@gmail.com*

Patrick Adongo Owino, M.A.

Jairus Mosoti, M.A. candidate

Purity Aiyabei, B.A.

**LIBERIA**

**Liberia Bible Institute**

Church of God (Liberia), Inc.

P.O. Box 0269

ELWA Junction, Paynesville

Monrovia, LIBERIA

David Martin Kiamue II, B.A.,

M.Ed., MACL Candidate;

Education Director

McDonald T. Saa, B.Th., M.Ed.,

Dean of Academic Affairs

Telephone: 011-231-886-843-736

011-231-770-171558

011-231-776-379-337

*woimonuu@gmail.com*

*dkiamue@yahoo.com*

*Ibidevelopingendtimeministers@gmail.com*

Helen Kolu Paye Kiamue, BSc.,

MBA, Registrar

Maxwell M. Thompson, B.Sc.,

M.Div.

Debra Thompson, AA, Nursing,

RN.

V. Elaine Stewart, B.A., M.Div.,

D.Min. (Candidate)

**MADAGASCAR**

**Full Gospel Church Bible College**

**Charles Ramarozaka, C.Th.,**

Principal/Overseer

VL 26 Bis A Ambohinary

Androndra 101, Antananarivo

MADAGASCAR

Tel.011-261-20-22-688-21 (H)

*ramarozaka@moov.mg*

## International Educational Institutions and Personnel

### MALAWI

#### **Full Gospel Bible School**

P.O. Box 30533, Capital City  
Lilongwe 3, MALAWI  
Robert Nyirenda, B.A. candidate,  
Overseer  
+265 999 319 744  
*nyirendakado@gmail.com*

### MAURITIUS

#### **Full Gospel Bible College**

Beau-Bassin, Postal Code 71504  
Phone: 011-5443-1891  
Fax: 011-466-4465  
*Pgcbg@intnet.mu*

### NIGERIA

#### **Full Gospel School of Theology**

P.O. Box 28 Abak  
Akwa Ibom State  
NIGERIA  
David Eyop, Academic Dean  
Anietie Ekanem, Registrar  
Telephone: 011-234-803393-0943  
*fgyce@yahoo.com*

#### **Full Gospel School of Theology**

P.M.B. 1024 Wukari  
Tabara State, NIGERIA  
Joshua Kvaga, M.A., Rector

#### **Two Satellite Schools of Ministry**

Lagos, Philip Afolabi Osunro,  
M.A., Rector  
Port Harcourt,  
Adokiye Tamunobere, M.A.,  
Rector

### SOUTH AFRICA

#### **Full Gospel Church College Centurion-Irene**

P.O. Box 60556  
Pierre Van Ryneveld, 0045,  
REPUBLIC OF SOUTH AFRICA  
Jerot Z. Mvelase, B.A., M.A.,  
Principal  
Daniel J. Pretorius, M.Th.,  
Academic Dean  
Telephone: 011-27-12-667-2527  
Fax: 011-27-12-667-1846  
*fgccprincipal@telkomsa.net*

#### **Church of God International Bible College**

P.O. Box 6  
127 Fairfield North, de Tiger,  
Parow Cape Town  
Western Cape, SOUTH AFRICA 7499  
+27 21 939 1898  
(cell: +27 83 658 5474)  
*info@cogibc.com*  
*www.cogibc.com*  
Pastor Raymond Lombard, Vice  
Chancellor  
*raymond@cogibe.com*  
*vekparow@gmail.com*  
Dr. Gert Venter, Chief Academic  
Officer  
*gert@cogibd.com*  
Pastor Adri Theron, Registrar  
*info@cogibc.com*

## International Educational Institutions and Personnel

### TANZANIA

#### **Bible Training Center Dar Es Salaam**

P.O. Box 70202  
Dar Es Salaam,  
TANZANIA

Sebastian Mcheri, Dip.Th., B.Th.,  
M.A. candidate, Director/  
Principal

Joseph Busiga, B.A.  
Telephone: 011-255 713 045 911  
*sebastianmcheri1955@gmail.com*

### UGANDA

#### **Seed of Faith Bible College**

P.O. Box 4492  
Kampala, UGANDA  
Mary Kyaligamba, M.A., Principal  
Telephone: +256 772 839115  
011-256-782-390-885  
*seedoffaithbiblecollege@gmail.com*

### ZAMBIA

#### **Berea Theological University College**

Scott Rains, President  
Plot 9 Chigwilizano Road,  
Northmead  
P.O. Box 33320  
Lusaka 10101, ZAMBIA  
Telephone: +260 211 296 068  
*admissions@btuc.africa*  
*www.btuc.africa*  
(Berea Theological University  
College is the primary college for  
the Church of God in Africa.)

Scott Rains  
14026 N. 161<sup>st</sup> Ct.  
Surprise, AZ 85379  
423-310-1413 (cell)  
*scottcrains@gmail.com*  
*rains@btuc.africa*

### ZIMBABWE

#### **Full Gospel Church of God Bible College**

424 Sherwood Drive  
Mabelreign, Harare  
ZIMBABWE  
Josiah Tarukwasha, Adv.Dip.,  
M.Min., D.Div., Education  
Director  
Telephone: 011-263 242 303 728  
Mobile: 011-263-772-676-839  
*Josiah.tarukwasha@gmail.com*  
Abel Zindati, B.A., MACL,  
D.Min. candidate,  
Academic Dean  
011 263 773 604 653  
*abelzindati@gmail.com*



## ASIA/PACIFIC

**Andrew Binda**, *Field Director – Asia/Pacific*

Church of God World Missions  
P.O. Box 8016  
Cleveland, TN 37320  
Tel: (423) 478-7190  
*abinda@cogwm.org*  
*www.cogwm.org*

**Ken Anderson**, *Regional Superintendent – South Asia, Pakistan Consultant*

12301 69<sup>th</sup> Avenue  
Maple Grove, MN 53369  
864-940-7314  
*kanderson@cogwm.org*

**Marc Morris**, *Regional Superintendent – Austral Asia Region/WEAC*

P.O. Box 2276  
Cleveland, TN 37320  
011-63-917-858-8949 (H)  
011-63-917-842-0626 (cell)  
423-331-6371  
*Morris2276@cs.com*

**A. Thomas Smith**, *Regional Superintendent – South Pacific*

P.O. Box 5777  
Canton, GA 30144  
011-62-21-4585-4397 (H)  
011-62-81-5992-4033 (cell)  
912-856-7192 (U.S. cell)  
011-62-21-5482288 (fx)  
*atommysmith@gmail.com*  
*poppi.smith63@gmail.com*

**Ronnie Hepperly**, *Regional Superintendent – Southeast Asia*

P.O. Box 887  
Alcoa, Tennessee 37701  
865-776-7295  
*ronniehepperly@gmail.com*

## FIJI

**Pacific Bible College**

2 Brown Street  
P.O. Box 11865  
Suva, FIJI ISLANDS  
Eroni Bale, Principal  
011-679-331-6705  
011-679-331-6703  
*sialenivuetaki@yahoo.com*  
*eronibale1960@gmail.com*

## INDIA

**Bethel Bible College**

Sector 41 B. Opp. Krishna Market  
Chandigarh – 160 036, INDIA  
Raju Thomas, B.A., B.Th., President  
Thomas Mathew, M.Com., BCS,  
Principal  
011-91-9876276622  
*rajuthomascog@yahoo.com*

**Bethesda Institute of Theology**

#A-3, diamond Regency,  
Doddagubbi Post, Kothanur,  
Bangalore-560077  
Karnataka, INDIA  
944-608-4572  
984-530-9850  
*ctikabit@gmail.com*  
Regional Overseer: Pr. M. Kunjappy

## International Educational Institutions and Personnel

### **Elim Theological Institute**

A3/7 Satyuen Park, P O Joka,  
Thakurpukur, Calcutta  
700104, @ Bengaal, INDIA  
85858 96140  
*cgicer@gmail.com*

### **Faith Bible College**

Kerala (Divn), Malam Post  
Kottayam 686 0341, INDIA  
Chacko Sunnykutty, M.SSSS.,  
D.Min. (candidate),  
Education Director  
*kesunnykutty@gmail.com*

### **Mahanaim Bible College**

Plot No. 108  
P.L. Lokhande Marg.  
Chembur (West)  
Mumbai – 400 089 INDIA  
Rev. Benison Mathai, Overseer/  
Patron  
011-0091-22-2525-1834  
011-0091-99-3121-4127 (cell)  
*coglove@gmail.com*

### **Mount Zion Bible College**

Mulakuzha 689505  
Chengannur, Kerala, INDIA  
Johnson Daniel, Director  
011-0091-479-2469448  
*mtzionseminary@yahoo.com*

### **Pentecostal Bible College**

Church of God in Andrha  
Kakinada 533 001  
Near Municipal Office  
Andrha Pradesh, INDIA  
Jyothi Kumar Reddi, Director  
Rev. Paul Asadi, Academic Dean  
011-910884-374882  
*jyothikreddi@yahoo.com*

### **Tamil Nadu Bible College**

No. 5, Subramaniam Lay-Out  
Ramanathaapuram, Coimbatore  
641045  
Tamil Nadu, SOUTH INDIA  
N. Daniel, M.Div. Education  
Director  
M. John Joseph, M.A., Academic  
Dean  
011-91-422-2311121  
011-91-9443-341768  
*pastordanielcog@gmail.com*

## **INDONESIA**

### **Bethel Theological Seminary**

Jl. Petamburan IV/5  
Jakarta, Pusat 10260  
INDONESIA  
Dr. Frans Pantan, President  
Telephone/Fax: 011-62-21  
53679464  
+62 813-8892-0117  
*www.sttbi.ac.id*

### **SEKOLAH PENGINJIL BETHEL INDONESIA**

Jl. Petamburan IV/5  
Petamburan, Jakarta Pusat 10260  
Yada Gratia, M. Pdk., Director  
+62 21-53650595; +62  
89531661935  
*https://sekolahpenginjil.com*

### **STT BETHEL MEDAN**

Jl. Durin Jangak, Desa Tanjung  
Anom Kec. Pancur Batu. Kab.  
Deli Serdang.  
Sumatera Utara – 20353  
Cerly Mariana Damanik, MPdK,  
President  
CP: Jonah: +62 82307613212

## International Educational Institutions and Personnel

### **STT BETHEL AMBON**

Jl. Dr. J. Leimena. Dusun Riang  
ATawirl  
Ambon 97235  
Dr. Sigit Wijoyo, President  
CP: Esau Huwae: +62  
81343010052,  
Fax. +62 911361371  
Email: *sigitwijoyo1978@gmail.com*

### **STT TERPADU WAINGAPU**

Jl. Kedelai II Matawai –  
Waingapu.SUMBA TIMUR – NTT  
Dr. Kristian Adi, President  
+62 387 61412

### **STT BETHEL BANJARBARU**

Komplek Yayasan Bethel,  
Indonesia  
Jalan Kubis Ujung RT.04 RW.IV  
Kelurahan Mentaos Banjarbaru  
70711 Kalimantan Selatan  
Dr. Raymond A. Leyder, President  
+62 85388632727

### **STT KHARISMA**

Alamat: Jl. Mekar Laksana No. 8.  
Bandung  
Dr. Rubin Adi Abraham  
+62 22 522-5785  
Fax: +62 22 5225785  
Email: *admin@sttkharisma.af.id*

### **STT BLESSING INDONESIA**

Blessing Center JIn. G.  
Bambapuang I/26c Makassar.  
Kampus: Komp. Golden Park  
Panakkukang Mas. Makassar  
Dr. Jusak Handoyo, President  
+62 411 5077088  
+62 878420077955  
+62 411 5229939

### **STTB SAMARINDA**

Komp. Ruko Mall Lembuswana  
Blok F-23, Samarinda  
Dr. King Anderonikus, President  
+62 541 732587  
Fax: +62 541 732588

### **STT ELSHADDAY**

Jl Sutan Syahrir 88, Widuran  
Surakarta, 57129  
INDONESIA  
Dr. Suharso, M.Th., President  
+62 271-664408  
+62 271-634996  
Fax: +62 271-642822

### **STT RAHMAT EMMANUEL**

Jl Pelepah Kuning III Blok WE 2  
No.4 G-K, Kelapa Gading,  
Jakarta Utara 14250  
INDONESIA  
Dr. Yogi Dewantoro, MBA,  
President  
+62 21 45857150  
+62 21 71346346

### **STT THE WAY**

GEDUNG PLAZA THE WAY  
(Ex.Metro Super Market). Jl  
Tanjung Duren Barat I Block G  
No. ID – IL JAKARTA BARAT  
11470  
Dr. Budi Sastradipura, M.Th.,  
President  
+62 21 5695 7831  
+62 21 5695 7932  
+62 21 5695 7833  
Fax: +62 21 5600876

## International Educational Institutions and Personnel

### **STT BETHEL BEKASI**

Gedung Mega Bekasi Hypermall  
Lantai 2  
Dr. Rio Sihombing, President  
+62 8895260  
+62 88952503  
Fax: +62 21-889517365

### **STT KINGDOM BALI**

Perum Lembah Pujian Al. JI  
Antasura-Nangka Utara  
Denpasar – Bali  
Dr. Ir. Arifin, President  
Tedjasukmana  
+62 361 418-520  
+62 361 418-515  
Fax: +62 361 418-519

### **STT PELITA KEBENARAN MEDAN**

Jalan Letjend Jamin Ginting  
KM.11,5 No. 65, Simpang  
Selayang, Kec. Medan Tuntungan  
Kota Medan, SUMUT 20135  
Dr. Andrew Tobing, M.Th.,  
President  
+62 61 8360038  
+62 82168596105

### **STT REAL BATAM**

Komp. House of Glory, Eden  
Park, JI. Ahmad Yani, Batam,  
Kepulauan Riau 29432  
Dr. Irwan Widjaja, President  
CP: +62 81268995895

### **STT GLOW**

Thamres, Lt. 3, Lt 3A, Thamrin,  
Jakarta  
Dr. Saur Hutabarat, D.D.,  
President  
CP: Daniel Saragih  
+62 81510808292  
Elizaman Gulo: +62 81808968581

### **STT PERMATA BANGSA BARITO**

JI. Jend. Ahmad Yani No. 311\*,  
Rt 006/  
Rw 003, Kota Tamiang  
Layang, Kec. Benua Lima, Kab.  
Barito Timur  
Kalimantan Tengah 73611  
Dr. Samuel Simanjuntak,  
President  
Email: stt.permatabangsa@gmail.com  
+62 526 2731306  
+62 82152992225  
+62 81380500063  
+62 87884000665

### **PRACTICAL THEOLOGICAL SCHOOL**

#### **(STPB)-WAINGAPU**

JI Kedelai no. 11 Matawai  
Waingapu, Sumba Timur, NTT  
KP 87111  
Dr. Andreas Hani, Director  
+62 387 62911

### **SEKOLAH PENGINJIL Banjarbaru**

JI Kubis Ujung no. 2  
P.O. Box 11  
Banjarbaru, Kal-Sel 70711  
Rosita, Director  
+62 511 781106

**SEKOLAH PENGINJIL-  
MELIAU**

Jl Karya Bakti, Kec. Meliau, Kab  
Sanggau, KAL-BAR 78571  
Mince, S. Pak., Director  
+62 813 5232 7109

**Practical Theological School  
(STPB) Manado**

Jl Raya Kembes Km 5  
Sawangan, Tombulu, Sul-Ut  
Dominggus Wohangara, S.Th.,  
Director  
+62-81-24402557

**PRACTICAL THEOLOGICAL  
SCHOOL (STPB)- SOE**

Jl W.A. Yohanes no. 23  
Kab. Soe.  
TTS. NTT 85512  
Yakob Ninggeding, S.Th., Director  
+62-388-21727

**MYANMAR**

**Light Bible School**

Maina, Waimaw Township Kachin  
State  
Myanmar  
Bishop Khaung Ze Hanggau,  
Head Master

**Missionary Theological College**

Nankwi, Myitkyina Kachin  
Myanmar  
Eliya Lungphyi, Head Master

**NEPAL**

**Good Sheperd Institute of Ministry  
Nepal Training Center**

P. O. Box 8975  
EPC 2857  
Kathmandu, NEPAL  
Ram Chandra Paudel, Overseer/  
Principal  
011-97-71-53-6639  
*rampaudel@yahoo.com*  
*churchofgodnepal50@gmail.com*

**PAKISTAN**

**Pentecostal Theological Semi-  
nary Pakistan**

VPO Satrah District Sialkot  
Punjab, PAKISTAN 51500  
Dr. Joel Rehmat, President/  
Director  
*Cogpak.edu@gmail.com*  
*www.cogpakistan.org*

**PHILIPPINES**

**Asian Seminary of Christian  
Ministries (ASCM)**

Marc Morris, President  
9001 TP Silang By-Pass Road,  
Bayan ng  
Silang, 4118 Cavite  
PHILIPPINES  
046-430-5488  
(63) 46-430-5488  
Globe: +63-977-241-5989  
Smart: +63-961-877-6977  
*http://ascm.edu.ph*  
*info@ascm.edu.ph*  
*https://www.facebook.com/  
ASCMofficial/  
sarah.yhango@ascm.edu.ph*

## International Educational Institutions and Personnel

### **Mindanao Bible Academy**

Reta Avenue, Purok 9  
Dona Salud Subdivision  
Km. 10 Sasa, Davao City  
PHILIPPINES 8000  
Norton Luyang, Director  
Lovely Martin, Dean  
011-(0063) 822975886  
*cog.davaobiblecollege@gmail.com*

### **Mindoro Bible Training Center**

Villaresis Street  
Bagumbayan Roxas, Philippines  
Javez Fabella Manzo, Director

## VIETNAM

### **Calvary Bible College**

(Information not published)

### **Zion Ministerial Institute**

(Information not published)

## CARIBBEAN

**Ishmael Charles**, Field Director—  
Caribbean

COGWM Caribbean Department  
P.O. Box 3468, Road Town

Tortola VG1110, BRITISH

VIRGIN ISLANDS

954-647-4279 (cell)

284-494-0498 (office)

284-494-5771 (office)

*bishop.ishmael.charles@gmail.com*

*ntcogbvi@gmail.com*

Darin Mohammed, Education  
Director

Caribbean/Trinidad/Tobago

11 Bayview Blvd.

Bayview, LaRoaine

TRINIDAD W.I.

868-685-4218

*herald\_truth@hotmail.com*

**Juan Tony Encarnación**, Overseer

Aruba/Bonaire/Curacao

Regional Superintendent,

Hispanic Caribbean

P.O. Box 025577

Miami, FL 33102-5577

809-849-6275 (cell)

809-922-9135 (office)

809-922-8187 (fax)

*encarnaciontony@gmail.com*

### ANTIGUA

**Bethel Bible College of the Car-  
ibbean—Antigua**

Moody Stuart's Place, Clare Hall

P.O. Box 22750

St. John's ANTIGUA

Bishop Semper, Education Director

Phone: 268-771 4414

*Ntcoganu50gmail.com*

### BAHAMAS

**Bethel Bible College of the  
Caribbean—Bahamas/Evans-  
Barr Theological Institute**

c/o P.O. Box N-1708

Nassau, BAHAMAS

Victor Johnson, Education Director

Telephone: 242-477-7777,

242-324-6996, 242-364-0808

*vajohnson@coralwave.com*

### BARBADOS

**Bethel Bible College of the  
Caribbean—Barbados**

River Road, Bridgetown,

BARBADOS

West Indies

Shirley Thomas, Education

Director

Phone: 264-253-5194

*bethel@newtestamentbarbados.com*

### BERMUDA

**Bethel Bible College of the  
Caribbean—Bermuda/  
The Bermuda National School of  
Ministry**

59 Dundonald Street

Hamilton, BERMUDA

Gladstone Thompson, Education

Director

Arlene Swan, Chief Academic

Officer

International Educational Institutions and Personnel

441-535-0713

*gthompson@moed.bm*

*dynamicgladstone1@gmail.com*

**CAYMAN ISLANDS**

**Bethel Bible College of the  
Caribbean—Cayman Islands/  
School of Ministry Cayman  
Islands**

CAYMAN ISLANDS

Jasmine Powell, Education Director

Phone: 1 345 925 7022

*jassyp38@yahoo.com*

**GRENADA**

**Bethel Bible College of the  
Caribbean—Grenada**

Beaulieu, St. Georges, GRENADA

Dr. Clotilda Patrick, Education

Director

Phone: 473-440-3416

*clotildapattick@hotmail.com*

**GUYANA**

**Bethel Bible College of the  
Caribbean—Guyana**

79 David Street Kitty

Greater Georgetown, GUYANA

Bishop Kenneth Williams,

Education Director/President

Phone: 011-592-227-1386

011-592-623-0884

*krlwilliamst@yahoo.com*

**HAITI**

**Seminaire Théologique de  
l'Église de Dieu en Haiti  
(STEDH)**

13, Rue Aubry, Canapé-Vert

Port-au-Prince, HAITI, HT 6115

Joel Vibert, M.A., D.Min.,

Education Director

Joseph Jules Alexis, M.A., M.Ed.,

Academic Dean

*www.stedh.org*

Joel Vibert

Clericine 4, Numero 17

(en Face JEDCO)

Route de l'Aéroport

Port-au-Prince, HAITI, W.I.

011-509-3768-7991 (cell)

954-482-9379 (Magic Jack)

*Vibert001@yahoo.fr*

**JAMAICA**

**Bethel Bible College of the  
Caribbean—Jamaica**

7 Patric Road

P.O. Box 694

Mandeville, Manchester

JAMAICA

Phone: 876-962-0869 (O)

876-962-7398 (fax)

Earlmont Williams, President

**ST KITTS, NEVIS, AND  
DOMINICA**

**Bethel Bible College of the  
Caribbean—St Kitts/Nevis  
Nevis School of Ministry**

Delicia Julius, Education Director

Phone: 869-763-9725 (Cell)



International Educational Institutions and Personnel

869-469-6568 (Home)  
869-469-1847 (Church)  
Email: *deliciajulius@yahoo.com*

**ST VINCENT AND THE  
GRENADINES/ST LUCIA**

**Bethel Bible College of the  
Caribbean (SVG)**  
New Testament Church of God  
Wilson Hill  
Kingston, St. Vincent  
Phone: 784-451-2818  
Email: *bbcsvg@outlook.com*

**SURINAM**

**Bethel Bible College of the  
Caribbean—Surinam**  
Darin Mohammed, Education  
Director  
SURINAM  
868 685 4218 (cell)  
*herald\_truth@hotmail.com*

**TORTOLA/BVI**

**Bethel Bible College of the  
Caribbean—Tortola/  
Cary's Bible Institute**  
Tortola, BRITISH VIRGIN  
ISLANDS  
Emerald Pemberton, Education  
Director  
Phone: 1-284-542-9685

**TRINIDAD AND TOBAGO**

**Bethel Bible College of the  
Caribbean—Trinidad and  
Tobago**  
7<sup>th</sup> Avenue, 12<sup>th</sup> Street  
Barataria, TRINIDAD&TOBAGO  
*bethelbiblecollegett@gmail.com*  
Don Douglas, Education Director  
*cleghorn37@yahoo.com*

**TURKS AND CAICOS**

**Bethel Bible College of the  
Caribbean—Turks and Caicos**  
Kemuel Avarado Gardiner, Overseer

**U.S. VIRGIN ISLANDS/St. Croix**

**Bethel Bible College of the  
Caribbean/ Ebenizer Bible  
Institute**  
Oliver Subryan, Education Director  
240 373 7242 (Cell)  
*pastorsubryan@yahoo.com*

**HISPANIC CARIBBEAN  
INSTITUTIONS**

**DOMINICAN REPUBLIC**

**Seminario Bíblico Teológico de  
la Iglesia de Dios (SEBID)**

Apdo 574

Santo Domingo, DOMINICAN  
REPUBLIC

Mauro Vargas, Education

Director/Rector

Phone: 829-729-26880

maurovargas22@yahoo.com

**PUERTO RICO**

**Universidad Teológica del Caribe**

P.O. Box 901

Saint Just, PUERTO RICO

00978-0901

Francisco Ortiz, Ph.D., President

Phone: 787-761-0640

Fax: 787-748-9220

francisco\_1152@hotmail.com

www.utcpr.edu

## International Educational Institutions and Personnel

### EUROPE

**Stephen Darnell**, Field Director

*Europe/CIS/Middle East*

**President – European**

**Theological Seminary**

P.O. Box 8016

Cleveland, TN 37320

423-478-7305 (O)

423-458-9010 (cell)

*sdarnell@cogwm.org*

*stephendarnell@me.com*

**Tom Rosson, Regional**

**Superintendent**

*Eastern Europe and the CIS/*

*Turkey/Uzbekistan*

Vice President – ETS –

GERMANY

Steinhaldenweg 35

73635 Rudersberg, GERMANY

011-49-7183-305761 (H)

011-49-173-471-9957 (cell)

011-49-1514-319-7430 (fx)

423-315-3000 (stateside cell)

*tomrosson@gmail.com*

**Paul Schmidgall**, Regional

Superintendent

*Middle East/Jerusalem*

Director, Ministry Center

P.O. Box 19287

9119201 Jerusalem

ISRAEL

011-972-2-6273899 (H)

011-972-2-6273899 (O)

011-972-58-3935740 (cell)

*www.jerusalemguesthouse.org*

**Chris Swift**, Regional

Superintendent

*Western Europe*

**Kathy D. (Watson) Swift**,

Associate Missionary

c/o Freedom House Ministries, Inc.

P.O. Box 382

Harrisburg, IL 62946

011-32-64-650-558 (H)

011-32-484-551376 (cell)

423-310-2273 (Kathy cell)

423-310-2785 (Stateside cell)

423-665-9435 (USA Google)

*Eurocs1@compuserve.com*

**Christian Merlo**, Overseer

*France/Guadeloupe/Martinique/*

*Reunion*

P.O. Box Fontaine Lavaganne,

FRANCE

**Yves Bazile**, Church Planter/

Educator

*France/Guadeloupe/Martinique/*

*Reunion*

55 Bis route de Vallangounjard

95690 Labbeville, FRANCE

011-33-13470-5312 (H)

011-33-66389-7070 (cell)

*Yvesbaz@yahoo.com*

**Domenico Barra**, Overseer/

Education Director

*Italy*

Chiesa di Dio

Via Vittorio Veneto,

1 Ospitaletto 25035 ITALY

011-39-91-640906 (H)

011-39-348245-7461 (cell)

## International Educational Institutions and Personnel

### BELGIUM

**Séminaire de Formation  
Théologique de Bruxelles**  
Rue de Mons, 30  
7090 Braine-le Comte, BELGIUM  
Edmond Malonda-Baku, Director  
011-326-786-6120 (O)  
011-324-973-87710 (cell)  
*edmond\_malondabaku@yahoo.fr*

### EGYPT

**The Pentecostal Bible School**  
Nashaty St. 3, Shoubra, Cairo  
EGYPT

### FRANCE

**Ecole du Ministère / France  
School of Ministry**  
12 Rue des Petits Ruisseaux  
Verrieres Le Buisson, FRANCE  
91370  
Phone: (0003) 612618473  
Fax: (003) 635949641  
*ecole.edd@gmail.com*  
Priscille Kennel  
Bishop Christian Merlo

### GERMANY

**European Theological Seminary  
(ETS)**  
Manuel Martín-Arroyo, President  
Rippoldsauer Str. 50  
72250 Freudenstadt-Kniebis,  
GERMANY  
Phone: 011-49-7442-4905-0  
Fax: 011-49-7442-4905-44  
*ets@ets-kniebis.de*  
*www.ets-kniebis.de*

### **Institute für Leiterschaft und Dienst (Institute for Leadership and Ministry)**

Steffen Scumacher, Director  
Marc Brenner, National Overseer  
Schurwaldstr. 10  
73660 Urback, GERMANY

### ITALY

**Scuola Biblica Italiana**  
(extension of ETS)  
Via Colomba 3  
90127 Palermo, ITALY  
Domenico Barra, M.Litt., Director  
Phone: 011-0039-3482457461  
*info@chiesadidio.it*  
*www.chiesadidio.com*

### KUWAIT

**Church of God Seminary Kuwait**  
UNITED ARAB EMIRATES  
(Sharjah)  
Dr. Susil Mathew, President  
1-972-268-4949 (personal cell)  
972.268.4949 (USA)  
965 94467975, 66257351,  
61776039, 65063844, 90917181  
*www.cogkuwait.com/seminary*  
*cogtskuwait@gmail.com*

### LATVIA

**Latvian School of Christian  
Ministries**  
**Agris Ozolinkevics**, M.Div.,  
President  
J. Asara St. 8  
LV-3001 Jelgava, LATVIA  
011-371-9710062 (H)  
011-371-3081415 (O)  
011-371-308-1401 (fx)

## International Educational Institutions and Personnel

### ROMANIA

#### **Institutul Teologic Pentecostal**

B-dul Uverturii, nr. 210-220,  
Sector 6  
Bucuresti, 060946, ROMANIA  
Ioan Brie, Ph.D., President  
Phone: 0040-21-434-16-23  
Fax: 0040-21-434-75-15  
*rector@itpbucuresti.ro*  
*comunicare@itpbucuresti.ro*  
*www.itpbucuresti.ro*

Vasile Romulus Ganea, Ph.D.,  
Dean

Phone: 0040-758-975-939  
*romulusganea@gmail.com*

#### **Facultatea de Teologic "Betania"**

Str ION Budai-Deleanu 75  
RO-2900 Arad, ROMANIA  
Pavel Rivis-Tipei, President/  
Overseer

Phone: 011-40-57-25-3977  
Fax: 011-40-57-28-1298  
*Betania\_arad@yahoo.com*

### RUSSIA

#### **Eurasian Theological Seminary (ETSM)**

U1. Poriechnaya 15  
109562 Moscow, RUISSIA  
Thomas W. Rosson, Ph.D.,  
President  
Alexei L. Gorvachev. Ph.D.,  
Provost  
Phone/Fax: 011-7-495-345-9440  
*info@etsem.org*  
*http://www.etsem.org/*

### SPAIN

#### **Instituto Teológico FIDE/Educa FIDE**

Calle Aragón #33 bajos 2a  
08929 Santa Coloma de Gramenet  
Barcelona, SPAIN  
Lic. Daniel Trallero, Director  
Phone: 011-34-933-919-532  
Mobile: 011-34-625-941-198  
*educafide@orange.es*

### UNITED ARAB EMIRATES

#### **Gilgal Biblical Seminary**

P.O. Box 25880  
Sharjah, U.A.E.  
K.O. Mathew, Ph.D., Director  
Phone: 011-971-6-5566416  
Mobile: 011-971-5-06463177  
*gilgalcollegeuae@yahoo.com*  
*www.churchofgoduae.org/gilgal*

### UNITED KINGDOM

#### **New Testament Church of God Leadership Training Centre**

3 Cheyne Walk  
Northampton NN1 5PT ENGLAND  
Delroy Henry BD., BSc, MBA,  
Director of Education  
Phone/Fax: 011-44-01604-824-4233  
*education@ntcg.org.uk*  
*www.ntcg.org.uk/education*  
*delroy.henry@ntcg.org.uk*

#### **London School of Ministries**

9 Norwood Road  
Southall, Middlesex UB2 4EA  
ENGLAND, U.K.

## International Educational Institutions and Personnel

Joe Kurian, M.A.C.M. Director  
Phone/Fax: 011-44-208-471-5161  
Mobile: 44 7940444507  
*pckurian@aol.com*

## LATIN AMERICA

### **Agencia de Envio Misionário da Igreja de Deus (AEMI)**

Paraça Santa Marcela 51 02734040

São Paulo

Estado de São Paulo

BRASIL

Mariani Chávez, Director

Phone: +55 96452-0079

Email: [denamidbrasil@gmail.com](mailto:denamidbrasil@gmail.com)

[www.aemibrasil.com.br](http://www.aemibrasil.com.br)

### **ARGENTINA**

#### **Seminario Bíblico Ministerial**

##### **Argentina (SEBIMA)**

1201 Ciudad Autónoma de

Buenos Aires

ARGENTINA

José Alejandro Barua, Director

Phone: +54 9 362 4541702

email: [alejandrobarrua@gmail.com](mailto:alejandrobarrua@gmail.com)

### **BELIZE**

#### **MTC (Ministerial Training Center)**

P.O. Box 523, 3 Manzanilla Street

Las Flores,

Belmopan City,

BELIZE, C.A.

Lucero Aguirre, Director

Phone: 501 674-2748

email: [ministerialtrainingcentermtc@gmail.com](mailto:ministerialtrainingcentermtc@gmail.com)

[luzaguurre20093@gmail.com](mailto:luzaguurre20093@gmail.com)

### **BOLIVIA**

#### **Seminario JADA**

B/Villa alegre, Av. Los Tajibos N°

7100,

Zona Radial 10 y Séptimo Anillo

Santa Cruz del la Sierra,

BOLIVIA

Armando Cortez, Director

Phone: +59 1 3642232

Email: [armanditocortez@hotmail.com](mailto:armanditocortez@hotmail.com)

### **BRAZIL**

#### **Seminario Evangélico Da Igreja de Deus (SEID)**

Rua Marabá

Parque Amazônia, Goiânia R.

Marabá, 74840-190

Goiânia,

BRASIL

Reinaldo Morais De Sousa,

Presidente

Gabriel Gómez, Decano Académico

Phone: +55 62 3248-1342

Email: [reinaldo-morais@uol.com.br](mailto:reinaldo-morais@uol.com.br)

[arjgomes@live.com](mailto:arjgomes@live.com)

[secretaria@seidnacional.com](mailto:secretaria@seidnacional.com)

#### **Centro Transcultural de Missioês (CTM)**

R. Padre Antônio, 121 – Casa Verde

São Paulo – SP, 02516-040

BRASIL

Gustavo Chávez, Director

Phone: +55 11 3856-1400

Email: [2013290@ChurchofJesusChrist.org](mailto:2013290@ChurchofJesusChrist.org)

## International Educational Institutions and Personnel

### CHILE

#### **Seminario Teológico Ministerial (SETEMIN)**

Alcalde Eduardo Castillo Velasco  
520 Ñuñoa  
Santiago,  
CHILE

Juan Esteban Escobar Vargas,  
Director

Phone: +56 229738333

Email: [estebanescobar@setemin.cl](mailto:estebanescobar@setemin.cl)  
[telibejois@gmail.com](mailto:telibejois@gmail.com)

### COLOMBIA

#### **Seminario Bíblico Internacional Berea (SEBIBE)**

Via Panamericana Vereda  
Bosachoque,  
Fusagasuga-silvania  
Cundinamarca,  
COLOMBIA

S. Rosalba Pérez Gómez, Director

Phone: +57 301 2105845

Email: [adiazrubiano@yahoo.es](mailto:adiazrubiano@yahoo.es)

### COSTA RICA

#### **Centro de Formación Ministerial (CEFOM)**

Av 28,

San José,

COSTA RICA

Manuel Espinoza Arroyo, Director

Phone: +506 2226 8501

Email: [rofran18@gmail.com](mailto:rofran18@gmail.com)  
[josueballesterocr@gmail.com](mailto:josueballesterocr@gmail.com)

### ECUADOR

#### **Seminario Ministerial Sudamericano (SEMISUD)**

Antonio Tandazo s/n  
Urbanización, Sangolquí  
Quito,  
ECUADOR

Dr. Nelson Parra, President  
Jenniffer Contreras, Decana

Académica

Phone: (011) 593-99-903-4881

Mobile Phone: (407) 506-8090

Email: [nelsonmpaz@live.com](mailto:nelsonmpaz@live.com)

Email: [info@semisud.edu.ec](mailto:info@semisud.edu.ec)

[www.semisud.org](http://www.semisud.org)

#### **Instituto Bíblico de IDD Ecuador (IBIDDE)**

Urb. Orquídeas de Capelo  
Calle Los Cedros lote 42 y Josefina  
Barba

Valle de los Chillo-Rumiñahui  
ECUADOR

Elba Perniciaro, Directora

Email: [ibidde22@gmail.com](mailto:ibidde22@gmail.com)

[educacionsan@gmail.com](mailto:educacionsan@gmail.com)

#### **Seminario Intercultural Latinoamericano (SEMILA)**

Cdla. Juan Montalvo.

Calles Ignacio Flores y Gaspar de  
Escalona

Riobamaba,

ECUADOR

Guillermo Vázquez Nuñez,

President

Phone: 593 99 662 2902

<https://www.semila.org/>



**EL SALVADOR**

**Instituto Bíblico de Iglesia de Dios en El Salvador (IBIDES)**

10ª .Ave. Sur 4-4,  
Santa Tecla,  
EL SALVADOR  
Samuel Martínez, Director  
Phone: 503 22281736  
Email: *pastorsamuelmartinez@gmail.com*  
*ibides.ides@gmail.com*

**GUATEMALA**

**Seminario Bíblico Pentecostal Centroamericano (SEBIPCA)**

Miguel Álvarez, President  
Donald García, Decano Académico  
14 calle 7-54 Zona 5  
Quetzaltenango,  
GUATEMALA, C.A.  
Phone: +502 7763-0007  
*www.sebipca.org – comunicaciones@sebipca.org*  
*vgcruz@msn.com*  
*donaldgarcia100@gmail.com*

**Seminario Bíblico Pentecostal (SBP)**

0 Av. 27 – 22  
El fiscal, Palencia, Guatemala  
GUATEMALA  
Bani Saúl Calderón  
Phone: +502 2255 7040  
*https://www.sbpguatemala.org/bcalderon\_s@hotmail.com*

**HONDURAS**

**Seminario Teológico Pentecostal de Honduras (SETEPH)**

Barrio Santa Martha, Esquina  
Opuesta CEB Rafael Pineda  
Ponce Calle Tabernáculo  
Iglesia de Dios, 21 de Agosto  
Siguatepeque,  
HONDURAS  
Claudia Lizeth Irías, Educación  
Director  
Phone: +504 2773-4125  
Facebook: Seteph Siguatepeque  
Email: *direccion.educacionhn@gmail.com*

**MEXICO**

**SEMINARIO BÍBLICO MEXICANO (SEBIME)**

Calle José Ramón Fernández, 127  
Hermosillo Sonora  
MEXICO  
Enoé Cortázar, President  
Miriam Pérez, Decano Académico  
Phone: +52 6622144349  
*www.sbmex.org.mx*  
*info@bmex.edu.ec*  
Email: *enoe65@hotmail.com*  
*miyi.maranatha@gmail.com*

**INSTITUTO DE ESTUDIOS SUPERIORES**

Calle José Ramón Fernández, 127  
Hermosillo, Sonora  
MEXICO  
Enoé Cortázar, National Director of Education  
Phone: +52 6622144349  
Email: *contactoatkinson@gmail.com*  
*www.educacionatkinson.com*  
*enoe65@hotmail.com*

## International Educational Institutions and Personnel

### **CENTRO INTERNACIONAL DE ENTRENAMIENTO EN EVANGELISMO Y MISIONES (CIEEM)**

Calle Pablo Valdez, 2315 ENTRE  
Ventura Anaya y Felipe Ángeles  
Guadalajara, Jalisco  
MEXICO – CP 44730

Luis Ernesto I. Villalba Bustamante,  
Director

Phone: +52 33 1189 7818

*www.sbmex.org.mx*

Email: [infro@sbmex.edu.ec](mailto:infro@sbmex.edu.ec)

Email: [cieemlamision.gdlmexico@gmail.com](mailto:cieemlamision.gdlmexico@gmail.com)

### **INSTITUTO BÍBLICO LEMUEL**

Carretera a Macuspana Kilómetro  
11.7, POB.

Dos Montes Centro, Villa  
Hermosa, Tabasco, C.P. 86280

MEXICO

Luis Beltrán, Director

Phone: +52 993 356 0091

Email: [jalbeltran@yahoo.com.mx](mailto:jalbeltran@yahoo.com.mx)  
[identerrmetro@hotmail.com](mailto:identerrmetro@hotmail.com)

### **INSTITUTO BÍBLICO MIZPA**

Navojoa 25, San Lorenzo  
Xicoténcatl

Ciudad de México, CDMX

MEXICO

Ovidio Martínez Hernández

Phone: +52 57 45 33 14

Email: [ovialm@hotmail.com](mailto:ovialm@hotmail.com)

### **INSTITUTO BÍBLICO GILGAL**

Col., Bahía Escondida 200,  
El Cercado, Santiago, N.L.,  
MEXICO

Pedro Arcos, Director

Phone: +52 81 2285 2277

Email: [gilgalne@hotmail.com](mailto:gilgalne@hotmail.com)  
[arcos1978@yahoo.com.mx](mailto:arcos1978@yahoo.com.mx)

## **NICARAGUA**

### **INSTITUTO DE LIDERAZGO Y FORMACION MINISTERIAL (ILIFOM)**

De los semáforos de Rubenia

200 mts al este,

Iglesia de Dios Rubenia

NICARAGUA

Azucena del Socorro López,

Director

Phone: +506 2226 8501

Email: [aznamoyure@gmail.com](mailto:aznamoyure@gmail.com)  
[inamoyure!gmail.com](mailto:inamoyure!gmail.com)

## **PANAMA**

### **INSTITUTO SUPERIOR BÍBLICO PANAMEÑO (INSBIPA)**

Calle 3ra. Casa, 218, Panamá 01094

PANAMA

Gilberto González, Director

Phone: +507 290-0235

Email: [gilbertogdeleon@gmail.com](mailto:gilbertogdeleon@gmail.com)

## **PARAGUAY**

### **SEMINARIO TEOLÓGICO DE LA IGLESIA DE DIOS (SETID)**

Américo Pico c/proceres de mayo

Barrio:

Villa Bonita Villa Elisa

PARAGUAY

Víctor Brizuela, Director

Phone: +595 982 949633

## International Educational Institutions and Personnel

Email: [victorenrique1910@gmail.com](mailto:victorenrique1910@gmail.com)  
<http://setideduca.sumar.com.py/>

### PERU

#### SEMINARIO BÍBLICO GAMALIEL

Av. 28 de Julio 152 Magdalena,  
Lima  
PERU

Amarildo Vicuña, Director and  
Director Extensiones  
Wayne Wozniak, Director Interno  
Phone: +51 998 739 586  
Email: [avhpacifico@gmail.com](mailto:avhpacifico@gmail.com)  
[wypwoz@gmail.com](mailto:wypwoz@gmail.com)  
[seminariobiblicocogamaliel@  
hotmail.es](mailto:seminariobiblicocogamaliel@hotmail.es)

### URUGUAY

#### SEMINARIO TEOLÓGICO SILOE

San Martin 2779, Montevideo  
URUGUAY  
David Laureiro, Director  
Phone: +598 095399424  
Website: [www.siloe.com.uy](http://www.siloe.com.uy)  
Email: [Davidymaria3@gmail.com](mailto:Davidymaria3@gmail.com)  
Facebook: @siloeuy

### VENEZUELA

#### CENTRO DE ENTRENAMIENTO KERIGMA (CEMK)

Av. Las Fuentes. Urb. Bella Vista.  
Casa 36.A, San Felipe  
VENEZUELA  
Ronald Guzmán, Director  
Phone: +58 254-6350242  
Email: [rofran18@gmail.com](mailto:rofran18@gmail.com)

## MEMBERS OF ALEAL

**Miguel Álvarez, Ph.D.**

President of SEBIPCA

Region: Central America;

Country: Guatemala

14 calle 7-54 zona 5, Quetzaltenango,  
Guatemala, C.A.

Phone: +1 (757) 692 1243 (cell)

Office: +502 77630007 and  
77610112

Email: *migAA@gmail.com*

Phone: +55 62 8288 6060

Email: *reinaldomorais7@hotmail.com*

**Héctor de Ycaza, D.Min.**

Dean of USA MEH (Estudios  
Hispanos en USA)

Región: USA

País: USA

Church of God, Division of  
Education

Cleveland, TN 37320-2430

Email: *hdeycaza@churchofgod.org*

Phone: 423-478-7231

**Dr. Nelson Parra**

President of SEMISUD

Region: South America; Country:  
Ecuador

Urbanización Juan de Salinas,  
Antonio Tandazo

Sangolquí, Ecuador

Phone: (407) 405-8090

Office: (011) 593-99-903-4881

Email: *nelsonmpaz@live.com*

**Francisco Ortiz, Ph.D.**

President of Universidad

Teológica del Caribe (UTC)

Region: Central America;

Country: Puerto Rico

Trujillo Alto, 00976

Puerto Rico

Phone: +1 (787) 930 3501 (cell)

Office: +1 (787) 761-0640

Email: *presidente@utcpr.edu*

*presidente.utc@gmail.com*

**Enoé Cortázar, M.A.**

President of SEBIME

Region: Mexico; Country: Mexico

Calle José Ramón Fernández, 127

Hermosillo, Sonora,

Mexico

Phone: +52 1662 307 6987 (cell)

Office: +52 6622144349

Email: *enoe65@hotmail.com*

**Reinaldo Morais De Sousa, M.Div.**

President of SEID

Region: South America; Country:  
Brazil

R. Marabá – Parque Amazonia,

Goiânia R. Marabá

74840-190, Goiania,

Brazil

# IX

## International Ministerial Training





## INTERNATIONAL MINISTERIAL TRAINING

### *Overview*

The state of ministerial training in the International Church of God varies widely. In some nations or regions, there is virtually no quality training available. In other areas, there is a wide variety of programs, opportunities, and educational institutions for new ministers to gain knowledge and for experienced ministers to continue their development. There is a growing need to improve the ministerial training processes of the Church of God. Dr. Roland Vaughan (director of World Missions: 1996–2000; 2004–2008) expressed the relationship between training and ministerial success in these terms: “Where ministerial education flourishes, the Church flourishes; where education ceases, evangelism ceases. Wherever the Church of God starts a Bible school or training program, like ripples in a pond, the church grows in circles from that base.”

The International Church of God has developed many different forms of ministerial training. One of these methods is through the excellent system of educational institutions—Church of God Bible colleges, institutes, and universities around the world. The leaders of the various nations or regions have also created indigenous programs for the training of their ministers. However, World Missions leaders have often expressed the need for additional training for their ministers. Also, they have consistently requested “standardization” for ministerial training and credentialing processes, and for these programs to be available for every national or regional jurisdiction.

To respond to this urgent plea, World Missions leaders and Division of Education leaders have partnered to develop an international plan that will address this need. First, in 2008, a survey was conducted by email and postal mail, asking every International Church of God leader three important questions: (1) How do you train your ministers? (2) What is your ministerial licensing process? (3) What educational opportunities are available for your ministers?

Second, the information that was collected was analyzed in 2009 to identify strengths and weaknesses in ministerial training and ministerial licensure. A copy of the survey and analysis is available from Ministerial Development/School of Ministry.

## International Ministerial Training

Third, a meeting of World Missions leaders and Division of Education leaders was called for January 13, 2010, to discuss the results of the International Ministerial Training Survey.

One of the most frequent responses to the survey was a call for a “universal core curriculum” for every new Church of God minister to complete. Because of this expressed need, a smaller committee (Bill George, Lynn Stone, Dwain Pyeatt, Larry Hess, and David Ramírez) was appointed by Dr. Doug LeRoy to create a list of required or suggested courses. Before this committee met, Dr. Bill George surveyed several respected educational leaders and World Missions leaders to elicit opinions for this list. From this information, the committee met on May 17, 2010, to choose a recommended core curriculum to serve as a foundation for international ministerial training.

All the recommended subject areas correlate with a specific Certificate In Ministerial Studies (CIMS) course.

### **Recommended Core Curriculum**

Old Testament	<i>A Journey Through the Old Testament</i>
New Testament	<i>A Journey Through the New Testament</i>
Doctrine	<i>Living the Faith</i>
Person and Work of the Holy Spirit	<i>Knowing the Holy Spirit</i>
Church of God	
History and Polity	<i>Knowing Your Church</i>
Discipleship	<i>Equipping People for Ministry</i>

The Church of God has endorsed the Certificate In Ministerial Studies (CIMS) curriculum to serve as a global ministerial training curriculum.

### ***Resolution From the International Executive Council to the International General Council***

**NOTE:** This resolution was reported to the 2008 meeting of the International General Council of the Church of God, and is recorded on page 53 of the *Journal of the 72<sup>nd</sup> Church of God International General Assembly*.



**18. CORE VALUE: LEADERSHIP DEVELOPMENT**  
**Division of Education Standard Curriculum**  
**(International)**

**A. Report:**

The International Executive Council has adopted the following resolution in regard to training for ministerial development:

WHEREAS ministerial education is important to the preparation of twenty-first century ministers; and

WHEREAS the future of the church depends on the quality, commitment, and anointing of its ministry; and

WHEREAS the first 20 courses of the curriculum cover many of the vital topics in areas of biblical content, Church of God history and doctrine, and practical pastoral studies; and

WHEREAS the curriculum has been widely used in the Church of God in the United States of America and internationally, and

WHEREAS the curriculum content has been carefully appraised and vetted since the program was initiated in 1998; therefore

BE IT RESOLVED that the Certificate In Ministerial Studies (CIMS) serve as a Global Ministerial Training Curriculum for the Church of God.

In partnership with World Missions, the Division of Education is preparing an international plan for ministerial training, considering such issues as contextualization, basic education, deficiencies, translation needs, cultural barriers, and funding shortages. This plan will include different elements of ministerial training available now, such as institutions, indigenous programs, and MD-SOM programs, and will rely on cooperation between these elements so that national and regional administrations can improve ministerial training in each nation/region.

To respond to the need for ministerial training programs, Ministerial Development/ School of Ministry (MDSOM) has prepared the following programs to be shared with the International

## International Ministerial Training

Church of God: (1) The Ministerial Internship Program (MIP), (2) Calling And Ministry Studies (CAMS), (3) Mobilize, and (4) Certificate In Ministerial Studies (CIMS). These programs are often facilitated in a noninstitutional setting, through ministers meetings and extension classes. Yet, because of their excellent academic qualities, these programs also may be offered under the guidance of an educational institution. Often, the person who serves as the national education director is the same person who directs the institution. Or, in less developed nations or regions that do not possess an educational institution, the national overseer administers all ministerial training, and is listed as the MDSOM coordinator.

The Ministerial Internship Program (MIP) has been introduced to many nations over the past three decades. This platform of structured mentoring, locally taught seminars, and academic courses is focused on training individuals for full-time ministry.

Calling And Ministry Studies (CAMS) helps the candidates assess their own personal calling and understand true biblical ministry, and helps the church assess their suitability for credentials in the Church of God. The international use of CAMS is rapidly expanding.

Mobilize Local Leadership Development (LLD) is a program that assists the local church pastor in training lay leaders in a local congregation. Through Mobilize, pastors can effectively and efficiently mentor church leaders into successful ministry roles that help the church grow. It also establishes a bond of loyalty and a relationship of cooperation between the pastor and members. It is a pastor's tool for motivating and training members for spiritual leadership and ministry together.

The Certificate In Ministerial Studies (CIMS) courses have been internationally distributed during the last decade, and have proven to be very useful ministerial training tools. The CIMS program consists of a curriculum of 20 courses taught on video by Church of God pastors, professors, and preachers. Textbooks and study guides are coordinated with the video lessons. The courses are divided into biblical studies, which focus on forms of ministry such as preaching, benevolence, counseling, music, and church planting. These courses are suitable for "in-the-field" ministerial training, or for use as college classroom curriculum. The CIMS

courses have been translated into 18 different languages, and are used in at least 46 nations and regions.

CIMS has been recognized as vitally important in international ministerial training, as evidenced in the following listings of schools using the CIMS curriculum.

1. CIMS materials (DVDs and/or textbooks and study guides) have been translated into Spanish, French, German, Serbian, Russian, Hindi, Chinese, Italian, Arabic, Portuguese, and six African languages. Translation projects continue at an increasing pace.
2. CIMS courses are taught in Distance Learning Centers in 20 African countries.
3. Six thousand CIMS textbooks and study guides in Spanish have been printed in Lima, Perú, and shipped to Quito, Ecuador, for use in the distance learning program of South American Seminary (SEMISUD). Readings of CIMS textbooks are broadcast by radio to remote locations in Ecuador.
4. Discipleship College in Kenya offers CIMS courses as the first year of the three-year Bachelor of Theology degree.
5. South Africa has incorporated CIMS courses into their distance education curriculum.
6. The Bible School in Malawi uses CIMS courses in their curriculum.
7. The Bible schools in Lusaka, Mufulira, and Zambia, have incorporated CIMS courses into their curriculum.
8. The Church of God in Cuba has no Bible school, so the leaders have chosen CIMS courses to train their ministers. In 2007, the leadership received CIMS materials, and they have printed thousands of textbooks and study guides for their ministers.
9. The United Kingdom has adopted the CIMS program as their ministerial training curriculum and developed an extensive integrated training program incorporating CIMS, MIP licensure studies, and special training seminars.

## International Ministerial Training

10. Serbia-Montenegro-Macedonia is using CIMS to train new ministers. These courses have been translated, along with the ministerial exams and study manuals.
11. The Church of God in the Philippines has enrolled hundreds of CIMS students.
12. The U.S.A. Hispanic Institutes have adopted CIMS to supplement their curriculum.
13. European Theological Seminary (ETS) is using the CIMS courses to supplement curriculum.
14. CIMS in Europe is promoted through ETS and through the Office of the Field Director.
15. Ethiopia uses CIMS courses under the auspices of both Bible Institutes.

The state of ministerial licensure in the International Church of God displays some of the same widely varying characteristics as does ministerial training. In some areas, there is an inconsistency of standards and processes, an intermittent nature to licensing opportunities, and a shortage of proper preparation of materials. The Division of Education is not directly responsible for the licensing process; the overseer of each nation or region holds the authority over the manner and frequency of licensure opportunities. However, the Division of Education is responsible for the preparation of study manuals and exams.

Thus, the Division of Education seeks to encourage national overseers in the improvement of licensure processes, and regularly upgrades the licensure materials. Another way the Division of Education assists in the credentialing process is by encouraging national overseers to use educational and training programs as requirements for advancement in licensure, and advocating that national overseers connect the licensure process with the educational and training opportunities available. When the international ministerial training plan is instituted, and the level of ministerial training in the International Church of God is improved, then hopefully the licensure processes will be simultaneously improved in those nations or regions.

**INTERNATIONAL LEARNING CENTER COORDINATORS**

**Canada**

Ontario—Cebert Adamson  
Quebec and Maritimes—Paul Leslie

**Caribbean**

Antigua—Bishop Semper  
Bahamas—Victor Johnson  
Barbados—Shirley Thomas  
Cuba—  
Grenada—Clotilda Patrick  
Guyana—Kenneth Williams  
St. Croix—Oliver Subryan  
St. Martin—  
St. Thomas—Oliver Subryan  
St. Vincent—Wilson Hill  
Tortola—Emerald Pemberton  
Trinidad/Tobago—Don Douglas

**Africa**

Chad—Amane Mamate  
Ghana—Joseph Crentsil  
Kenya—Jairus Mosoti  
Liberia—David Kiamue (4 ILCs)  
Madagascar—Charles Ramarosaka  
Malawi—Robert Nyrenda  
Mauritius—Richard Narsoo  
Namibia—Bennie Smith (Overseer) / Willem Ngongo  
(National Secretary)  
Nigeria—Alex Abiola (3 ILCs)  
Zambia—Scott Rains  
Zimbabwe—

**Asia**

Fiji—  
India—Shibu K. Matthew  
Indonesia—

## International Ministerial Training

Myanmar—  
Nepal—  
Pakistan—  
Philippines—  
South Korea—David Han  
Vietnam—

## Europe

Belgium—Edmond Malonda  
France—Christian Merlo  
Ireland—Nick Park  
Italy—Domenico Barra  
Spain—Jaume Torrado  
Luxembourg—Graham Kettle  
Bulgaria—Jivko Jacobs  
Germany—Steffen Schumacher  
Romania—Pavel Ravis-Tipei  
Poland—Wojtek Wtoch  
Serbia—Miroslav Radovanovic  
United Kingdom—Delroy Henry  
Latvia—Agris Ozolinkevics  
Russia—Alexei Gorbachev  
Ukraine—Eberhard Dudszus

## Latin America

Mexico—Enoé Cortázar  
Belize—Brian Demetrio Soto  
Costa Rica—Manuel Espinoza Arroyo  
El Salvador—Samuel Martínez Bonilla  
Guatemala—Bani Saúl Calderón  
Honduras—Claudia Lizeth Irías  
Panama—Gilberto González  
Brazil—Expedito Ferreira De Melo  
Bolivia—Rafael Aranique  
Colombia—Rosalba Pérez Gómez  
Ecuador—Elba Perniciaro  
Peru—Amarildo Vicuña

## International Ministerial Training

Argentina—José Alejandro Barua

Chile—Juan Esteban Escobar

Paraguay—Victor Enrique Brizuela

Uruguay—David Laureiro

Venezuela—Ronald Guzmán

## International Ministerial Training



# X

## Distinguished Educator Awards





## **CHURCH OF GOD DISTINGUISHED EDUCATORS AWARDS**

The Church of God with International Offices in Cleveland, Tennessee, operates in 181 countries around the world. Since 1976, the Church of God has bestowed the Distinguished Educators Award to recipients who have made a unique contribution to education in the Church of God somewhere in the world. The award is presented biennially at the Church of God Educators Seminar during the denomination's International General Assembly.

In 1996, the General Board of Education expanded the award to two recipients. One award represents a faculty educator and the other award is designated as a leadership administration award.

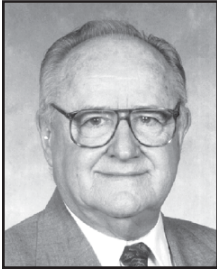
The recipients of these awards are selected from a list of nominees submitted by church officials, national and territorial leaders from around the world, faculty, and administration from all educational institutions internationally, missionary educators, and ministerial development board members internationally.

Special appreciation is expressed from the General Board of Education to Dr. M. Dwain Pyeatt for his coordination of the nomination and selection process and to the panel of judges who choose the recipients.

Distinguished Educator Awards

**RECIPIENTS OF THE  
DISTINGUISHED EDUCATORS AWARD**

**1976**



*Dr. Charles Beach  
Professor, Lee College*

**1976**



*Dr. H.D. Williams  
Chairman, General  
Board of Education*

**1978**



*Dr. Laud O Vaught  
President, Northwest  
Bible College*

**1980**



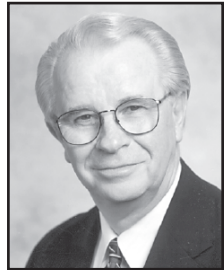
*Dr. R. Hollis Gause  
Dean, School of  
Theology*

**1982**



*Dr. R.B. Thomas  
Dean, Northwest  
Bible College*

**1984**



*Dr. Robert E. Fisher  
Director, General  
Education Department*

**1986**



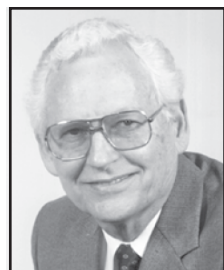
*Dr. Yung-Chul Han  
President, Korean  
Theological Seminary*

**1988**



*Dr. Ray H. Hughes  
Assistant General  
Overseer*

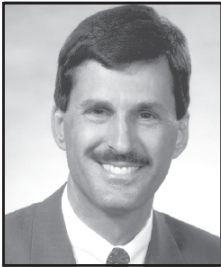
**1992**



*Dr. James Beaty  
Dean, School of  
Theology*

Distinguished Educator Awards

**1994**



*Dr. Paul Conn  
President, Lee College*

**1996**



*Dr. Esdras Betancourt  
Director, Hispanic  
Ministries*

**1996**



*Dr. Hector Camacho  
Associate Professor,  
Lee College*

**1998**



*Dr. Carolyn Dirksen  
Dean of Arts and  
Sciences  
Lee College*

**1998**



*Dr. Steven J. Land  
Dean, Theological  
Seminary*

**2000**



*Dr. Cecil B. Knight  
President Emeritus,  
Church of God  
Theological Seminary*

**2000**



*Dr. French Arrington  
Professor,  
Church of God  
Theological Seminary*

**2002**



*Dr. David Ramirez  
President, Seminario  
Ministerial  
Sudamericano*

**2002**



*Dr. F.J. May  
Professor,  
Church of God  
Theological Seminary*

Distinguished Educator Awards

**2004**



*Dr. Larry Hess  
International Director  
Ministerial Development*

**2004**



*Peter A. Thomas  
Director of Programs  
of Extension Education  
of East Central Africa*

**2006**



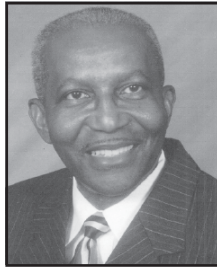
*Dr. Lois U. Beach  
Professor Emeritus  
Lee University*

**2008**



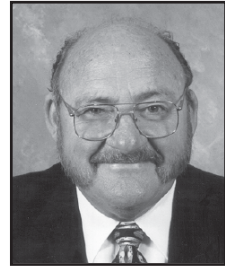
*Dr. Roberto Amarpó Rivera  
Professor, Colegio Biblico  
Pentecostal de Puerto Rico*

**2008**



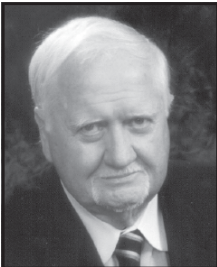
*Dr. Selwyn Arnold  
Mission Representative  
on Special Assignment*

**2008**



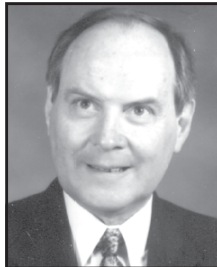
*Dr. Robert O'Bannon  
Professor of Biology  
Lee University*

**2010**



*Dr. Donald S. Aultman  
Chancellor, Division  
of Education*

**2010**



*Dr. Donald N. Bowdle  
Professor of Theology  
Lee University*

**2012**



*Dr. Paul L. Walker  
Pastor Emeritus  
Mt. Paran Church of God*

Distinguished Educator Awards

**2012**



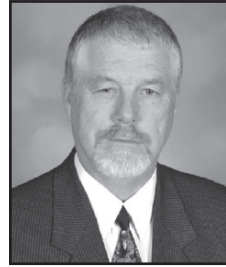
*Dr. Cheryl Bridges-Johns  
Professor of Theology  
Pentecostal Theological  
Seminary*

**2014**



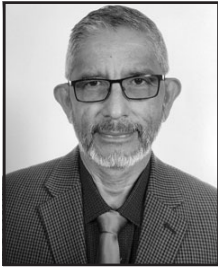
*Dr. Paul Schmidgall  
President  
European Theological  
Seminary*

**2014**



*Dr. Richard Waldrop  
Professor of Missiology  
SEMISUD*

**2016**



*Dr. Carlos Canizález  
President, Central America  
Pentecostal Bible Seminary*

**2016**



*Dr. Mary Ruth Stone  
Professor, Lee University*

**2018**



*Dr. Jürgen Rudolph  
Education Director  
for Africa*

**2018**



*Dr. Marcia Anderson  
Retired Professor*

**2022**



*Dr. Rickie Moore  
Professor, Lee University*

**2022**



*Dr. Miguel Álvarez  
President of Seminario Bíblico  
Pentecostal Centroamericano  
(SEBIPCA--Quetzaltenango,  
Guatemala)*

## Distinguished Educator Awards



# XI

## Glossary





## GLOSSARY

**Calling and Ministry Studies (CAMS)** – A program designed to assist applicants in identifying the divine call upon their lives and to explain to applicants the meaning and purposes of ministry. This four-month program consists of participation in three seminars, personal study in three CIMS courses, and three papers written by the applicants: (1) A paper on their calling into ministry; (2) A paper on their theology of ministry; and (3) A paper that summarizes their ministry identity. In the United States, CAMS is required before the applicant applies for the Exhorter credential.

**Certificate In Ministerial Studies (CIMS)** – A nontraditional ministerial training curriculum of 20 courses equaling 35 transferrable CIMS credits. This program of study provides introductory courses to prepare ministers for effective ministry, courses to explore Bible content, and courses to explain Evangelical and Pentecostal doctrine. The courses are delivered via DVD video lessons recorded by leading Church of God pastors and professors, with corresponding textbooks and student-oriented study guides.

**Degree-Granting Institution** – A degree-granting institution is one which offers college-level programs of study leading to a baccalaureate degree or its equivalent. This normally requires 120 semester credits with a general education core and a major area of study.

**Denominational Certification** – A set of procedures provided by the Division of Education which will enable each institution to ascertain the educational level of the school.

**Distance Learning Centers** – A Distance Learning Center (DLC) is a meeting site within the United States for students enrolled in CIMS classes.

## Introduction

**Distance Learning** – A training model that brings its training directly to the student on the field instead of requiring the student to attend class in a traditional campus setting. This method incorporates education by extension, internships, correspondence courses, electronically enhanced learning, field courses, and universities and seminaries without walls.

**Field-Area School** – The major undergraduate-level school in each Church of God World Missions field area now offering master's degrees.

**Governing Board** – The governing board of an individual educational institution or agency (known variously as Board of Directors, Board of Trustees, Board of Education) appointed by the designated authority and having direct control over the policies of the institution or agency, as defined in its governing document and in conformity with the polity of the *Church of God Minutes* and the Mater Plan of Education.

**Graduate Degree-Granting Institution** – A graduate degree-granting institution is a college, seminary, or university, offering postgraduate programs of study leading to a master of arts, master of science, master of divinity, or doctor of ministry degree.

**International Education System** – World Missions has designated certain schools as premier field-area institutions. Each of these schools is accredited in its country of origin and is considered a college/graduate level education institution. Other schools that offer Bible institute and undergraduate training are strategically placed around the world.

**International Learning Centers** – An International Learning Center (ILC) is a meeting site outside the United States for students enrolled in CIMS classes.

**Lee University Division of Adult Learning** – The Division of Adult Learning uses a nontraditional approach that functions through online discussion, personal reflection, case studies, and text-driven contemplation. Highly qualified Lee University professors lead online and onsite courses that stimulate students' intellectual growth, promote their spiritual development, and equip them for professional success. Courses are offered fully online, in an intensive format (hybrid online and onsite mix), or fully onsite at Lee University education centers.

**Level of Certification** – Four levels are possible: (I) Christian service school, (II) Bible institute, (III) degree-granting institution, and (IV) graduate degree-granting institution.

**Master Plan of Education** – A statement identifying the philosophy, purposes, objectives, structure, standards, and goals for the Church of God education agencies, institutions, and programs.

**Ministerial Development Board** – A board appointed by the appropriate authority, having the responsibility to implement and supervise denominational programs of education at the national, territorial, regional, or state level.

**Ministerial Internship Program (MIP)** – A nine-month program designed for in-service training for ministers. The MIP includes on-the-job practical training through an internship with a pastor, seminars that provide instruction in ministerial principles, and group study with four CIMS courses. In the United States, MIP is required for advancement from the Exhorter credential to the Ordained Minister credential.

## Introduction

**MOBILIZE** – A mentoring program that establishes a bond of loyalty and a relationship of cooperation between the pastor and members. It is a pastor's tool for motivating and training members for spiritual leadership and ministry together. Level I provides daily readings in leadership books, written seminars for the local pastor to share with the participants, and structured learning experiences which concentrate on character formation and leadership principles. Level II provides the participant an opportunity to choose a particular ministry area to study, such as cell-group ministry, women's ministry, children's ministry, and so forth.

**National School** – An institution in a country or territory outside the United States and Canada sponsored by the national church leadership and organized primarily for the purpose of training church workers in its geographic area, generally operated at the level of a Bible institute or a Bible school.

**School of Ministry** – The School of Ministry (SOM) is a nontraditional education initiative, created to serve ministers and laity who may not have had an opportunity to attend college or seminary, but who have a strong desire, based on a call of God, to minister within the church and larger community. The SOM functions as a department of the Church of God Division of Education under the General Board of Education at the direction of the executive director.

**USA/Canada Education System** – The institutions and their extension campuses that provide undergraduate and graduate-level studies in the United States and Canada are: (1) Lee University; (2) Pentecostal Theological Seminary; and (3) Hispanic Educational Ministries.

# XII

## Index







# Index

## A

- Abiola, Alex 157, 189  
Abraham, Rubin Adi 48, 163  
Acevedo, Marcelina 132  
Acevedo, Tomas 137  
Adams, Matthew 65  
Adamson, Cebert 79, 93, 189  
Adams, Rosie 72  
Adewuya. J. Ayodeji 77  
Adi, Kristian 50, 163  
Agencia de Envio Misionário da Igreja de Deus (AEMI) 175  
Aguirre, Lucero 175  
Aiyabei, Purity 158  
ALEAL 32, 155, 180  
Alexander, John 95  
Alexis, Joseph Jules 168  
Alfaro, Daniel 139  
Alford, Delton 65, 87  
Allen, Dwight 87  
Allen, Eddie 15  
Alley, Michael 97  
Álvarez, Daniel 41, 77  
Álvarez, Emilio 129  
Álvarez, Miguel 15, 50, 177, 180, 199  
Alves, Ana 65  
Amakhungu, Benea Alukwe 49, 158  
Anderonikus, King 163  
Anderson, Ken 161  
Anderson, Laura 65, 74  
Anderson, Marcia 199  
Andrade, Martín 130, 132  
Angerer, Robert 76  
Aranique, Rafael 190  
Arcos, Pedro 53, 178  
Ares, Diana 126  
Arifin, Ir. 164

## Index

Arnold, Selwyn 198  
Arrington, French 77, 197  
Arroyo, Manuel 15  
Arroyo, Nancy 139  
Artreche, Víctor 111, 115, 117, 119, 123, 143, 145  
Asadi, Paul 162  
Ashcraft, Susan 65, 72  
Asian Seminary of Christian Ministries 32, 47, 149, 151, 165  
Augustine, Daniela 65, 74  
Augustine, Jodie 65  
Augustine, Jonathan 15  
Aultman, Donald S. 9, 87, 198  
Aven, Raymond 87  
Aviles, Enrique 133  
Ayala, Nilo 131

## B

Bailey, R. Mark 65  
Bair, Hugh Anthony 76  
Baker, Marty 63  
Baker, Michael L. 13, 15, 27, 48, 76, 80, 83  
Balderrama, José 137  
Bale, Eroni 54, 161  
Ballard, Amy 72  
Ballard, Jerry 97  
Ballington, Patrick 87  
Banguis, John 93  
Barber, Marlina 72  
Bare, Harold L. 76  
Barnett, Robert E. 65  
Barra, Domenico 171, 172, 190  
Barua, José Alejandro 49, 175, 191  
Basdeo-Hill, Rebecca 77  
Bayles, Bob R. 65  
Bazile, Yves 171  
Beach, Charles 196  
Beach, Lois U. 198  
Beall, Emmitt 63  
Bell, Kenneth R. 76  
Benjamín, Luz 133  
Bennett, Donald G. 87

- Berea Theological University College 149, 160
- Berry, Larry 72
- Bethancourt, Rolando 130
- Bethel Bible College (India) 161
- Bethel Bible College of the Caribbean—Antigua 58, 167
- Bethel Bible College of the Caribbean—Bahamas 53, 167
- Bethel Bible College of the Caribbean—Barbados 49, 167
- Bethel Bible College of the Caribbean—Bermuda 167
- Bethel Bible College of the Caribbean—Cayman Islands 168
- Bethel Bible College of the Caribbean—Grenada 58, 168
- Bethel Bible College of the Caribbean—Guyana 53, 168
- Bethel Bible College of the Caribbean—Jamaica 49, 57, 149, 168
- Bethel Bible College of the Caribbean—St Croix 49, 51, 53, 54, 55, 56, 57, 58, 149, 167, 168, 169
- Bethel Bible College of the Caribbean—St Kitts/Nevis 168
- Bethel Bible College of the Caribbean—Surinam 56, 169
- Bethel Bible College of the Caribbean (SVG) 169
- Bethel Bible College of the Caribbean—Tortola/  
Cary's Bible Institute 169
- Bethel Bible College of the Caribbean—Trinidad and Tobago 169
- Bethel Bible College of the Caribbean—Turks and Caicos 169
- Bethel Theological Seminary 32, 47, 149, 162
- Bethel Theological University College 51
- Bethesda Institute of Theology 161
- Bible Institute 46, 51, 54, 57, 90, 113, 140, 141, 158, 169
- Bible Institute of Chad 158
- Bible Training Center Dar Es Salaam 160
- Bible Training School (BTS) 13, 29
- Biller, Tom 77
- Binda, Andrew 161
- Binda, David Ronald 93
- Binion, James Dwayne 100
- Black, Joshua 64, 65, 121
- Black, Michaela 65
- Blake, Amy 65
- Blake, Chris 66
- Bledsoe, Drew 66, 75
- Bonilla, Eli 63
- Bonilla, Samuel Martínez 190
- Boone, Jerome 71, 74, 87
- Boria, Diana 111, 115, 118, 119, 143, 145

## Index

Bowdle, Donald N. 74, 87, 198  
Bowers, James 87  
Box, Kip Anthony 101  
Bradford, La-Juan 64, 66, 72  
Brendel, Chery 66  
Brewer, O. Wayne 76  
Brew, Mark 66, 72  
Brezna, Lenena 66  
Bridges-Johns, Cheryl 77, 199  
Brie, Ioan 47, 173  
Brinkman, Matthew 72  
Brizuela, Víctor 52, 178  
Broersma, David 66  
Brooks, Gerald 87  
Brown, Andrew 66  
Brown, Shane 64, 66  
Brown, Timothy Edwin 94  
Buck, Daniel 66  
Buckner, Lauren 66  
Buie, Herbert C. 76  
Burchfield, Julie 66  
Burch, Raymond Jr. 100  
Burgueño, Fidencio 87, 111  
Burleson, Erin 87  
Burleson, Sam 87  
Busiga, Joseph 160  
Bustamante, Luis Ernesto I. Villalba 58, 178

## C

Cabán, Iris 133  
Cabrera, Angelo 140  
Cabrera, Taynna 111, 116, 118, 120, 134, 135, 144, 146  
Calderón, Bani Saúl 52, 177, 190  
Calling And Ministry Studies 18, 33, 90, 113, 186  
Calvary Bible College 166  
Camacho, Hector 197  
Campbell-Brown, Andrea 72  
Campbell, Julie 64, 65, 66  
Campbell, Sara 65, 66  
CAMS 18, 27, 33, 35, 80, 83, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100,  
101, 102, 103, 104, 105, 106, 113, 117, 143, 186, 203

- Canizález, Carlos 199  
 Cardona, Diana 80, 83  
 Carey, Vanessa 72  
 Carlson, Tracey 72  
 Carpenter, Larry 72  
 Carpio, Jacqueline 138  
 Carrasquillo, Wilmer Estrada 77, 121  
 Carroll, Blayne 64, 66  
 Carroll, Carolyn 72  
 Carroll, Patricia 63  
 Cary, Mark S. 102  
 Cary's Bible Institute 51, 169  
 Centro de Educación Cristiana Alfa y Omega 139  
 Centro de Entrenamiento Kerigma (CEMK) 179  
 Centro de Formación Ministerial (CEFOM) 51, 176  
 Centro Internacional de Entrenamiento en Evangelismo y Misiones  
 (CIEEM) 178  
 Centro Transcultural de Missioões (CTM) 175  
 Certificate In Ministerial Studies (CIMS) 34, 85, 90, 184, 185, 186, 203  
 Certification 5, 31, 36, 39, 41, 42, 43, 44, 45, 47, 121, 203, 205  
 Chan, Roy 64, 65, 66  
 Chapman, Mike 87  
 Charles, Ishmael 63, 167  
 Chávez, Gustavo 51, 175  
 Chávez, Mariani 175  
 Chien, Gloria 66  
 Childers, Lori 80, 83  
 Choco, Jorge 129  
 Christian service school 205  
 Christmann, Ben 66  
 Church of God 4, 5, 6, 7, 9, 13, 15, 16, 17, 18, 21, 23, 24, 29, 31, 32, 33,  
 34, 35, 36, 37, 41, 42, 45, 56, 57, 61, 85, 89, 90, 109, 113, 149, 158,  
 159, 160, 161, 162, 169, 172, 173, 180, 183, 184, 185, 186, 187,  
 188, 195, 197, 198, 203, 204, 205, 206  
 CIMS 5, 34, 35, 37, 80, 83, 85, 86, 90, 92, 93, 103, 104, 105, 106, 113,  
 117, 145, 146, 184, 185, 186, 187, 188, 203, 204, 205  
 Clardy, Barry Anthony 97  
 Clarke, Clifton 15  
 Claypoole, Billy Ray II 92  
 Coats, John 66, 74  
 Coffey, Rachel 72

## Index

Cole, Robin 80, 83  
Collier, Regenia 72  
Collier, Thurman 106  
Collins, Otoniel 111  
Colón, Martha 126  
Colón, Richard 124  
Combs, Dale 97  
Concepción, Juan A. 136  
Conde, Aura 133  
Conine, Chris 64  
Conn, Brian 72  
Conn, Charles Paul 63, 66, 74, 87  
Contreras, Jenniffer 176  
Cooper, David C. 87  
Cooper, Tony D. 97  
Cornelio, María 141  
Cornett, Jennifer 66, 72, 75  
Cornett, Jonathan 66  
Cortázar, Enoé 177, 180, 190  
Cortez, Armando 55, 175  
Coulter, Christopher A. 66  
Coulter, Dale M. 77, 87  
COVID-19 7, 10  
Cranfill, Timothy D. 77  
Crentsil, Joseph 189  
Crespin, Elmer 132  
Crick, Robert D. 77  
Cross, April 72  
Cross, Terry L. 65, 66, 74, 75, 87  
Cruz, Víctor 111  
Cuellar, Rolando W. 66  
Culpepper, Raymond F. 87  
Cushman, Timothy Lloyd 96  
Cutshall, Bryan 87

## D

Daffee, Jerald 87  
Daft, Joseph 66  
Damanik, Cerly Mariana 50, 162  
Daniel, Johnson 162  
Daniel, N. 50, 162

Darnell, Stephen 171  
Daugherty, Robert II 63  
Dávila, Elena 129  
Deaton, Brett 80, 83  
Debelak, Robert P. Jr 66  
Declaration of Faith 18, 23, 36  
Degree-Granting Institution 46, 49, 51, 203, 204  
De Jesús, Enrique A. 111  
De la Garza, Manuel 111  
DeLaLuz, Paul 64, 66, 74, 75  
DeLoach, Guy 66, 75  
Del Socorro López, Azucena 52, 178  
De Melo, Expedito Ferreira 190  
De Sousa, Reinaldo Morais 48, 175, 180  
Dewantoro, Yogi 163  
De Ycaza, Héctor 27, 41, 111  
Diaz, Hector 63  
Díaz, Jorge L. 124  
Dickerson, Mary Mathias 66  
DiPastena, Marbi 72  
Dirksen, Carolyn 66, 71, 74, 87, 197  
Discipleship College 32, 49, 149, 158, 187  
Division of Education (DOE) 15, 27, 31, 85, 89  
Dixon, H. Bernard 63  
Dixon, Jerry 76  
DOE1 13, 18, 29, 37  
Doolittle, Thomas J. 67  
Dority, T. Wayne 105  
Douglas, Don 169, 189  
Dudszus, Eberhard 190  
Duff, Jeannie 67  
Duguma, Tekalign 158  
Dukes, Mary 67, 75  
Dummer, Amy 67

## E

Eaves, Olivia 72  
Echols, Evaline 71, 74, 75  
educational objectives 24, 41, 42  
Educational Purposes 23  
Effler, William 67

## Index

Egypt Bible School 53  
Ekanem, Anietie 159  
Eledge, Jean 64, 67, 74  
Elim Theological Institute 162  
Emerson Powery 74, 87  
Encarnación, Juan Tony 167  
Escuela de Misiones (CIEEM) 58  
Estep, Tammy 80, 83  
Estes, Kathy 67  
Estes, William E. 65, 67  
Estrada-Adorno, Wilfredo 77  
Eurasian Theological Seminary 32, 47, 149, 151, 173  
European Theological Seminary (ETS) 32, 47, 149, 151, 172, 188  
Evans-Barr Theological Institute 53, 167  
Eyop, David 49, 159

## F

Facultatea de Teologic “Betania” 53, 173  
Faircloth, Blaine E. 98  
Faith Bible College 57, 160, 162  
Falcón, Rachel 123  
Fast, Jacob 72  
Fast, Jake 67  
Febus, José Raúl 111, 116, 118, 120, 144, 146  
Fernández, Jesús 137  
Ferrell, Brent 67  
Ferrer Colón, Meraris 111  
FIEL 32, 33, 113  
Figueroa, Israel 124  
Fischer, Charles 76  
Fisher, Matthew 67, 74  
Fisher, Robert E. 196  
Fisher, Robert W. 67, 74, 87  
Flores, Edwin 133  
Flores, Maribel 129  
Franklin, D. Michael 76  
Freake, Michael 67, 74  
Freer, Ashley 63  
French Language Action Committee 33  
Frost, James 67  
Fuller, Michael E. 67



Full Gospel Bible College 53, 159  
Full Gospel Bible School 58, 159  
Full Gospel Church Bible College 53, 158  
Full Gospel Church College Centurion–Irene 159  
Full Gospel Church of God College 32, 149  
Full Gospel School of Theology 49, 56, 159  
Fultz, Rob 72

## G

Gambill, Luke 67  
Ganea, Vasile Romulus 173  
Garcia, Alanzo 100  
Garcia, Donald 177  
Garcia, Fermin Jr. 87  
Garcia, Fermin Sr. 87  
García, Juan A. 111  
García, Mae R. 141  
Gardenhire, Julie 67  
Garmon, Fred 15  
Gates, Brittany 72  
Gates, Chris 72  
Gattenby, Lonna 4, 80, 83  
Gause, R. Hollis 87, 196  
Gbo, Timothy Koami 157  
George, Bill 9, 87, 184  
George, Tom 87  
Gibson, Wanda Landreth 76  
Gilbert, Chris 97  
Gilbert, Marc 67  
Gilgal Biblical Seminary 32, 47, 173  
Gladden, Debra 67  
Global Board of Education 5, 7, 9, 15, 23, 41, 43  
Global Education 17, 18  
Global Education Initiative (GEI) 17, 18  
Glover, Daniel 67  
Goff, Doyle 87  
Golden, Chris 72  
Gómez, Gabriel 175  
Gómez, Ismael 125  
Gómez, S. Rosalba Pérez 53, 176  
Góngora, Isaac 80, 83

## Index

González, Basilio 126  
González, Gilberto 49, 178, 190  
Good Sheperd Institute of Ministry (Nepal) 165  
Gorvachev, Alexei L. 173  
Gosnell, David H. 95  
Graduate Degree-Granting Institution 46, 204  
Gratia, Yada 162  
Great Commission 23, 24  
Green, William 65, 67  
Gregory, John 87  
Griffith, Shane 64, 67, 74, 75  
Grisham, Jennifer 67  
Guerrero, Carmen 67  
Guzmán, Ronald 54, 179, 191

## H

Hagan, Orville 87  
Hall, Arlene Opal 76  
Hamilton, Jim Sr. 76  
Hammond, Jerome 67, 87  
Hammond, Vanessa C. 67  
Han, David Sang-Ehil 76, 77  
Handojo, Jusak 48, 163  
Hani, Andreas 55, 164  
Hardgrove, Mark 15  
Harkins, David 67  
Harner, Kristy 72  
Harnsberger, Andrew 67  
Harrington, Hannah 87  
Harris, John 95, 104  
Harris, Ronald 71  
Hart, Terry 91  
Harvest Church of God Bible School 56  
Harvest Theological College 158  
Hasmatali, Larry D. 93  
Hearn, John 67  
Hennessey, Chris 72  
Henry, Delroy 51, 173, 190  
Hepperly, Ronnie 161  
Hernández, Nilsa 132  
Hernández, Otto 131

Hernández, Ovidio Martínez 54, 178  
 Hess, Larry G. 87  
 Higginbotham, Jo Ann 67  
 Hill, Kenneth L. 104  
 Hill, Tim 87  
 Hill, Wilson 169, 189  
 Hisey, John 67  
 Hispanic Educational Ministries 13, 18, 27, 33, 35, 109, 113, 151, 206  
 Hispanic Educational System 29  
 Hobbs, Pamela 67  
 Holder, Stan 94  
 Holder, Teresa 15  
 Holley, Karen Rembert 77  
 Holsinger, David 67, 75  
 Holsinger, Winona 72  
 Holt, Jordan 67  
 Holt, Suzanne Hamid 64  
 Hudson, Andrea Orr 67, 72  
 Hudson, Kevin 72  
 Hughes, J. Shea 92  
 Hughes, Ray H. 196  
 Humberger, Misty 67  
 Hutabarat, Saur 164  
 Huwae, Esau 163  
 Hynes, Patric 72

## I

Instituto Bíblico de IDD Ecuador (IBIDDE) 176  
 Instituto Bíblico Gilgal 53  
 Instituto Bíblico Iglesia de Dios 57, 141  
 Instituto Bíblico Iglesia de Dios en El Salvador 57  
 Instituto Bíblico Kerygma 135  
 Instituto Bíblico Lemuel 178  
 Instituto Bíblico Mizpa 54  
 Instituto de Estudios Superiores 177  
 Instituto de Liderazgo y Formación Ministerial (ILIFOM) 178  
 Instituto Superior Bíblico Panameño 178  
 Instituto Teológico (FIDE) 173  
 Institutul Teologic Penticostal 32, 149, 173  
 International Bible College 5, 159  
 International Educational System 29

## Index

International Executive Committee 9, 15, 16, 17, 27, 36, 41, 42, 89  
International Executive Council 9, 17, 184, 185  
International General Assembly 7, 10, 15, 17, 23, 85, 184, 195  
Iosia, Mike 64, 67, 74, 75  
Irías, Claudia Lizeth 57, 177, 190  
Isaacs, Jeremy 87

## J

Jaber, William 68  
Jacobs, Jivko 190  
Jarvis, David W. 106  
Jasso, Hermilo Jr. 68  
Jefferson, Philicia 77  
Jenkins, Skip 68, 74, 75, 87  
Jensen, Arden 68  
Jeter, Jerry 76, 94  
Jiménez, Ángel J. 127  
Jimenez, Francisco 76  
Johns, Jackie D. 77  
Johnson, Aaron 68, 74  
Johnson, Fijoy 72  
Johnson, Victor 53, 167, 189  
Jones, Amanda 68  
Jones, Bobby K.II 63  
Jones, Brenda 65, 68  
Jones, Richard 68, 74  
Joseph, M. John 162  
Jung, Joong Han (Jonathan) 68

## K

Kailing, Joel 68  
Karangwa, Charles Kalera 157  
Kasper, Sherry 68, 75  
Keasling, Nellie 4, 9, 10, 80, 83  
Kemp, David L. 97  
Kennel, Priscille 56, 172  
Kettle, Graham 190  
Kiamue, David 54, 158, 189  
Kiamue, Helen Kolu Paye 158  
Kicklighter, Taz 64, 65, 68

Kim, Joo-Hae 68  
Knight, Cecil B. 197  
Knight, Michael 63, 98  
Krepps, Matthew 68  
Kunjappy, M. 161  
Kurian, Joe 56, 174  
Kvaga, Joshua 56, 159  
Kyaligamba, Mary 57, 160  
Kyei-Poakwa, Daniel 15

## L

LaBine, Nancy 68  
Lamb, William 72  
Land, Steven J. 77, 87, 197  
Lashley, Glenna 68  
Lastoria, Carmen 72  
Latin American Intercultural Seminary (SEMILA) 51  
Latvian School of Christian Ministries 51, 172  
Laureiro, David 55, 179, 191  
Lawler, Racheal 68  
Lawson, Dan 65, 68  
Lawson, Gerald 87  
Lay Minister 36  
Layne, Calvert 93  
Lay, Steven 71, 74  
Leadership Training Centre 51, 173  
Lee, Andrew 68  
Lee, Ollie J. 71  
Lee, Sheila 73  
Lee University 63  
León, Aida 136  
Leonhardt, Mark C. 98  
Leslie, Paul 189  
Leyder, Raymond A. 54, 163  
Liberia Bible Institute 54, 158  
Lima, Abner 111, 116  
Lindsey, Ruth Crawford 71, 74  
Livingston, Dennis 63  
Livingston, Loran 87  
Lombard, Raymond 159  
Lombard, Wade 63

## Index

London School of Ministries 56, 173  
Long, Lisa 65, 68  
Looney, Erin 73  
López, Azucena del Socorro 52, 178  
López, Elías 134  
Lorency, David 87  
Lowery, T.L. 87  
Luna, Suyapa 131  
Luyang, Norton 166  
Lyon, Kimberly 68

## M

Mackenzie-Kennedy, Trina 93  
Madden, Jerry 63  
Madden, Thomas A. 95  
Mahanaim Bible College 50, 162  
Maher-Boulis, Caroline 68  
Malonda-Baku, Edmond 56, 172, 190  
Mamate, Amame 189  
Manley, Dave 93  
Mantooth, Catherine 68  
Manzo, Javez Fabella 166  
Marengo, Jan 137  
Martin, Derrel 73  
Martínez, Héctor 136  
Martinez, Julie 68  
Martinez, Samuel 177  
Martin, Lee Roy 77, 87  
Martin, Lovely 166  
Martin, Ron K. 102  
Mason, Babbie 68  
Master Plan of Education 5, 7, 16, 41, 42, 113, 205  
Mathai, Benison 50, 162  
Mathew, K.O. 173  
Mathew, Susil 172  
Mathew, Thomas 161  
Mattace, Lori 68  
Mattson, Brian 68  
Maupin, John 73  
Maxwell, John 87  
Maya, Josefina 138

- May, F.J. 87, 197  
 McBrayer, Shannon 68  
 McCampbell, Mary 68  
 McClung, L. Grant 87  
 McCullough, Barbara 71  
 McDaniel, Johnny 68  
 McGinnis, Gerald E. 76  
 McGirt, Jeffery 91  
 McGlamery, Kevin 63, 91  
 McGuire, G. Dennis 76  
 Mcheri, Sebastian 51, 160  
 McIntyre, James S. 63  
 McIntyre, Jessica 73  
 McMahan, Oliver 41, 76, 77, 87  
 McMullin, Angeline 73  
 McRae, Thaddeus 68  
 Medina, José 137  
 Medlin, Byron 63  
 Mejia, Karla 141  
 Meléndez, José 123  
 Melton, J. Matthew 65, 68, 75  
 Mercer, Amy 68  
 Merlo, Christian 171, 172, 190  
 Metler, Paul 87  
 Miedaner, Randall 69  
 Mieses, Juan 125  
 Miller, Timothy 69  
 Milliron, J. Trevor 69  
 Mince, S. Pak 55, 165  
 Mindanau Bible Academy 166  
 Mindoro Bible Training Center 166  
 Ministerial Background Checks 36  
 Ministerial Development/School of Ministry (MDSOM) 5, 13, 27, 29,  
     89, 183  
 Ministerial Internship Program 18, 33, 90, 113, 186, 205  
 Ministerial Training Center (MTC) Belize 175  
 Minister of Christian Education 36  
 Minister of Music 36  
 Minutolo, Anthony 69  
 Minutolo, Jennifer 69  
 MIP 18, 27, 33, 80, 83, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101,  
     102, 103, 104, 105, 106, 113, 119, 186, 187, 205

## Index

Miranda, Andrés 134  
Miranda, José A. 117, 140  
Mobilize 13, 27, 36, 80, 83, 89, 186  
Mobilize Lay Certification 36  
Mobilize Lay Leadership Development (LLD) 36  
Mobilize Learner 36  
Mobilize Worker 36  
Moe, Margaret 69  
Moffett, Brad 64, 69  
Mohammed, Darin 56, 167, 169  
Molina, Francisco 130  
Monroy Soto, Imer Jehú 111  
Montañez, José Daniel 134  
Moody, Amy 69  
Moon, Gary 87  
Moore, Rickie D. 87  
Morales, José 138  
Morán, Carlos 111  
Morataya, Carlos 135  
Morgan, Caleb 73  
Morgan, Louis 41, 64, 75, 77  
Morgan, Toby Stephen 106  
Morris, Marc 47, 161, 165  
Mosoti, Jairus 158, 189  
Mount Zion Bible College 48, 149, 162  
Moy, Richard 69  
Mt. Zion Bible College 32  
Mulligan, Ashley 69  
Mullins, Jeff 73  
Muncy, Chad 97  
Mundy, Karen 72  
Murphy, Callie 73  
Murray, Danny 73  
Murray, Deborah B. 64, 65, 69, 75  
Musokili, Louis Luwaya 157  
Mvelase, Jerot Z. 49, 159

## N

Narsoo, Richard 189  
Ndashe, Joseph 157  
Nepal Training Center 165



New Testament Church of God Leadership Training Centre 173  
 New Testament Church of God School of Ministry 57  
 Ngongo, Willem 189  
 Nichols, John D. 87  
 Nina, Ramón 136  
 Ninggeding, Yakob 55, 165  
 Njotorahardjo, Niko 76  
 Nordby, Kevin 69  
 Nordby, Stephanie Nicole 69  
 Notice, Richard 15  
 Nuñez, Guillermo Vázquez 51, 176  
 Nyrenda, Robert 189

## O

O'Bannon, Robert 74, 198  
 Oldfield, Timothy Wayne 76  
 Oliva Melvin 127  
 Olson, Julianne 69  
 O'Neal, Sean S. 92  
 Ordained Bishop 34, 36  
 Ordained Minister 36, 205  
 Ortiz, Francisco 49, 170, 180  
 Osoria, Heriberta 125  
 Osunro, Philip Afolabi 159  
 Owino, Patrick Adongo 158  
 Ozolinkevics, Agris 51, 172, 190

## P

Pace, Duane 73  
 Pace, Elizabeth 73  
 Pacific Bible College 54, 161  
 Pagán, Pablo 126  
 Page, Dennis 27, 80, 83  
 Pak, Mince, S. 55, 165  
 Paniagua, Francisco 130  
 Pantan, Frans 162  
 Park, Nick 190  
 Parra, Nelson 15, 48, 176, 180  
 Patrick, Clotilda 58, 168, 189  
 Patten University 78

## Index

- Patty, Austin 69  
Paudel, Chandra 57, 165  
Pelt, Anthony T. 76, 94  
Pemberton, Emerald 51, 169, 189  
Peñaloza, Joaquin 134  
Peña, Luz 125, 145  
Pentecostal Bible College 54, 162  
Pentecostal Theological Seminary (Pakistan) 165  
Pentecostal Theological Seminary (PTS) 5, 13, 18, 27, 32, 35, 41, 48, 56,  
90, 109, 113, 121, 151, 199, 206  
Pérez, Janet 124  
Pérez, Mayra E. 128  
Pérez, Miriam 177  
Perkins, Derwood 15  
Perkins, Katy 73  
Perleoni, Holly 69  
Perniciaro, Elba 176, 190  
Perry, Amy Jo 69  
Peterson, Brian 69, 75  
Phillips, Andrea 69  
Phillips, Victoria 69  
Pierce, Allison 69  
Piñero, Daniel 125  
Polanco, Moyce 117, 139  
Poole, Betsy 69  
Poole, Bryan 69  
Pope, Kristin 64, 73  
Pope, Stephanie 69  
postsecondary education 31  
Potteiger, Derek 73  
Powell, Jasmine 57, 168  
Powell, Thomas L. Jr. 98  
Practical Theological School (STPB) Manado 54, 165  
Practical Theological School (STPB) (Soe) 55, 165  
Practical Theological School (STPB) (Waingapu) 164  
Pretorius, Daniel J. 159  
Price, Delia 69  
Price, Jessica 69  
Pyeatt, Dwain 4, 9, 10, 184

**Q**

Quagliana, David 69, 73  
Quagliana, Heather 64, 69, 74, 75  
Queen, Lucas B. 77

**R**

Rabon, Bruce 104  
Radovanovic, Miroslav 190  
Rains, Scott 51, 160, 189  
Ramarozaka, Charles 53, 158  
Ramírez, David 4, 13, 15, 27, 63, 76, 80, 83, 111, 184  
Ramírez, Santiago 80, 83  
Ramos, Rigoberto 111, 143, 145  
Ramos, Teresa 124, 140  
Ramsey, Charles (Chuck) 87  
Recinos, Douglas 132  
Reddi, Jyothi Kumar 54, 162  
Rehmat, Joel 56, 165  
Reichenbach, Brian 69  
Reneslakis, Rachel 69  
Reynolds, Michael D. 4, 13, 15, 27, 41, 80, 83, 111  
Reynoso, Rondall 69  
Rhea, Homer G. 87  
Rhodes, Art 15, 87  
Richardson, Barbara 69  
Richie, Tony 77  
Richmond, Laura 73  
Richmond-Scott, Gloria 73  
Rios, Carmen 15  
Rivera, Iris 127  
Rivera, Roberto Amarpó 198  
Rivis-Tipei, Pavel 53, 173, 190  
Roberts, Donald 15  
Roberts, Lorinda 69  
Robinson, Ginger 87  
Robinson, Jason 70, 75  
Robinson, Jeffrey 63  
Robinson, Jeremy 87  
Roche, Mayra 135  
Rodgers, Brandon 65, 70

## Index

Rodríguez, Alberto 130  
Rodríguez, Claire Yazmin 128  
Rodriguez, Javier 127  
Rodriguez, Judith Pazol 126  
Rodriguez, Luis O. 76, 111  
Rodríguez, Marilyn J. 128  
Rodríguez, Michelle 119, 120, 144, 146  
Rodríguez, Mirella E. 142  
Roebuck, David 65, 70, 77, 87  
Roebuck, Kim 80, 83  
Rose, Kathleen 64, 70  
Rosenow, Deborah 70  
Rose, Veva 9  
Rosita 164  
Rosson, Tom 171  
Rowe, Marty 73  
Ruddock, Clinton G. 94  
Rudolph, Jürgen 15, 157, 199  
Russell, Emily 73  
Russell, Jarad 73

## S

Saa, McDonald T. 158  
Saballos, Humberto 111, 115, 117, 119  
Salyer, Jeff 70, 73  
Sánchez, Anita 135  
Sanders, Ray H. 87  
Sandoval, Jorge 64  
Santos, Oscar 131  
Saragih, Daniel 164  
Sastradipura, Budi 48, 163  
Schlosser, Sarah 70  
Schmidgall, Paul 171, 199  
Schmurr, Jason 70  
School of Ministry (SOM) 5, 9, 13, 18, 19, 27, 29, 34, 35, 37, 56, 81, 85,  
87, 89, 113, 151, 167, 168, 172, 183, 185, 206  
Schrade, Mark 94  
Schrock, Chad 70, 74, 75  
Schumacher, Steffen 190  
Scott, Doyle Patrick Sr. 99  
Scott, Tony 87

- Scully, Mark 70  
 Scuola Biblica Italiana 52  
 Seed of Faith Bible College 57, 160  
 Sekolah Penginjil Banjarbaru 164  
 Sekolah Penginjil-Meliau 165  
 Seminaire Theologique de l'Eglise de Dieu 32  
 Seminario Bíblico Gamaliel 55  
 Seminario Bíblico Internacional Berea (SEBIBE) 176  
 Seminario Bíblico Internacional Berea (SEBIBE) Columbia 176  
 Seminario Bíblico Mexicano (SEBIME) 177  
 Seminario Bíblico Ministerial Argentina (SEBIMA) 175  
 Seminario Bíblico Pentecostal Centroamericano (SEBIPCA) 177  
 Seminario Bíblico Pentecostal (SBP) 52, 177  
 Seminario Bíblico Teológico de la Iglesia de Dios (SEBID) 170  
 Seminario Evangélico da Igreja de Deus (SEID) 48  
 Seminario Evangélico Da Igreja de Deus (SEID) Brazil 175  
 Seminario Intercultural Latinoamericano (SEMILA) 176  
 Seminario JADA 55, 175  
 Seminario Ministerial Sudamericano (SEMISUD) 35, 149, 176  
 Semínario Ministerial Sudamericano (SEMISUD) 48  
 Seminario Teológico de la Iglesia de Dios 52  
 Seminario Teológico de la Iglesia de Dios (SETID) 178  
 Seminario Teológico Ministerial (SETEMIN) Chile 50, 176  
 Seminario Teológico Pentecostal de Honduras (SETEPH) 177  
 Seminario Teológico Siloe 179  
 Semper, Bishop 58, 167, 189  
 Seymour, Beth 70  
 Sharp, Matt 63  
 Sheeks, Bill 87  
 Sheeks, Debbie 70  
 Sheeks, Randy 70, 75  
 Sheffey, Maria 140  
 Shelton, Joseph 97  
 Shilling, Larry W. 141  
 Short, Talvin 80, 83  
 Shuler, Melvin Raymond 101  
 Sibley, Wallace J. 87  
 Siguatpeque, Seteph 177  
 Sihombing, Rio 164  
 Simanjuntak, Samuel 164  
 Simmons, William A. 74, 87

## Index

Simpson, Carl 70  
Sims, John 74, 87  
Singletary, Laura 70, 75  
Sluder, Brandy 97  
Smith, A. Thomas 161  
Smith, Bennie 189  
Smith, David B. 104  
Smith, Donnie W. 87  
Smith, Ryan 73  
Smith, Stephen 91  
Smith, Steve 63  
Smith, Steve P. 100  
Smith, Taylor 73  
Sneed, Allison 70  
Snider, Kevin 70  
Snowden, Fred 87  
Solomon, Wayne 87  
Soriano, Ernesto 138  
Soto, Brian Demetrio 57, 190  
Standards and Criteria for Denominational Certification 41  
Standing Committee on Certification 31, 41, 43  
Starr, George 73  
Staup, Alex 73  
Steffanell, Alexander 70, 75  
Stephens, Ashlee 70  
Stephenson, Christopher 70, 74  
Stephenson, Lisa 65, 70, 74  
Stewart, V. Elaine 158  
Stigile, Michael John 99  
Stockard, Paul 157  
Stone, H. Edward 70  
Stone, H. Lynn 9, 195  
Stone, Mary Ruth 87, 199  
Storms, Lee 63  
Straube, Byron 128  
STT Bethel Ambon 163  
STT Bethel Banjarbaru 163  
STT Bethel Bekasi 164  
STT Bethel Medan 50  
STT Blessing Indonesia 48  
STT Elshadday 48

STT Glow 164  
 STT Kharisma 163  
 STT Kingdom Bali 164  
 STT Pelita Kebenaran Medan 164  
 STT Permata Bangsa Barito 164  
 STT Rahmat Emmanuel 163  
 STT Real Batam 49  
 STT Samarinda 163  
 STT Terpadu Waingapu 163  
 STT The Way 48  
 Subryan, Oliver 169, 189  
 Suharso, Dr. 48, 163  
 Summerlin, Donna 64, 70, 74, 75  
 Sunnykuty, Chacko 162  
 Swan, Arlene 167  
 Swift, Chris 171  
 Swift, Kathy D. (Watson) 171

## T

Terrell, C. Jeff 87  
 Theron, Adri 159  
 Thomas, John Christopher 77, 87  
 Thomas, Peter 157, 198  
 Thomas, Raju 52, 161  
 Thomas, R.B. 196  
 Thomas, Shirley 167, 189  
 Thompson, Cathy 73  
 Thompson, Debra 158  
 Thompson, Dewayne 65, 70, 74  
 Thompson, Gladstone 167  
 Thompson, Maxwell M. 158  
 Thompson, Phyllis 15  
 Thurmond, Karen 94  
 Tirado, Gema 123  
 Tobing, Andrew 55, 164  
 Toler, Stan 87  
 Tomberlin, Dan 77  
 Torrado, Jaume 52, 190  
 Torres, Pedro Julio 127  
 Trallero, Daniel 173  
 Tsige, Hiruy 56, 158

## Index

Tsige, Hiyab T. 158  
Tucker, Bruce 87  
Tucker, Nathaniel 73

## U

Ujung, Jalan Kubis 163  
Ung, Kevin 65, 73  
Universidad Teológica del Caribe (UTC) 49  
USA Educational Ministries 13  
USAHEM 18, 27

## V

Valenzuela, Orlando 111, 115, 117, 119, 122, 123, 140, 143, 145  
Valladares, Beatriz 141  
Vanega, Will 141  
VanHook, Jayson 64, 70  
Vargas, Juan Esteban Escobar 50, 176  
Vargas, Mauro 50, 170  
Varghese, Sharron 73  
Vaughan, Roland 183  
Vaught, Laud O. 196  
Velázquez, Samuel 128  
Venter, Gert 159  
Vest, R. Lamar 9, 87  
Vibert, Joel 50, 168  
Vicuña, Amarildo 55, 179, 190  
Villareal, Pedro 138  
Vining, John K. 87  
Voorhis, George D. 72  
Voraritskul, Micah 73

## W

Waddell, Robby 87  
Waldrop, Richard 199  
Walker, Justin 70  
Walker, Lennox Dacosta 76  
Walker, Mark 15, 63, 70, 87  
Walker, Paul L. 9, 87, 198  
Waller, Lee 73  
Waltrip, Angela 41, 65, 73



Waltrip, Blayne 4, 10, 15, 27, 41, 79, 80, 83  
Ward, Diette 70  
Ward, Horace S. 87  
Ward, Jason 71  
Warner, Douglas G. 71  
Watson, Clayton 63  
Weatherford, Cameron 71  
Webb, Matt 80, 83  
Wei, Muen 71  
West, Lori 71, 74  
Wheeler, Alan 71  
White, Donald Michael 102  
White, Michelle 71  
Whitter, Rick 103  
Whittington, Byron 73  
Wickam, Mark 71, 75  
Wickes, Mary Beth 73  
Widjaja, Irwan 164  
Wielfaert, Jared 71  
Wienk, Ruth 71  
Wijoyo, Sigit 54, 163  
Wilkins, James 71, 74  
Williams, Christine 64, 71, 74  
Williams, Earlmont 49, 168  
Williams, H.D. 196  
Williams, Kenneth 53, 168, 189  
Williams, Kirstee 71  
Williams, Mark L. 87  
Wilson, J. Dale 76  
Wilson, Mava 71  
Witherow, David 71  
Wohangara, Dominggus 54, 165  
Wood, Jesse 71  
Wood, Randy R. 64, 71  
Woolfitt, William 71  
World Evangelism Action Center (WEAC) 161  
Wozniak, Wayne 55, 179  
Wright, James Patrick 103  
Wright, Steve 87  
Wtoch, Wojtek 190  
Wyatt, Alan 71

## Index

Wykoff, John 65, 71

## Y

York, Joshua 73

Yu, Xiaoqing 71

## Z

Zindati, Abel 160

Zúñiga, Carlos 136